

Interface of Junior and Senior Secondary Curricula

Liberal Studies

A new curriculum of Liberal Studies with project learning and issue-inquiry approach was implemented in S1 and S2. It was extended to S3 in 2008-2009. This new curriculum provides students with basic knowledge and learning experiences to explore issues of personal and social concern in relation to the individual, human society and environment at local, national and global levels and prepares them to the study of New Senior Secondary Liberal Studies Curriculum.

Science

In order to facilitate the implementation of New Senior Secondary Curriculum, the Science department of our school has restructured the science curriculum in recent years, including addition or deletion of topics, incorporation of exploring activities, application of information technology and life science.

In 2009-2010, the first year of new senior secondary level, the school introduced Combined Science (Physics and Chemistry parts) to Senior Secondary level, so as to provide a multiplex choice for non-science class students.

School-based Assessment (SBA)

The Continuous Assessment system has been introduced in certain subjects such as Chinese, English and Life Education. Students are assessed regularly based on their performance in class, project, homework assignments and so on, and their performance will be composed as a part of the examination scores. Moreover, teachers have plentiful experience in the implementation of the current SBA of CE subjects and TAS of AL subjects

Student Learning Profile:

In order to allow the first group of NSS students to have a full profile of learning experiences since S.1, our school devised a new format of report sheet in the school year 2006/07 to include student's academic results as well as their achievements and learning experiences gained from life-wide Learning. This 'Learning Progress Report' well articulates with the "Senior Secondary Student Learning Profile". Students can have their learning acknowledged progressively over time, and the profile will serve both a record of the whole person development of the student concern and an encouragement of developing personal potentials.