



NT Heung Yee Kuk Yuen Long District Secondary School

School Report

(2006 / 2007)

School Mission

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

1. Our School

1.1 Brief Historical Background

The foundation-laying ceremony was held on 26th March 1966, with Hon. Aserappa JP, District Commissioner, New Territories, as our guest of honour. N.T Heung Yee Kuk made a donation of \$600,000, while the remaining construction expenses were covered by the government. Upon the completion of the construction work on 13th August 1968, the first batch of students moved into the new premises on Third September. The opening ceremony was officiated by Sir David Trench, G.C.M.G., M.C., Governor of Hong Kong, on 2Third January 1969.

1.2 School Premises

The school premises are divided into 4 blocks: Administration and Special Rooms Block, Classrooms Block, New Annex Block and the Hall. All blocks are ventilated with air conditioners. There are altogether 30 Classrooms, 4 Science Laboratories, 3 Computer / Multi-media / Information Technology Learning Centres, 2 Home Economics Rooms, 2 Interview Rooms, 1 Geography Room, 1 Visual Art Room, 1 Design and Technology Room, 1 Music Room, 1 Student Activity Room, 1 Library, 1 Social Worker Room, 1 Student Association Room. Other facilities include 2 Covered Playgrounds, 1 Basketball Court, 1 Volleyball Court, 1 School Garden, 1 Tuckshop and 1 Carpark.

1.3 School Management

The School Management Committee (SMC) was set in September, 1999 to implement school based management. The SMC comprises wide representation of stake-holders, including school council members, teachers, parents, alumni and independent members who are professionals from different fields, to enhance transparency and accountability.

The composition of the SMC in Recent Years

	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent Members
04 - 05	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
05 - 06	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
06 - 07	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)

2. Our Students

2.1 Class Organization

Number of Operating Classes

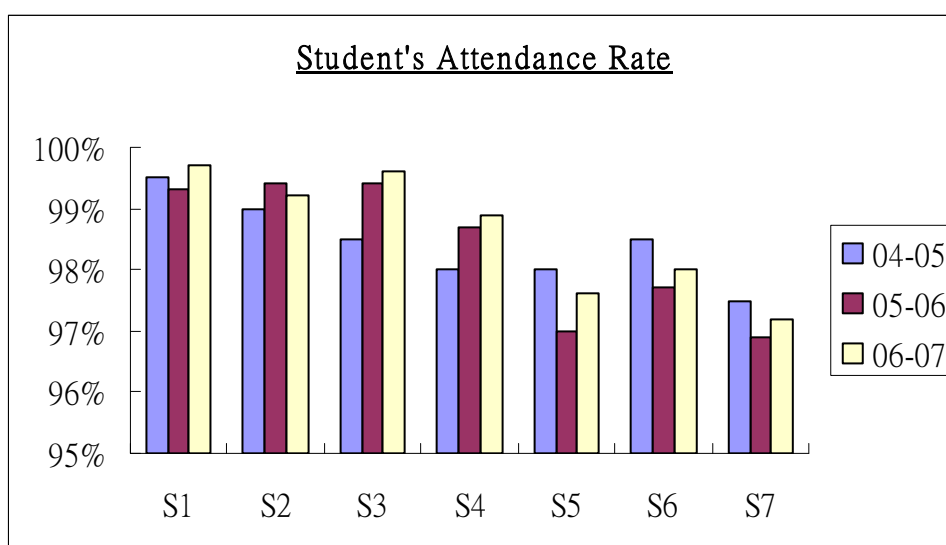
Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Classes	5	5	5	2	3	2	3	1	2	1	2	31

Number of Students

Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Boys	83	79	98	38	46	21	44	9	36	7	33	494
No. of Girls	121	130	112	40	77	53	82	23	23	24	26	711
Total Enrolment	204	209	210	78	123	74	126	32	59	31	59	1205

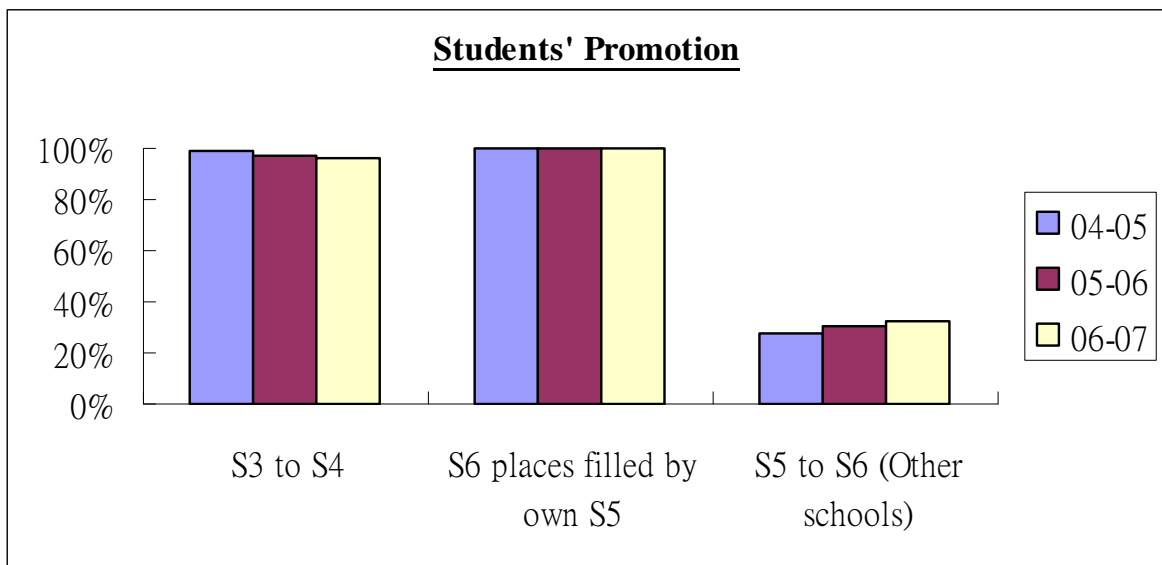
2.2 Students' Attendance

Level Year	S.1	S.2	S.3	S.4	S.5	S.6	S.7
04 - 05	99.5%	99.0%	98.5%	98.0%	98.0%	98.5%	97.5%
05 - 06	99.3%	99.4%	99.4%	98.7%	97.0%	97.7%	96.9%
06 - 07	99.7%	99.2%	99.6%	98.9%	97.6%	98.0%	97.2%



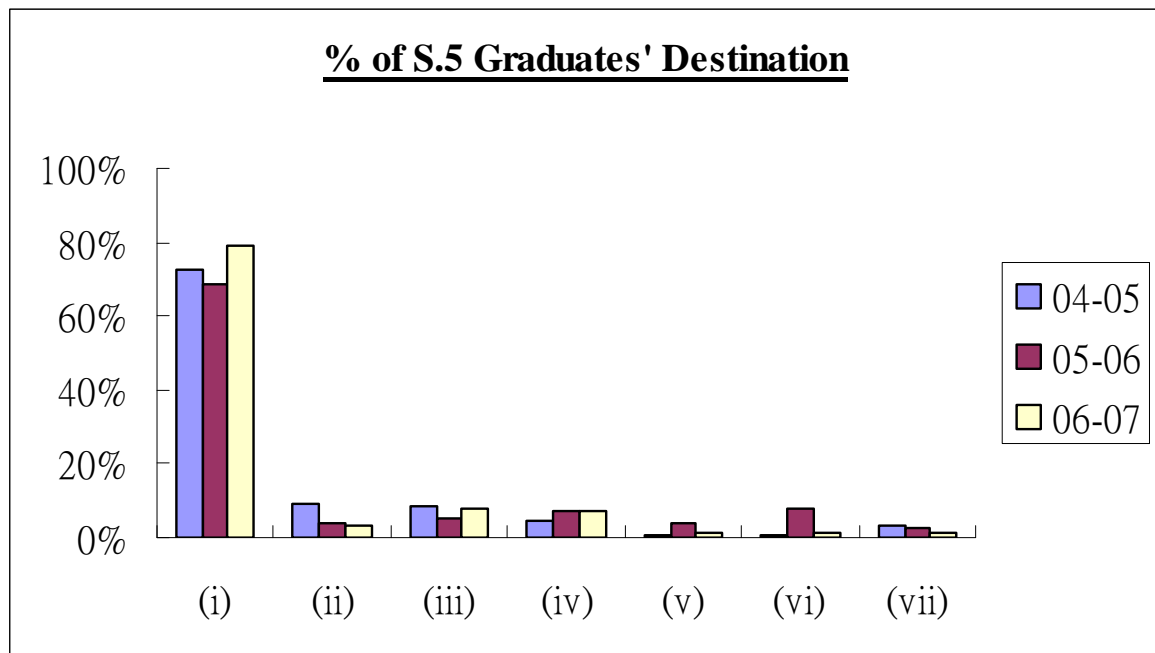
2.3 Students' Promotion

Year \ Students' Promotion	S3 to S4	S6 places filled by own S5	S5 to S6 (Other schools)
04 - 05	99%	100%	27%
05 - 06	97%	100%	31%
06 - 07	96%	100%	32%



2.4 Destination of Exit Students

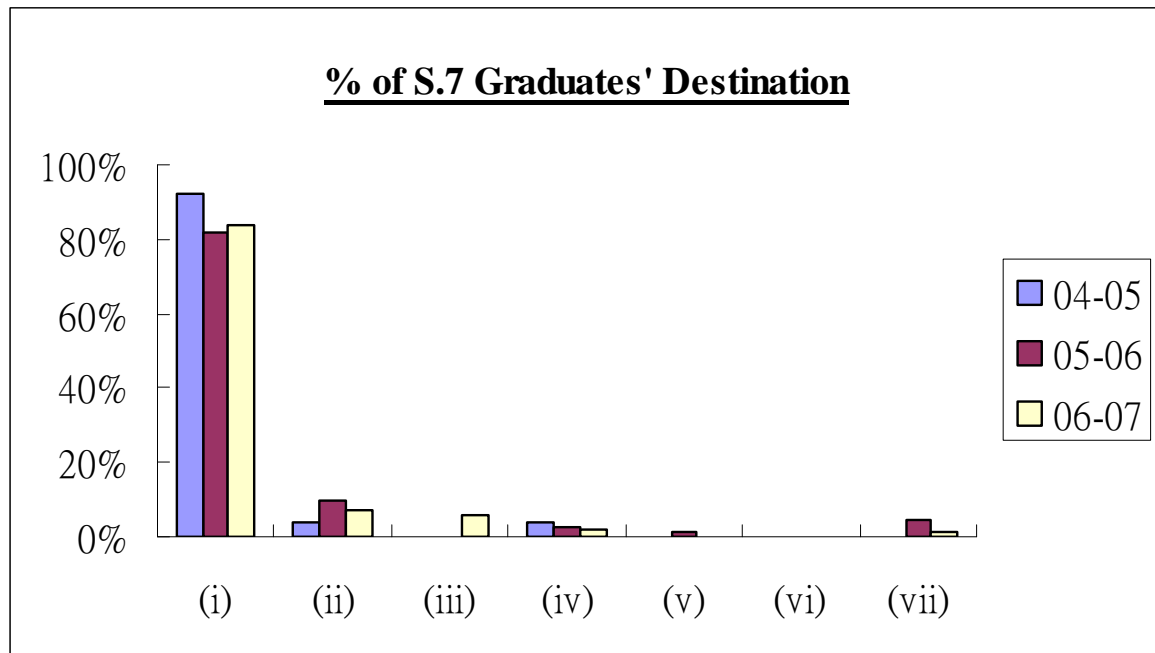
2.4.1 S.5 Graduates



Key for Destination categories:

- (i) S6 course;
- (ii) S5 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Pre-associate degree programmes offered by Institutes, Project Yi Jin, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

2.4.2 S.7 Graduates

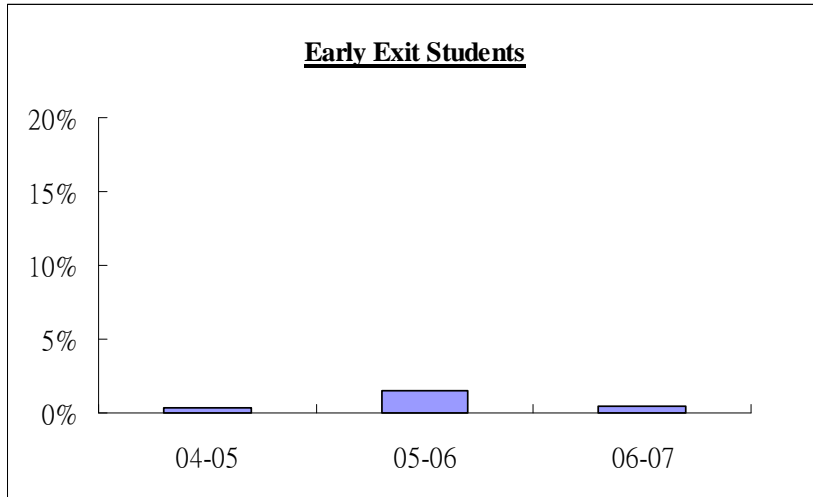


Key for Destination categories:

- (i) Local universities course;
- (ii) S7 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Associate degree programme, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

2.4.3 Early Exit Students

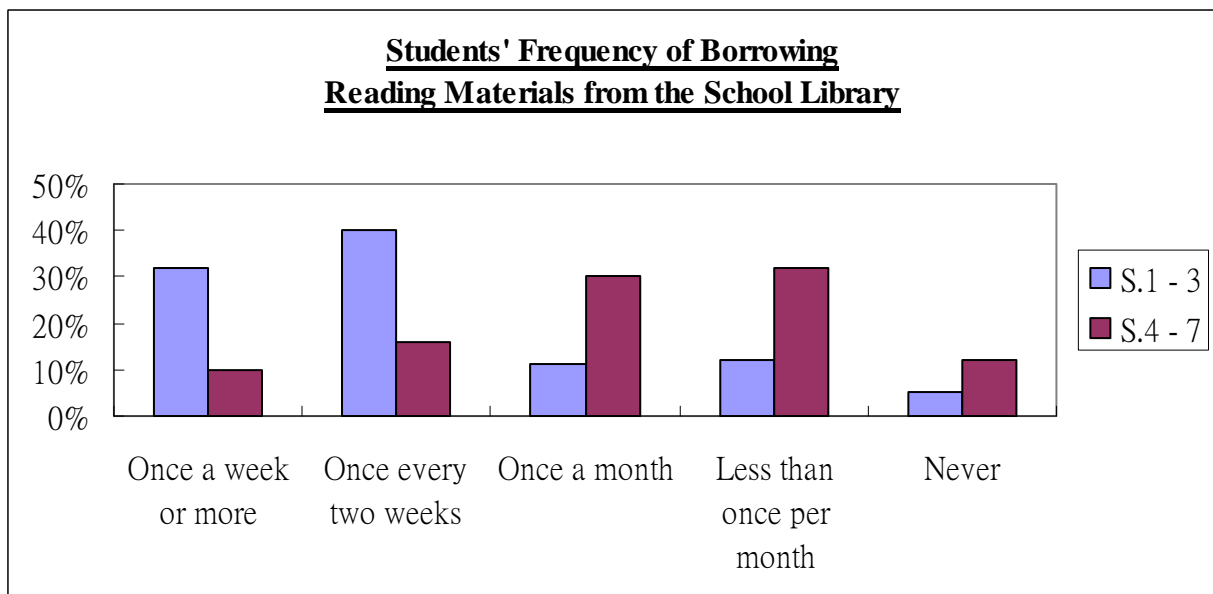
School Year	04 - 05	05 - 06	06 - 07
Early Exit Students	0.40%	1.52%	0.50%



2.5 Reading Habit

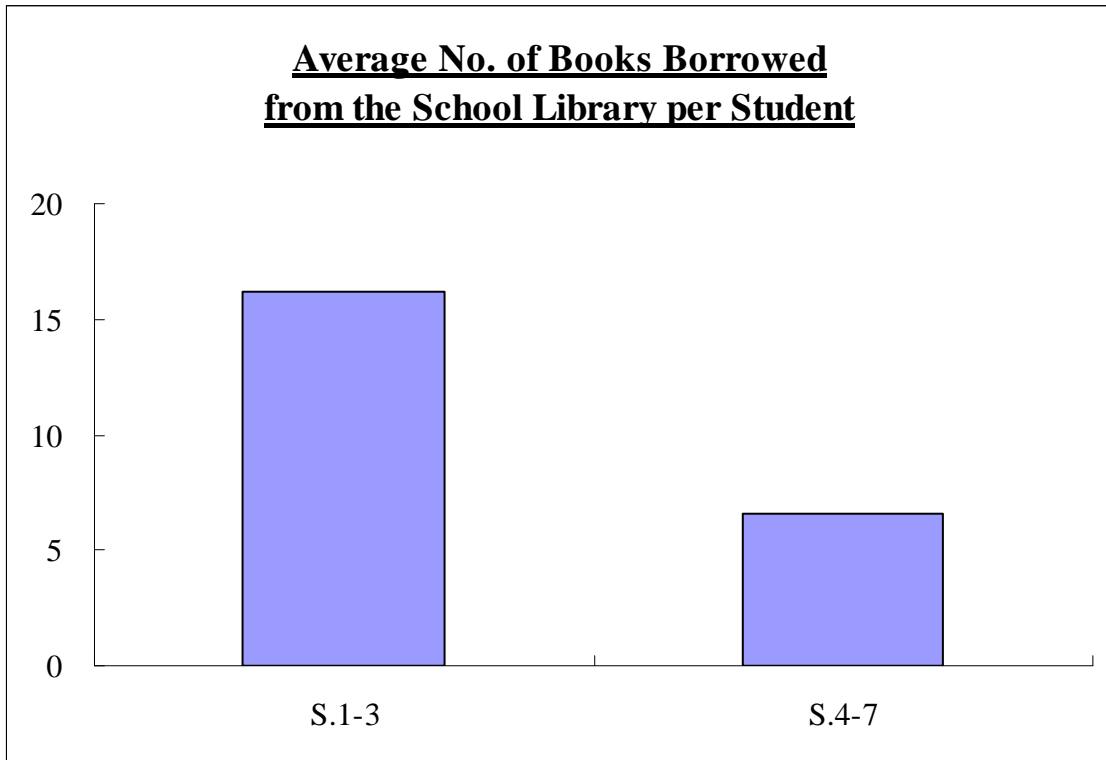
2.5.1 Students' Frequency of Borrowing Reading Materials from the School Library

Frequency \ Level	Once a week or more	Once every two weeks	Once a month	Less than once per month	Never
S.1 - 3	32%	40%	11%	14%	5%
S.4 - 7	10%	16%	30%	32%	12%



2.5.2 Average No. of Reading Materials Borrowed from the School Library per Student per Year

Level	Average Number of Reading Materials Borrowed from the School Library per Student per Year
S.1 - 3	16.2
S.4 - 7	6.6



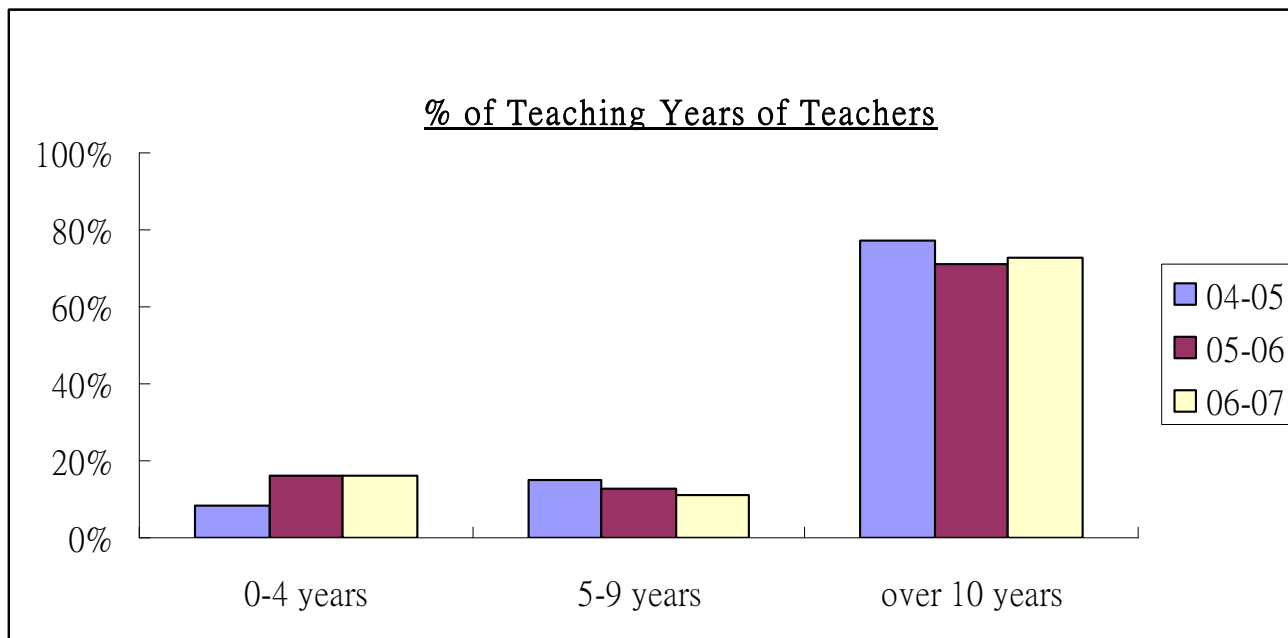
3. Our Teachers

3.1 Number of Teachers

School Year	04 - 05	05 - 06	06 - 07
Number of Teachers	62	62	63

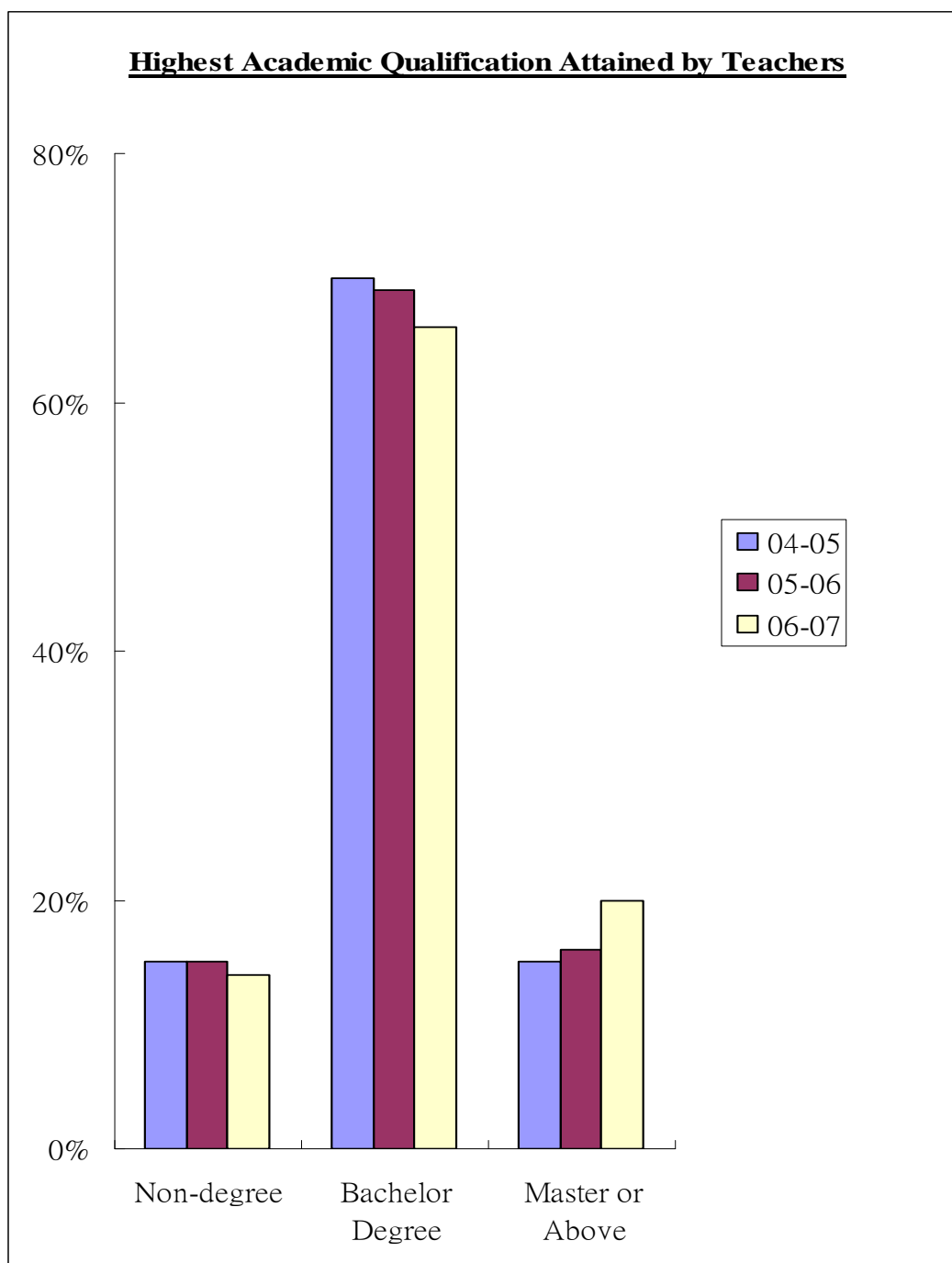
3.2 Teachers' Experience

Teaching Experience \ Year	Teaching Experience		
	0 – 4 years	5 – 9 years	Over 10 years
04 - 05	8%	15%	77%
05 - 06	16%	13%	71%
06 - 07	16%	11%	73%



3.3 Academic Qualification

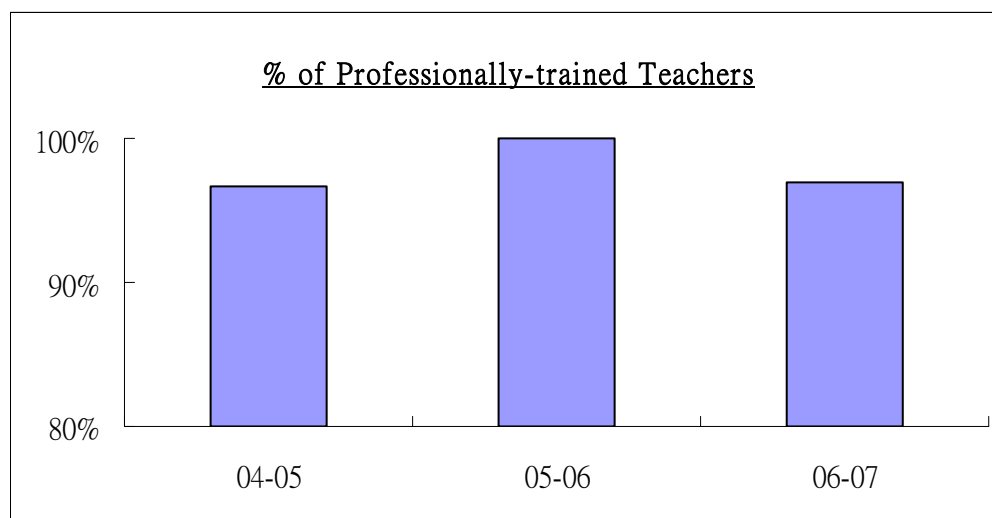
Year \ Qualification	Tertiary Non-degree	Bachelor Degree	Master or above
04 - 05	15%	70%	15%
05 - 06	15%	69%	16%
06 - 07	14%	66%	20%



3.4 Professional Qualification

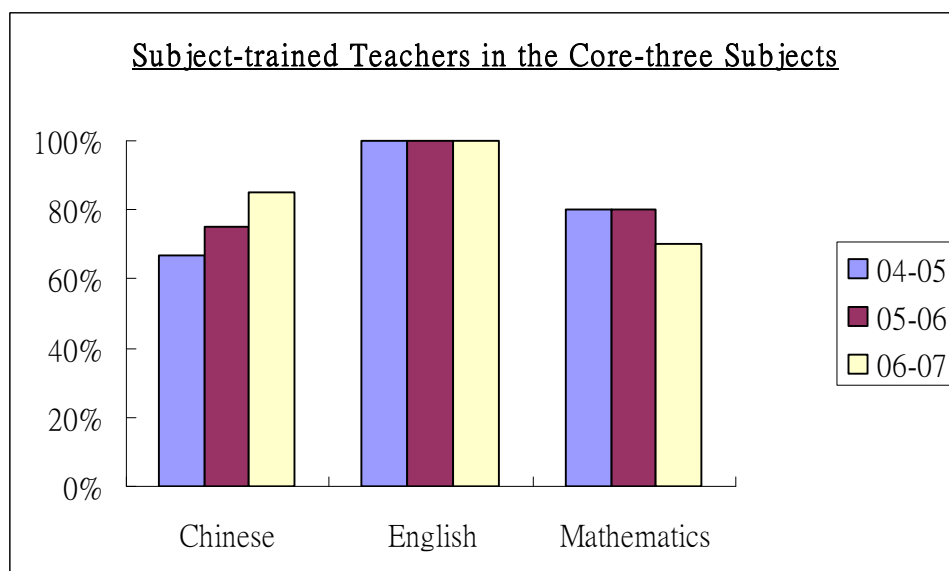
3.4.1 Professionally Trained Teachers

Year	04 - 05	05 - 06	06 - 07
Professionally Trained	97%	100%	97%



3.4.2 Subject-trained Teachers

Year \ Subject	Chinese	English	Mathematics
04 - 05	75%	100%	80%
05 - 06	75%	100%	80%
06 - 07	85%	100%	70%

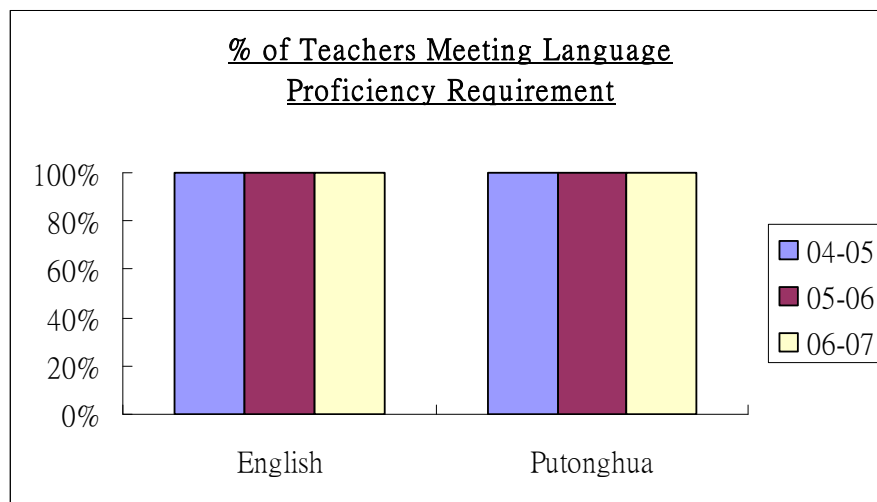


Subject-trained teachers refer to serving teachers assigned to teach subjects relevant to the major subjects they took in the former College of Education / Hong Kong Institute of Education, post-secondary colleges or universities.

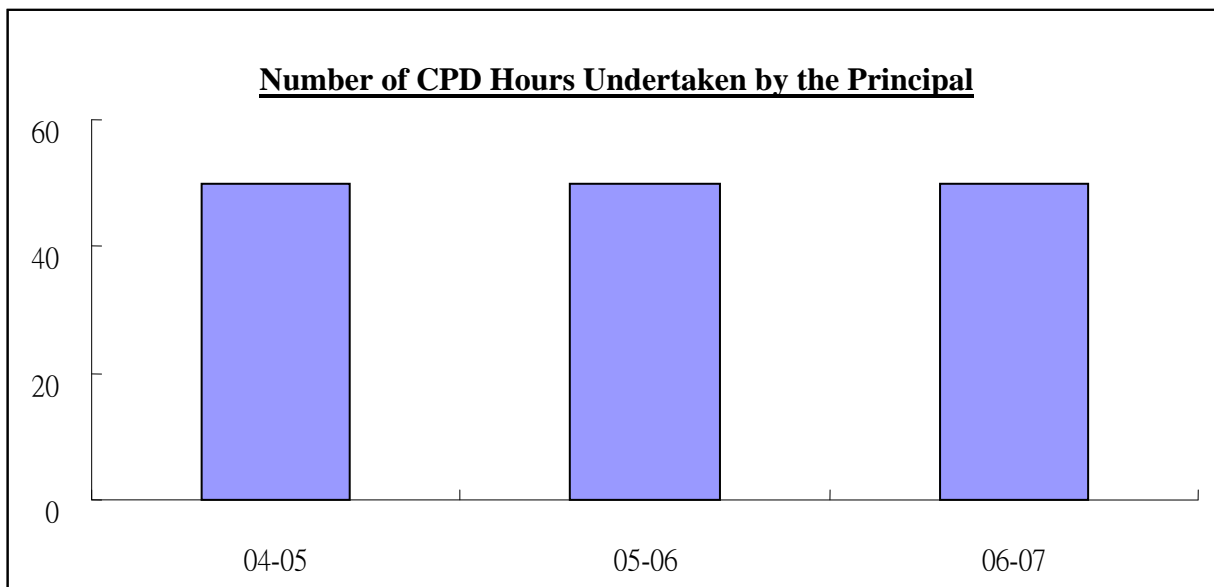
3.4.3 Teachers Meeting Language Proficiency Requirement (LPR)

3.4.3.1 English and Putonghua

Year \ Subject	English	Putonghua
04 - 05	100%	100%
05 - 06	100%	100%
06 - 07	100%	100%

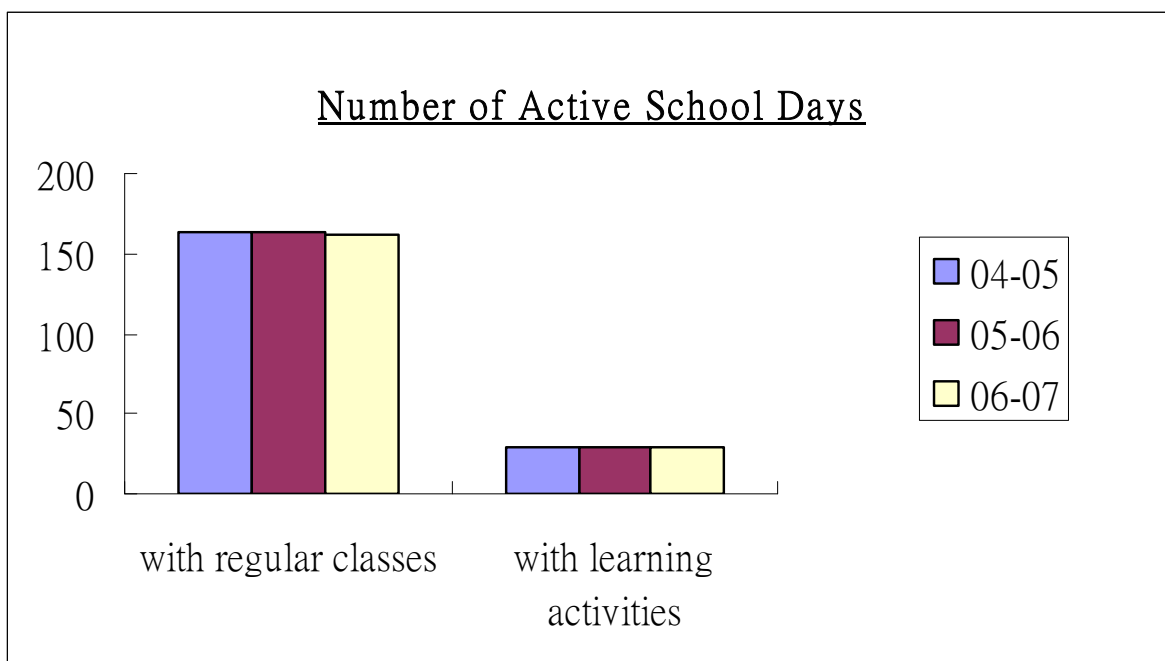


3.4.4 Number of CPD Hours Undertaken by the Principal



4. Number of Active School Days

Year \ Active School Days	With regular classes	With learning activities
04 - 05	163	29
05 - 06	163	29
06 - 07	162	29



5. Our Learning and Teaching

5.1 School Curriculum

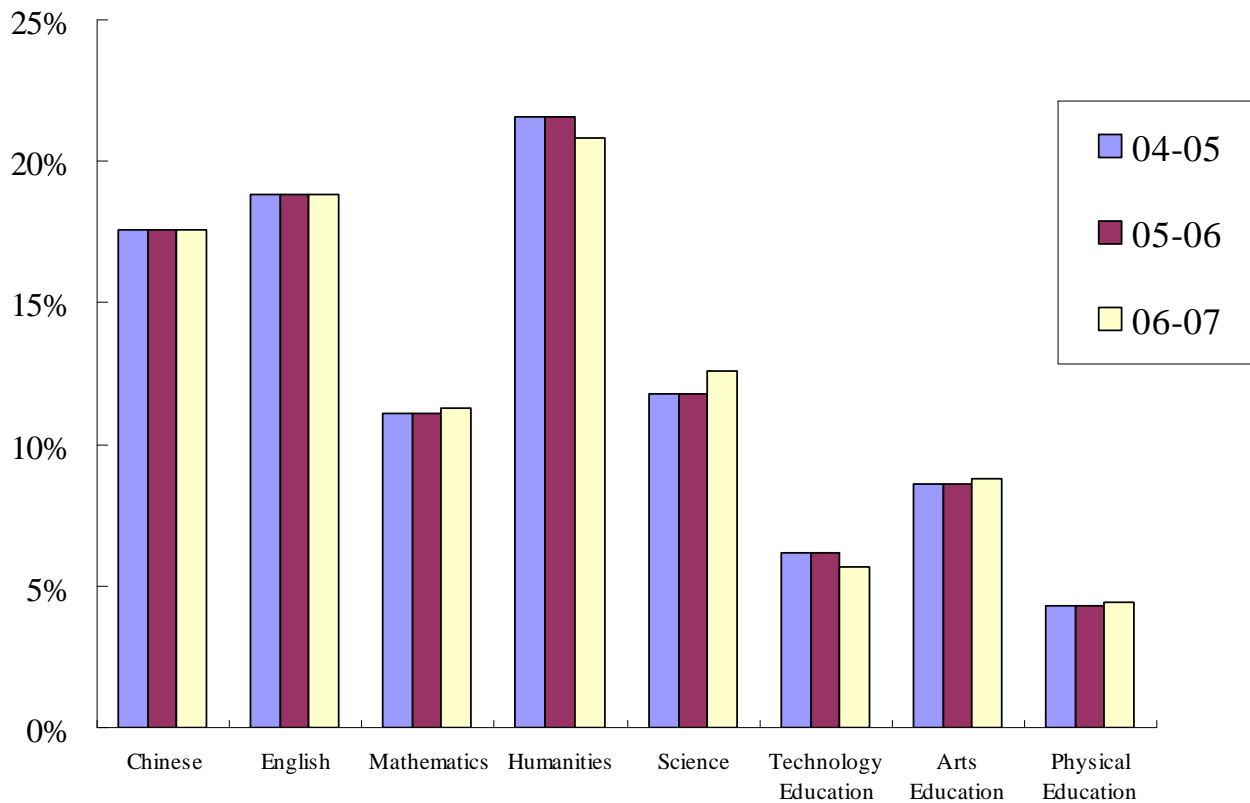
Subject \ Level	Level			S.4		S.5		S.6		S.7	
	S.1	S.2	S.3	Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.
English Language	✓	✓	✓	✓	✓	✓	✓				
Use of English (AS)								✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓	✓				
Chinese Language & Culture (AS)								✓	✓	✓	✓
Chinese History / Chinese History (AL)	✓	✓	✓	✓		✓		✓		✓	
Chinese Literature / Chinese Literature (AL)				✓		✓		✓		✓	
E.P.A.		✓	✓								
Economics / Economics (AL)				✓	✓	✓	✓	✓	✓	✓	
Geography / Geography (AL)	✓	✓	✓	✓		✓		✓		✓	
History / History (AL)	✓	✓	✓	✓		✓		✓		✓	
Mathematics	✓	✓	✓	✓	✓	✓	✓				
Additional Mathematics					✓		✓				
Applied Mathematics (AL)									✓		✓
Pure Mathematic (AL)									✓		✓
Computer Literacy	✓	✓	✓								
Computer and Information Technology				✓	✓	✓	✓				
Computer Application (AS)								✓	✓	✓	✓
Science	✓	✓									
Physics / Physics (AL)			✓		✓		✓		✓		✓
Chemistry / Chemistry (AL)			✓		✓		✓		✓		✓
Biology / Biology (AL)			✓		✓		✓		✓		✓
Life Education	✓										
Liberal Studies								✓	✓	✓	✓
Putonghua	✓	✓	✓								
Music	✓	✓	✓								
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Technology for Life	✓	✓	✓								
Visual Art	✓	✓	✓	✓	✓	✓	✓				
Class Teacher Period	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

5.2 Lesson Time for the 8 Key Learning Areas (S1-3)

KLA \ Year	04 - 05	05 - 06	06 - 07
Chinese	17.6%	17.6%	17.6%
English	18.8%	18.8%	18.8%
Mathematics	11.1%	11.1%	11.3%
Humanities	21.6%	21.6%	20.8%
Science	11.8%	11.8%	12.6%
Technology Education	6.2%	6.2%	5.7%
Arts Education	8.6%	8.6%	8.8%
Physical Education	4.3%	4.3%	4.4%

5.3 Curriculum Development Plan

Percentage of Lesson Time for the Key Learning Areas



The school curriculum well covers all the key learning areas, offered students a good range of combination of subjects and provided them with different learning experiences in moral and civic education, intellectual development, physical development and aesthetic development. Suitable measures were taken to cater for students learning abilities so as to further polish the high fliers and elevate the standard of the low achievers. Special attentions were devoted to develop students' generic skills, in particular through the student all round development program. As an EMI school, strict EMI policy was adopted in class teaching.

5.4 Teaching and Assessment

Teachers are well experienced and professionally trained. Their lessons were well prepared and conducted smoothly and effectively through proper teaching strategies, clear explanations and good classroom management. They are caring, patient and friendly, showing respect to students' views and established harmonious relationship with students.

The school has clear guidelines on assignments, tests and examinations. Different methods of assessment were designed to reflect different learning targets. The level of difficulty and coverage of examination papers were suitable. Teachers marked the assignments conscientiously and accurately with timely and appropriate feedbacks which provided useful guidelines for students' improvement. Assessment information on students' academic and non-academic performances was recorded systematically to help school and teachers monitor students' learning progress.

6. Major Concern (Achievements and Reflection)

6.1 Major Concern 1:

Enrichment of the school's curriculum to articulate with the New Senior Secondary Curriculum

Task 1

Reconstruct S1 curriculum to introduce the school-based curriculum of 'Life Education' and 'Science'.

Achievements and Reflection:

The school-based curriculum of 'Life Education' for JS1 to JS3 had been constructed and teaching materials and complements had been developed to align with the core context of NSS Liberal Studies. The introduction of this subject to the S.1 this school year has been found to be successful. Students have acquired critical thinking, multi-perspective judgment and concrete subject knowledge through the issue-inquiry approach of teaching materials and diverse learning activities. Despite the fact that some students found difficult to convey their ideas in English during learning activities, they displayed good grasp of the subject content. Students constructed their project work with satisfactory quality for formative assessment. Meanwhile, their performance in the summative assessment of the subject was adequate that 98% of them passed in the examination.

Task 2

Establish an 'NSS Curriculum Committee' to formulate the SS1 to SS3 curriculum framework.

Achievements and Reflection:

The committee has formulated the entire NSS curriculum which is incorporated with appropriate number of elective subjects. Life Education with project learning is implemented in Junior forms, providing them with basic knowledge and learning experience for Liberal Studies in the NSS Curriculum. To align with the NSS School based Assessments (SBA), Continuous Assessment System has been introduced to certain subjects such as Chinese, English and Life Education. Students are assessed regularly based on their performance in class, project and so on and the marks are counted as a part of the examination scores.

Task 3

Employ a supply teacher to take over the teaching load of the teachers of the "NSS Liberal Studies Working Group".

Achievements and Reflection:

With the use of the additional grants, a supply teacher was employed for the captioned task. Facilitated by this measure to have spare capacity, the working group determinedly formulated a meticulous action plan on the curriculum structure and allocation of human resources for the NSS Liberal Studies. The plan formed the blueprint for the further preparatory work of this new core NSS subject.

6.2 Major Concern 2:

Enhancement of professional development of teachers

Task 1

Organize corresponding teachers to attend the professional development programmes.

Achievements and Reflection:

Based on the SMC endorsed NSS Curriculum of the school, the Subject/Period allocation for New Senior Secondary (NSS) subjects was worked out. This explicitly illustrated the road map for the all teachers to visualize and realize the direction of the school as well as their career paths. Moreover, the deployment and professional development planning for teachers were greatly facilitated. In addition, corresponding teachers were organized to attend the professional development programmes for the NSS curriculum provided by the EDB and universities. Due to the remarkable planning and arrangement, 42 (91.3%) teachers concerned have totally attended 115 NSS seminars / workshops, 8 of them have attended NSS LS courses and two teachers have completed a Master Degree related to LS at CUHK

A computerized system was developed to record the professional development information of teaching staff. The system facilitated the staff to report the professional development courses they attended. The gathered information assisted the school authority to observe the intention and progress of the staff in their professional development, e.g. paradigm migration to teach NSS subjects. In turn, the school authority could aptly provide advice for individual teacher and effectively formulate manpower plans for different operational needs, e.g. allocation of teaching or administrative duties.

Task 2

Cultivate the atmosphere of collaboration among teachers.

Achievements and Reflection:

The core subject panels were encouraged to have collaborative lesson preparation in at least one level and all subject panels were promoted to carry out peer lesson observation. Common free lessons were shrewdly arranged in the timetable to allow collaborative lesson preparation to be implemented smoothly. Having great enough capacity, the involved teachers devotedly shared their experiences and views in teaching during the preparation. This greatly enhanced the professional communication among the involved teachers and also enriched their teaching strategies. Moreover, they also established a good rapport.

Self-arranged Peer lesson observation once did not occupy a noticeable part of the school culture. Upon the encouragement of the school authority, all the teaching staff showed a prominent shift through their action. In the 1st term of this school year, there were 33 teachers involved in 27 self-arranged peer lesson observations. The number had a great leap to 187 observations with all teachers involved in the second term. The observations were not only just restricted within the subject panel but also extended to across-subject panels. All teachers have become feeling comfortable and confident in taking part in the observation. This growing atmosphere remarkably uplifts the professional development of their pedagogy and classroom management.

Task 3

Implement mentorship programme for new teachers of the school.

Achievements and Reflection:

A mentorship programme was conducted integrated with orientation, induction workshop and long-term mentoring for the new teachers of the school. Through the well-planned orientation and induction before the commencement of the school year, all new teachers had been fostered to familiarize with the school's facilities, culture, policy and administration aptly. The school's functions, e.g. swimming gala and athletic meet, with games for staff provided ample chances for all staff to nourish the team spirit and sense of belonging to the school. For long-term professional development, appropriate experienced staff were arranged to act as the mentors of the fresh teachers. Supported with their careful monitoring, prudent guidance and frequent interflow, all the fresh teachers demonstrated reasonable professional growth. All new teachers revealed that the mentorship programme to be important and useful to them.

6.3 Major Concern 3:

Catering to the diverse abilities and needs of students

Task 1

Provide supportive measures for assisting S.1 students in adapting to secondary school life and EMI learning.

Achievements and Reflection:

The S.1 orientation and bridging programme were conducted in summer holidays before the commencement of the school year to help S.1 students adapt to the brand-new learning environment. Students found the orientation interesting, especially in the activities that required them to familiarize with the campus by walking around the school. The bridging programme provided a preliminary foundation for S.1 students to learn with EMI. During the school year, well-trained senior form students were assigned to act as S.1 Ambassadors to assist S.1 students in learning and all other aspects in the school. Nurtured with these measures, S.1 students confidently adapted to the secondary school life and EMI learning.

Task 2

Organize assistance measures for the low-achievers of all levels to help them improve their learning skill and confidence.

Achievements and Reflection:

Group teaching in core subjects was launched in junior forms to assist less-able students to keep pace with the normal curriculum. Remedial programme was offered to those S.1 students who ranked in the bottom 30 in the internal examinations of each term. The academic results of these students in Sessional Examination proved the programme was successful. 63.3% of them showed obvious improvement in their overall merits in form and overall average scores. Having this encouraging outcome, the remedial programme would be extended to S.2 in the following school year.

In senior forms, teachers offered students tailor-made programmes according to their needs to learning their subjects effectively. Supplementary lessons and personal tutorials were provided for the low-achievers to enhance their academic standard and upgrade their public examination performance. Supported by these influential measures, the overall results as well as value-added performance of public examinations in 2007 both displayed remarkable enhancement.

Task 3

Introduce the 'Student Learning Profile' system to S.1.

Achievements and Reflection:

In order to allow the first group of NSS students to have a full profile of learning experiences since S.1, a new format of report sheet was devised to include student's academic results as well as their achievements and learning experiences gained from life-wide learning. This 'Learning Progress Report' well articulates with the "Senior Secondary Student Learning Profile". Students can have their learning acknowledged progressively over time, and the profile will serve both as a record of their whole person development and an encouragement for them to develop their personal potentials.

Task 4

Fortify students' self-discipline, sincerity and honesty.

Achievements and Reflection:

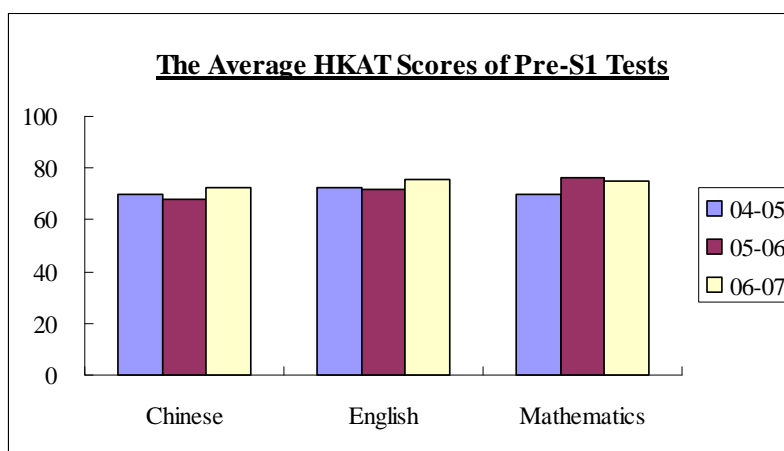
A multitude of programs has been organized by the multi-educational teams with positive responses. These included messages disseminating the consequences of cheating and copying homework or related themes delivered in the morning assemblies, class teacher periods and various competitions such as filling new verse in the old lyrics, presenting thematic speeches, writing slogans, classroom board design and bookmark design. Good responses were also observed in the class-based promotion activities as 86% of the students obtained award stickers and more than 171 students from all forms obtained award certificates for their good traits in honesty and self-discipline on the basis of teachers' nomination. Inter-class competitions on cleanliness, punctuality and proper uniform also helped enhance students' consciousness as this year witnessed a drop in percentages of 19.3 and 26.8 recorded for cases of late comers and improper uniform respectively when compared with the figures recorded last year. Zero records were also noted for thefts and cheating in examinations or tests. Questionnaire findings from teachers' survey were in alignment with the success criteria as more than 83% of the teachers found students showing honesty in various appropriate ways. Over 90% of the teachers found that students' behavioural traits with respect to punctuality, proper uniform and cleanliness were in particular commendable.

7. Performance of Students

7.1 Results of Hong Kong Attainment Test

Pre-S1 Results

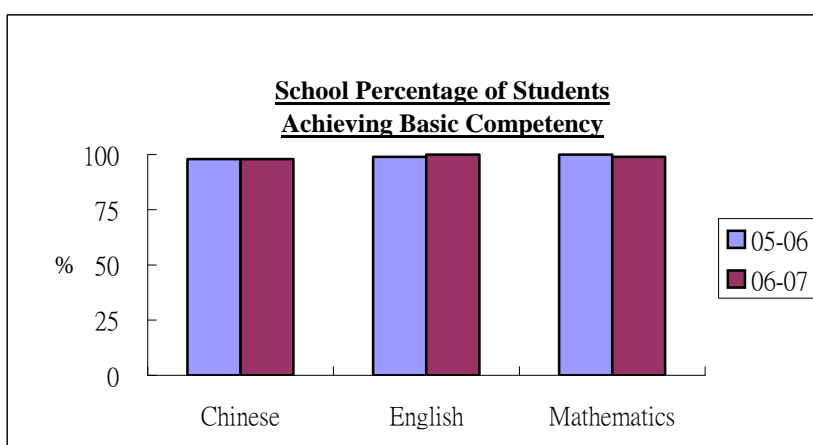
Year \ Subject	Chinese	English	Mathematics
04 - 05	69.72	72.26	69.96
05 - 06	67.7	71.69	76.05
06 - 07	72.35	75.94	75.14



7.2 Results of Territory-wide System Assessment

S3 TSA Results

Year \ Subject	Chinese	English	Mathematics
05 - 06	98%	99%	100%
06 - 07	98%	100%	99%



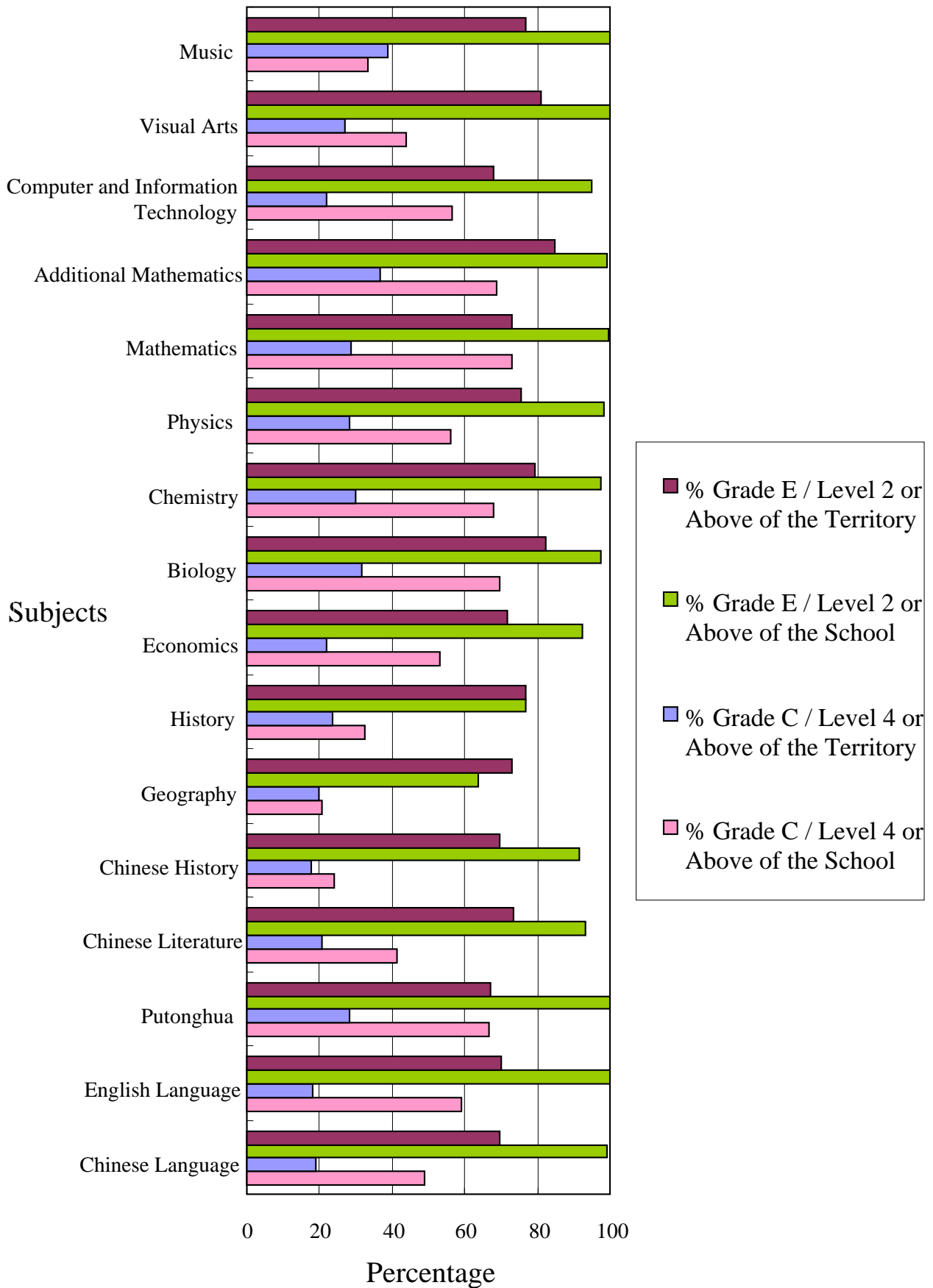
7.3 Public Examination Results

7.3.1 The Overall Performance in the Public Examinations of 2007

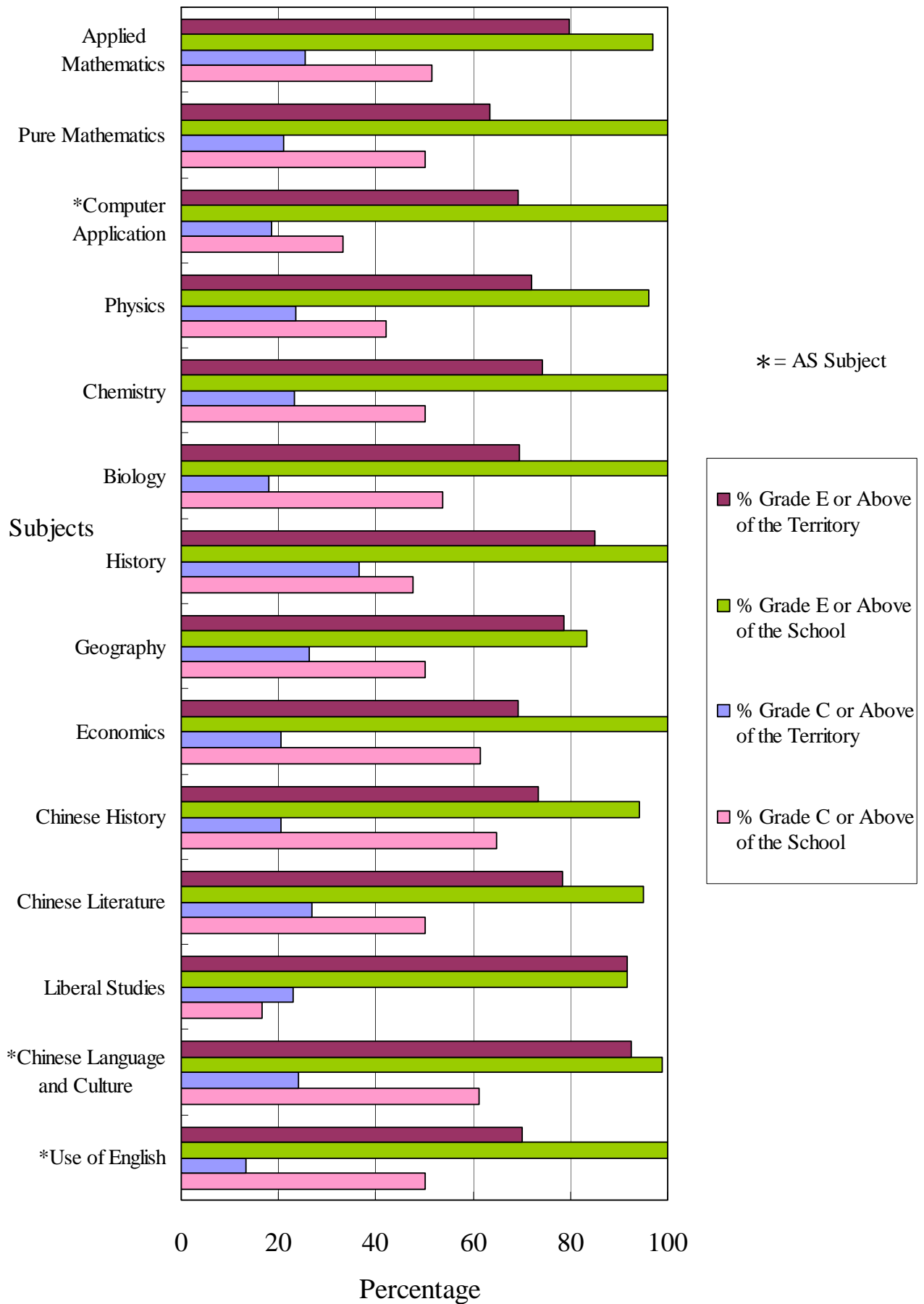
HKCEE	
No. of students sat	200
% of students awarded grade E / level 2 or above in at least 5 subjects	96.5%
% of students awarded 14 points or more in the best 6 subjects	73.0%
Overall passing %	95.29%
No. of distinctions (Grade A / Level 5*)	177
No. of credits (Grades B and C / Levels 5 and 4)	700
No. of students qualified for Early Admission Scheme	7A/5* 2B/5 (1 student)
	7A/5* 1B/5 (2 students)
	6A/5* 2B/5 (2 students)
	6A/5* 1B/5 1C/4 (1 student)
	6A/5* 2C/4 (2 students)

HKALE	
No. of students sat	90
Overall passing %	97.8%
No. of distinctions (Grade A)	40
No. of credits (Grades B and C)	188
Best individual result	3A 1B 1C (3 students)

7.3.2 Results of Hong Kong Certificate of Education Examination of 2007



7.3.3 Results of Hong Kong Advanced Level Examination of 2007



7.4 Inter-school Activities and Awards Won in 2006 / 2007

7.4.1 Academic

Activities	Awards	Number obtained
58th HKSMSF Cantonese Solo Prose Reading (Girl)	Second Prize	1
	Third Prize	4
	Merit Prize	10
	Proficiency	2
58th HKSMSF Cantonese Solo Prose Reading (Boy)	Second Prize	1
	Proficiency	2
58th HKSMSF Cantonese Solo Verse Speaking (Girl)	Third Prize	1
	Merit Prize	5
	Proficiency	5
58th HKSMSF Cantonese Solo Verse Speaking (Boy)	Third Prize	1
	Proficiency	2
58th HKSMSF Cantonese Choral Speaking (Girl)	Third Prize	1
58th HKSMSF Cantonese Choral Speaking (Boy)	First Prize	1
58th HKSMSF Cantonese Choral Speaking (Mixed Voice)	Second Prize	3
	Third Prize	1
58th HKSMSF PTH Solo Verse Speaking (Girl)	Second Prize	1
	Merit Prize	5
58th HKSMSF PTH Solo Verse Speaking (Boy)	Third Prize	2

Activities	Awards	Number obtained
58th HKSMSF PTH Solo Prose Reading (Girl)	Second Prize	1
	Merit Prize	4
58th HKSMSF PTH Solo Prose Reading (Boy)	Merit Prize	2
58th HKSMSF PTH Choral Speaking (Mixed Voice)	Third Prize	2
58th HKSMSF English Solo Prose Reading (Girl)	Merit Prize	7
	Proficiency	1
58th HKSMSF English Solo Prose Reading (Boy)	Second Prize	2
	Merit Prize	1
	Proficiency	1
58th HKSMSF English Solo Verse Speaking (Girl)	First Prize	1
	Second Prize	3
	Third Prize	3
	Merit Prize	25
	Proficiency	13
58th HKSMSF English Solo Verse Speaking (Boy)	Merit Prize	6
	Proficiency	3
58th HKSMSF English Public Speaking	Second Prize	1
	Proficiency	1
58th HKSMSF Dramatic Duologue	Third Prize	1

Activities	Awards	Number obtained
Pui Ching Education Centre. The 6 th Pui Ching Invitational Mathematics Competition (Final event)	Outstanding Performance Award	7
	Gold Award	3
	Silver Award	3
	Bronze Award	2
	S4 Merit Award (One of the Best 8 in HK)	1
Po Leung Kuk & H.K. Mathematics and Science Education Association. The 9 th H.K. Mathematical High Achievers Selection Contest.	Second Class Award	1
	Third Class Award	3
Hong Kong Olympic Mathematics Association. The First Hong Kong 'Hope Cup' Mathematics Competition.	Second Class Award	2
	Third Class Award	1
	Outstanding Performance Award	1
	The Best HK Secondary School Education Award	1
The First Cross – Strait. Hong Kong and Macau Hua Luo – Geng Mathematics Elite Invitational Competition	H.K. Team Individual Third Class Award	1
	H.K. Team Position Seven	1
Yuen Long District End Child Sexual. 'A salute to the teacher' Letter writing competition.	Senior Group First Runner-up.	1
	Senior Group Merit Prize	1
	Junior Group First Runner-up	1
	Junior Group Second Runner-up	1
	Junior Group Merit Prize	3

Activities	Awards	Number obtained
HK Caritas Youth and Community Service .Inter-Schools Chinese Debate Competition.	Second Runner–Up	1
	The Best Debater	1
Hong Kong Association of Computer Education & Hong Kong Education & Manpower Bureau. Hong Kong Computer Society. Hong Kong Olympiad in Informatics	Second Runner-up of Grand School Prize	1
	Gold Medal (Senior Group)	1
	Silver Medal (Senior Group)	1
	Bronze Medal (Senior Group)	1
CQ Chess.Com. English Flash Word Competition	The Most Participation Prize (Yuen Long District)	1
	Champion (Hong Kong Secondary Schools)	1
	Champion (Yuen Long District Secondary Schools)	1
Qualifications and Curriculum Authority of United Kingdom. World Class Arena of Mathematics	Distinction in Mathematics (Secondary level) Ages 12-14	1
The Chinese University of Hong Kong & HK School Net Limited & Panel Resources Ltd. English –Class English Reading Programme	Gold Award	1
Hong Kong Professional Teachers’ Union & Hong Kong Hard Pen Calligraphists’ Association. The 11 th Hong Kong Primary & Secondary Schools Chinese –English Hard Pen Calligraphy Competition	Merit Prizes	1
Rotary Club of HK Island West & HK Federation of Education Workers. Bilingual Trilingualism Composition & Speech Competition 2006	Merit Prize (Junior Level)	1
	Merit Prize (Senior Level)	1

Activities	Awards	Number obtained
SHKP Reading Club. Book review competition	Award of Merit	6
The 3 rd Junior Form Debate Committee. The 3 rd Junior Form Chinese Debate Competition	Second Runner-up	1
	Best Debater of Final Round	1
	Best Debater of First Round	2
Hong Kong Statistical Society. 2006-2007 Statistical Project Competition For Secondary School Students	Senior Section Third Prize	1
Chinese University of HK (Faculty of ED). Writing for Integrated Teacher Education Project	One of the Finalists	1
Life Magazine. My Most Respected Teacher 2007 A Card & Essay Competition	Merit Award	1
English ERS. Star Reading Scheme	Certificate	6
Chiu Lut Sau Memorial Secondary School. Inter-school English Debate Friendly Match	Winner	1
	Best Debater	1
Sing Tao Daily, The Standard & EMB. Sing Tao 22 nd Inter-School Debate Competition 2006-2007	Best Debater	2
	Best Debater in Questioning Section	1
Commercial Press. 22 nd Annual Book Report Competition	Champion & \$5000 (Hong Kong) Book Coupon	1
Hong Kong Tin Shui Wai Women Association. Essay Competition	Senior Section Champion	1
	Senior Section First Runner-up	1
	Junior Section Second Runner-up	1
	Junior Section Merit Prize	2

Activities	Awards	Number obtained
Wing Lung Bank. The China Candlelight Education Fund. Essay Competition	Senior Section Bronze Medal	3
	Junior Section Gold Medal	1
	Junior Section Bronze Medal	2
Yuen Long Town Hall. Essay Competition	Junior Section Second Runner-up	1
Hong Kong Association for the Promotion of Pinyin Quality Ed.	Merit Award	1
Yuen Long Town Hall Community Centre. 2006 Yuen Long District Children and Youth Speech Competition	Silver Award	9
	Bronze Award	4
	Certificate	1
Lions Clubs International District 303, Environmental Protection Department & Lions International Youth Exchange 2007 Scholarship. Environmental Essay Competition	9 th place	1
	Certificate of Distinction	2
	Certificate of Merit	2

7.4.2 Art

Activities	Awards	Number obtained
The National Hua Luo-geng Cup Mathematics Competition Hong Kong Committee. The 12 th National Hua Luo-geng Cup Mathematics Invitational Competition.	3 rd Class Award	1
	Outstanding Performance Award	1
The Committee of “The Cup of Huntsman Prize” in the Sixth Overseas Chinese Youth and Children’s Calligraphy and Painting Contest. “The Cup of Huntsman Prize” in the Sixth Overseas Chinese Youth and Children’s Calligraphy and Painting Contest	First Prize	1
National Olympic Committees. Beijing 2008 The National Juveniles and Children’s Competition of Calligraphy Painting and Photography.	Second Runner-up	1
National Olympic Committees. Beijing 2008 The National Juveniles and Children’s Competition of Calligraphy Painting and Photography	First Prize	1
Hong Kong Hung Li Chinese Calligraphy & Painting Factory. “The Cup or Fang Cao Prize “in the Seventh Chinese Youth and Children’s Calligraphy and Painting Contest	Silver Award	1
	Bronze Award	1
Yuen Long Resident Service Association. Yuen Long Schools Calligraphy and Chinese Painting Competition Exhibition (Calligraphy / Secondary Schools)	First Runner-up	1
Lions International Community Club. “Celebrate Peace” Peace Poster Contest	Merit Award	1
Chinese General’s Calligraphy and Painting Research Institute. The Red Star Cup Juveniles and Children’s Painting Competition	Silver Medal	1
The Beijing Organizing Committee For The Games of the 29 th Olympiad. The National Juveniles and Children’s Competition of Calligraphy Painting and Photography	Second Prize	1
Hong Kong Schools Dance Association and EMB. The 43 rd HK Schools Dance Festival	Highly Commended Award	1
Wen Wei Po Limited. Greater China in the Sixth Overseas Chinese Youth and Children’s Calligraphy and Painting Contest	Second Prize	1

Activities	Awards	Number obtained
The Olympia Equestrian Company. Jumping Fence Design Competition	Merit Award	1
Hong Kong Post. 8 th Inter-school Stamp Exhibits Competition	Certificate of Entry	3
N.T. Heung Yee Kuk. Fund-raising Event of Construction of a New Heung Yee Kuk Building - Poster Design Competition	Champion	1
	Merit Award	1
Yuen Long Inter-school Information Technology Olympiad Preparatory Committee. Yuen Long Inter-school Information Technology Olympiad 2006-2007	Group Event Champion	1
	Individual event	1
	Certificate of merit	4
Community Youth Club Yuen Long District Committee. PowerPoint and Photography Competition on Caring and Healthy Living 2007	Champion	1
	Second Runner-up	2
	Merit Award	1

7.4.3 Music

Activities	Awards	Number obtained
Hong Kong Schools Music & Speech Association. "58th Hong Kong Schools Music Festival"	Champion of Anthem (Singing in Foreign Language Section)	1
	Champion of Female Voice Duet - Age 18 and under	1
	Champion of Piano Solo	4
	First Runner-up of Piano Solo	3
	Second Runner-up of Piano Solo	5
	Second Runner-up of Female Vocal Solo - Age 17 and under	1
	Second Runner-up of Recorder Ensemble - Secondary School	1
	Second Runner-up of Vocal Ensemble - Madrigal	1
	Second Runner-up of Chinese Instrument: Liuqin	1
	Second Runner-up of Violin Solo	1
	Second Runner-up of Suona Solo	1
Second Runner-up of Erhu Solo	1	
Yuen Long Town Hall. 2007 Yuen Long District Children Piano Competition.	Gold Award	1
	Silver Award	2
	Bronze Award	2
Liu Shih Kun Institution of Piano & Art. Swayder Hong Kong Youth and Children Piano Competition 2006	Distinguish Winner	1
	Third Prize Winner	1
	Second Prize Winner	1

Activities	Awards	Number obtained
Hong Kong Excel Arts & Cultural Development Limited. China Artistic Talent Trial (H.K. Region)	Bronze Award (Youth A Group Piano)	1
China Conservatory Board of Music Exam (Guangdong). The First Piano Competition.	First Prize (Piano)	1
	Second Prize (Flute)	1
	Second Prize (Zheng)	1
Hong Kong Musician Association. 2006 Hong Kong (Asia Pacific) Mozart Piano Competition	Merit Prize	1
Yuen Long Town Hall. 2006 Yuen Long District C & Y English Singing Competition	Gold Medal	1
Tuen Mun Arts Promotion Association. 2006 Tuen Mun District Chinese and Western Musical Instruments Competition	Champion (Western Instruments)	1
	First Runner-up (Open Class in Secondary)	1
The Hong Kong Pianist Society. 2006 Hong Kong Youth Piano Open Competition	First Runner-up (Children Pianist Group B)	1
	The Fourth Place (Royal School Grade 8 Exam Class)	1
Hong Kong Piano Music Association. 2007 The 14 th Hong Kong-Asia Piano Open Competition	Third Prize (Rachmaninov Group)	1
	Fifth Prize (Children Group A)	1

7.4.4 Sports

Activities	Awards	Number obtained
Hong Kong Schools Sports Federation Yuen Long Secondary Schools Area Committee. Inter-secondary Schools Sports Competition	Girl Annual Over-all First Runner-up	1
Hong Kong Schools Sports Federation Yuen Long Secondary Schools Area Committee. Inter-secondary Schools Badminton Competition	Boys Grade B Overall Champion	1
	Girls Grade B Overall First Runner-up	1
	Girls Grade C overall Second Runner-up	1
	Boys Grade A 5 th Place	1
	Girls Grade A 5 th Place	1
Hong Kong Schools Sports Federation Yuen Long Secondary Schools Area Committee. Yuen Long District Inter-Secondary Schools Table-Tennis Competition	Girls Grade C Overall Champion	1
	Girls Grade B Overall First Runner-up	1
	Girls Grade A 4 th Place	1
	Boys Grade A 4 th Place	1
	Boys Grade C 4 th Place	1
	Boys Grade B 5 th Place	1
Hong Kong Schools Sports Federation. 2006-2007 Inter-secondary Schools Basketball Competition	Boys B Grade Second Runner-up	1
Hong Kong Schools Sports Federation Yuen Long Secondary Schools Area Committee. Inter-secondary Schools Handball Competition	Girls Grade C 5 th Place	1

Activities	Awards	Number obtained
Hong Kong Schools Sports Federation. Inter-schools Swimming Gala	Boys Grade A Overall First Runner-up	1
	Boys Grade B Overall First Runner-up	1
	Boys Grade C Overall Second Runner-up	1
	Girls Grade A Overall First Runner-up	1
	Girls Grade B Overall Champion	1
	Girls Grade C Overall Champion	1
Hong Kong Schools Sports Federation. Inter-schools Athletic Meet	Boys Grade C 5 th Place	1
Hong Kong Schools Sports Federation. Inter-school Cross Country	Girls Grade B 6 th Place	1
	Girls Grade C 6 th Place	1
HK YMCA (Tuen Mun Division). 2007 3 on 3 Basketball Competition	Second Runner-up Boys under 14 years old	1
Ice Skating Institute of Asia. 2006 ISI Skate Hong Kong	Solo Compulsories (Champion)	1
	Freestyle 2 - First Runner-up	1
Hong Kong Canoe Union & Leisure and Cultural Services Department. Inter-School Canoe Competition	Boys (14-16 years old) K1-500M - Second Runner-up	1
	Boys (14-16 years old) T1-500M - First Runner-up	1
The Judo Association of HK, China & Leisure and Cultural Services Department. HK Student Judo Championship 2006	Boys 40kg - Second Runner-up	1

Activities	Awards	Number obtained
Leisure and Cultural Services Department. Table – Tennis Challenge Day	First Runner-up	1
HK Schools Sports Federation. All Hong Kong Schools JingYing Badminton Tournament	Second Runner-up of Girls Singles	1
Leisure and Cultural Services Department. Table Tennis Championship (Grade B)	Champion	1
HK Canoe Union. Outreaching Programme - Canoeing Competition	Boys (14-16 years old) T1-200M Champion	1
HK Canoe Union. The Youth Canoeing Long Distance Competition	Boys K1 (15-17 years old) 4 th place	1
Islands District Council. Islands District Distance Run Competition	First Runner-up (Boys Group)	1

7.4.5 Scholarship

Activities	Awards	Number obtained
Lion & Globe Educational Trust “Best Improved Students Award”	Certificate	21
Education Scholarships Fund Committee. “Murjani Scholarship”	Certificate & Scholarship \$800 (Hong Kong)	4
A.S. Watson Group. H.K. Student Sports Awards	Scholarship \$500 (Hong Kong)	1
Sir Edward Youde Memorial Prize	Certificate & Scholarship \$1000 (Hong Kong)	2
Education Scholarships Fund Committee “Woo Hay Tong Scholarship”	Certificate & Scholarship \$150 (Hong Kong.)	2
Hong Kong Construction Association. HKCA Education Assistance Fund	Scholarship \$10,000 (Hong Kong) each year for 2 years	1
Student Financial Assistance Agency of HK SAR Government. Government Scholarship	For attaining the top 40 scores all over Hong Kong in Hong Kong Certificate of Education Examination, student is awarded \$9,450 (Hong Kong) per Annum for 2 years for him to study S6 and 7	1
The Hong Kong Institution of Engineers. The HKIE Prize for Potential Engineering Students	Certificate and Scholarship \$2000	1

7.4.6 Others

Activities	Awards	Number obtained
Professional Teacher's Union. Extensive Reading Scheme	Green Certificate	77
	Blue Certificate	66
	Purple Certificate	60
Hok Yau Club & Committee on the Promotion of Civic Education. Students' Top 10 News Election 2006	The Most Involved School Award	1
	Commentary Competition	1
	Second Runner-up	1
	Merit Prize	3
The Joint Chinese Chess Association of Hong Kong. The 12 th Hong Kong Inter-school Chinese Chess Competition "Heung Tu" Cup	Champion (First Round)	1
	First Runner-up (Team)	1
	First Runner-up (Individual)	1
Hong Kong Chinese Chess Association. Hong Kong Cup Chess Competition	Champion (Group of 12 years old)	1
Leisure and Cultural Services Department. Southern District Arts Festival Chess Competition 2006-2007	Third Runner-up	1
Hong Kong City University Bridge and Chess Society. Hong Kong Chinese Chess Competition (Open) Student group	Second Runner-up	1
Tian-Yi Chess Centre. The Second Tian-Yi New Year Cup Chess Competition	Second Runner-up	1
Reading Club. HK-Shenzhen Secondary School Reading Review Competition	Third Level Prize	1
HK Road Safety Patrol. Annual Parade	Merit Award	1

Activities	Awards	Number obtained
Community Youth Club Member Merit Award Scheme.	Foundation Level	18
	Level 1	7
	Level 2	4
	Level 3	9
Hang Seng Bank & The Hong Kong Police Force. Hang Seng Bank – Help the Police Fight Youth Crime Competition	One of the top eight students	1
	One of the top fifteen students	1
Drama Club & Hong Kong Art School. Hong Kong School Drama Festival 2007	Award for Outstanding Actresses	3
	Award for Outstanding Director	1
	Award for Outstanding Script	1
	Award for Outstanding Stage Effect	1
	Award for Outstanding Cooperation	1
	Award for Outstanding Overall Performance	1
Lion & Globe Educational Trust. Hong Kong Outstanding Students Award.	One of the 40 students	2
Yuen Long Junior Chamber. HK SAR Outstanding Students Selection	One of the 10 students	1
We love Hong Kong Association. We Love Hong Kong ten Exemplary Youth Election	One of the 17 students	2
H.K. Trade Development Council & H.K. Arts Development Council. Reading Competition.	Champion in Senior Secondary Group	1

Activities	Awards	Number obtained
China Youth Gifted Training Centre. 2007 Hong Kong Outstanding Student Election	One of the 8 students (Secondary 6)	1
	One of the 4 students (Secondary 2)	1
Green Living Education Foundation & Sino Group. Reading Green, Reading Fun Competition.	Most Popular Book Review	1
	Best Book Review	1
	Merit Prize	1
Junior Police Call. Anti – Campus Violence and Bullying Slogan Contest	Champion	1
	Merit Prize	1
RTHK & SCOLAR The Promotion of Putonghua Campaign 2006	Silver Medal for the Best Improvement in Putonghua	1
Yuen Long Chess Association & Yuen Long Town Hall. The 12 th Yuen Long Chess Open Competition	Secondary Group (Girl) Second Runner-up	1
	Secondary Group (Girl) Merit Prize	3
	Secondary Group Merit Prize	2
Hong Kong Award for Young People. Hong Kong Award for Young People Scheme	Gold Level Award	1
	Silver Level Award	8
	Bronze Level Award	27
The Hong Kong Girl Guides Association. Outstanding Girl Guide Awards 2006	Unit Outstanding Girl Guide	1

Activities	Awards	Number obtained
Hong Kong Road Safety Patrol. The 10 th training course for senior patrol member	Certificate of Merit	1
Shenzhen Reading Month Organization Committee & Shenzhen Education Society. Shenzhen Reading Month Excellent Prize: Shenzhen & Hong Kong Secondary Student Reading Essay Competition (7 th)	Third Class Award in Junior Group	1
Environmental Campaign Committee. Student Environmental Protection Ambassador Scheme.	Merit Award	7
The Hong Kong Girl Guides Association. Chief Commissioner's Guide Award	Chief Commissioner's Guide Award	2
Hok Yau Club & The Federation of Outstanding Student Leaders. Outstanding Students Leaders Award	Outstanding Students Leaders	1
Broadlearning Ed (Asia) Ltd and Mattel East Asia Ltd. Fourth Inter-School Scrabble Championship 2007 (Junior Forms Category)	First Runner-up & \$2000 hamper	1
	Merit Prize & \$300 hamper	1
Yuen long JPC. School Club Competition	Overall Champion	1
Yuen Long Clean Hong Kong Committee. Clean Hong Kong Tongue Twister Competition (2006-2007)	First Runner-up	1
	Merit Prize	1
Yuen Long JPC. Anti-Drug Model Making Competition2007	Environmental Friendly Award	1
Labour Department. Online Careers Quiz 2007	Individual Prize 68	1
	Individual Prize 196	1

Activities	Awards	Number obtained
Community Youth Club Yuen Long District Committee. Greening for the Chest Fund-raising Activity	Merit Award	1
The Society Rehabilitation and Crime Prevention. Hong Kong Slogan Design Competition	Merit Award in the Secondary School Group	2
The Hong Kong Federation of Youth Groups. Hong Kong 200 Leadership Project 2007	An Outstanding Student	5
The Hong Kong Federation of Youth Groups. Hong Kong Young Ambassador Scheme	Young Ambassador	2
Federation of Yuen Long Youth. Yuen Long District Outstanding Students Selection 2007	Champion of Senior Forms	1
	Merit Award of Senior Forms	2
Federation of New Territories Youth. New Territories Outstanding Students Selection 2007	One of the five New Territories Outstanding Students (Junior Forms)	1

8. Report on Capacity Enhancement Grant

8.1 Evaluation

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation						
Coping with diverse and special learning needs of students	To facilitate the implementation of measures for 1. enhancing high-fliers' performance 2. improving the learning skills and confidence of low-achievers	The following Teaching Assistants (TA) were employed: 1 for English / 1 for Chinese / 1 for Mathematics / 1 for PSHE and 1 of certificate level for Cultural subjects to support teachers in 1. preparing / revising teaching materials 2. designing teaching / learning materials for SBA of CE subjects 3. preparing student records 4. conducting remedial classes and 5. supervising activities after school	1. The teaching assistants (TA) were found to relieve non-teaching tasks of teachers effectively. Teachers of corresponding subjects could then have more capacity to a. attend to the needs of the students and teaching work b. carry out appropriate measures to assist students with special learning needs 2. Teachers of S.5 core subjects could totally focus on their teaching so that the students' performances in these subjects in HKCEE were enhanced to obtain fruitful results: Pass Percentages <table border="1" data-bbox="1029 1093 1516 1276"> <tbody> <tr> <td>Chinese Language</td> <td>99.0%</td> </tr> <tr> <td>English Language</td> <td>100%</td> </tr> <tr> <td>Mathematics</td> <td>99.5%</td> </tr> </tbody> </table> 3. With the support of the TA (Humanities and LS), the school-based curriculum of Life Education was introduced to S.1. The curriculum was well aligned with the context of NSS Liberal Studies. 4. The TA of Visual Arts assisted the panel to organize a wide variety of successful activities. She also facilitated the work of decoration for the school functions.	Chinese Language	99.0%	English Language	100%	Mathematics	99.5%
Chinese Language	99.0%								
English Language	100%								
Mathematics	99.5%								

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation
Coping with diverse and special learning needs of students	To provide opportunities for students to explore their potential through formal training in 1. music instruments 2. dancing 3. basketball and football	Part-time professional coaches / instructors of the following activities were hired 1. Music instruments 2. Chinese dance 3. Basketball to train students formally after school.	<p>1. After having the normal training, the technique of the students in playing the musical instruments has been enhanced. Some outstanding students were chosen as the members in the School Chinese Orchestra, their performances were highly praised. Under the tough and demanding training, some students got remarkable result in the School Music Festival, e.g. 2A Ming Man Ying, 3D Ip Siu Hang and 3D Leung Hon Kit were the 2nd runner up in Liuqin Solo, Suona Solo and Erhu Solo respectively. As the standard of the School Chinese Orchestra are uplifted, it became the most popular one in the district. It was invited to offer performances in many important community functions.</p> <p>2. The instructor organized the Chinese Dance course for more than 20 students to attend. Through the course, the basic skills of participants were polished formally. Because of the remarkable performance, the dancing team won the Highly Commended Award in Chinese Dance of Secondary School section at the 43rd Hong Kong Schools Dance Festival and Silver Lion Cup in Hong Kong Youth & Arts Competition (Dance Competition) 2006-2007.</p> <p>3. Three basketball training courses of different levels for more than 90 students to attend. As a result of the tough and demanding training, our boys grade B basketball team got the 2nd runner-up in the Inter-school basketball competition. The team of 2A Wong Cheuk Yin, 2A Kung Ho Man, 2D Ho Chun Hin and 1B Fok Pak Wing got the 2nd runner-up (Boys under 14 years old) in HK YMCA (Tuen Mun District) 3 on 3 Basketball Competition 2007. For his outstanding performance in the competition, S.2A Kung Ho Man was selected to be the Tuen Mun District basketball team member (Boys under 14 years old).</p>

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation
Curriculum development (Assessment for Learning)	<p>1. To facilitate the implementation of School-based Assessment (SBA) in PSHE subjects</p> <p>2. To develop the school-based curriculum and teaching resources of :</p> <p>a. Life Education (a subject of issue-enquiry approach) for Junior Forms</p> <p>b. NSS Liberal Studies</p>	<p>One PSHE graduate teacher was employed to assist teachers in</p> <ol style="list-style-type: none"> 1. designing teaching / learning materials for SBA 2. organizing and implementing teaching / learning activities for SBA 3. handling administrative work for SBA 4. developing curriculum and teaching resources of LE and LS 	<ol style="list-style-type: none"> 1. Teachers' administrative work concerning SBA was conducted efficiently with the help of teacher assistants. 2. The school-based curriculum of 'Life Education' for JS1 to JS3 had been constructed and teaching materials and complements had been developed to align with the core context of NSS Liberal Studies. The introduction of this subject to the S.1 this school year has been found to be successful. 3. The 'NSS Liberal Studies Working Group' formulated a meticulous action plan on the curriculum structure and allocation of human resources for the NSS Liberal Studies. The plan formed the blueprint for the further preparatory work of this new core NSS subject.

8.2 Financial Report

Income	
Capacity Enhancement Grant with Additional Time-limited Funding	\$ 1,054,009

Expenditure		
Item	Salary	Total
One PSHE graduate teacher	$\$16,165 \times (1 + 5\%) \times 12$	\$203,679
4 Teaching Assistants of Diploma Level for 12 months	$\$10,240 \times (1 + 5\%) \times 12 \times 4$	\$516,096
1 Teaching Assistant of Certificate Level for 12 months	$\$8,375 \times (1 + 5\%) \times 12$	\$105,525
Instructor of Chinese Orchestra for 80 hours	$\$450 \times 80$	\$36,000
Instructor of music instrument for 30 hours	$\$380 \times 30$	\$11,400
Instructor of Chinese Dance for 78 hours	$\$800 \times 78$	\$41,600
Coach of basketball for 50 hours	$\$200 \times 50$	\$10,000
		924,300

Balance:	\$129,709
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9. School Development Plan 2006/07 - 2008/09

Major Concerns

1. Enrichment of the school's curriculum to articulate with the New Senior Secondary Curriculum
2. Enhancing professional development of teachers
3. Catering to the diverse abilities and needs of students