



# **NT Heung Yee Kuk Yuen Long District Secondary School**

## **School Report**

**(2007 / 2008)**

### **School Mission**

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

# 1. Our School

## 1.1 Brief Historical Background

The foundation-laying ceremony was held on 26th March 1966, with Hon. Aserappa JP, District Commissioner, New Territories, as our guest of honour. N.T Heung Yee Kuk made a donation of \$600,000, while the remaining construction expenses were covered by the government. Upon the completion of the construction work on 13th August 1968, the first batch of students moved into the new premises on Third September. The opening ceremony was officiated by Sir David Trench, G.C.M.G., M.C., Governor of Hong Kong, on 2Third January 1969.

## 1.2 School Premises

The school premises are divided into 4 blocks: Administration and Special Rooms Block, Classrooms Block, New Annex Block and the Hall. All blocks are ventilated with air conditioners. There are altogether 30 Classrooms, 4 Science Laboratories, 3 Computer / Multi-media / Information Technology Learning Centres, 2 Home Economics Rooms, 2 Interview Rooms, 1 Geography Room, 1 Visual Art Room, 1 Design and Technology Room, 1 Music Room, 1 Student Activity Room, 1 Library, 1 Social Worker Room, 1 Student Association Room. Other facilities include 2 Covered Playgrounds, 1 Basketball Court, 1 Volleyball Court, 1 School Garden, 1 Tuckshop and 1 Carpark.

## 1.3 School Management

The School Management Committee (SMC) was set in September, 1999 to implement school based management. The SMC comprises wide representation of stake-holders, including school council members, teachers, parents, alumni and independent members who are professionals from different fields, to enhance transparency and accountability.

The composition of the SMC in Recent Years

	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent Members
05 - 06	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
06 - 07	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
07 - 08	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)

## 2. Our Students

### 2.1 Class Organization

**Number of Operating Classes**

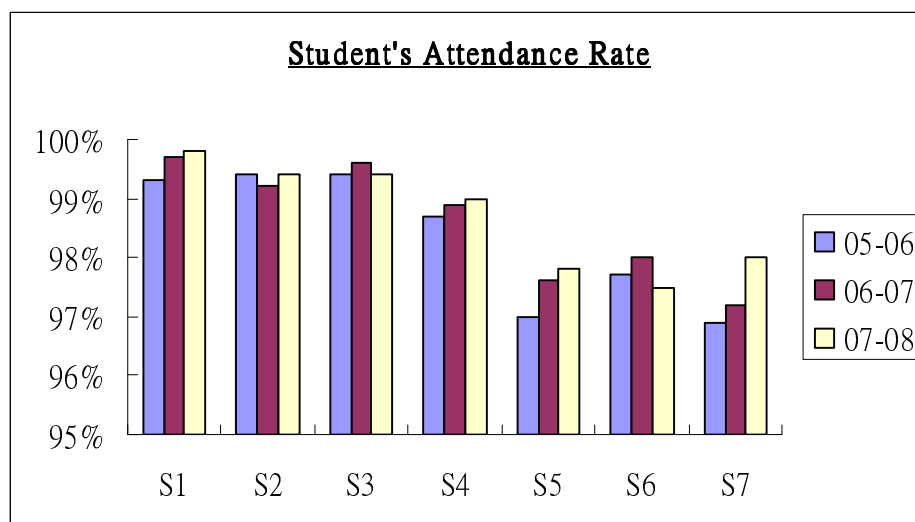
Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Classes	5	5	5	2	3	2	3	1	2	1	2	31

**Number of Students**

Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Boys	70	85	81	23	65	39	46	5	26	8	30	478
No. of Girls	130	125	126	48	61	39	78	26	37	23	22	715
Total Enrolment	200	210	207	71	126	78	124	31	63	31	52	1193

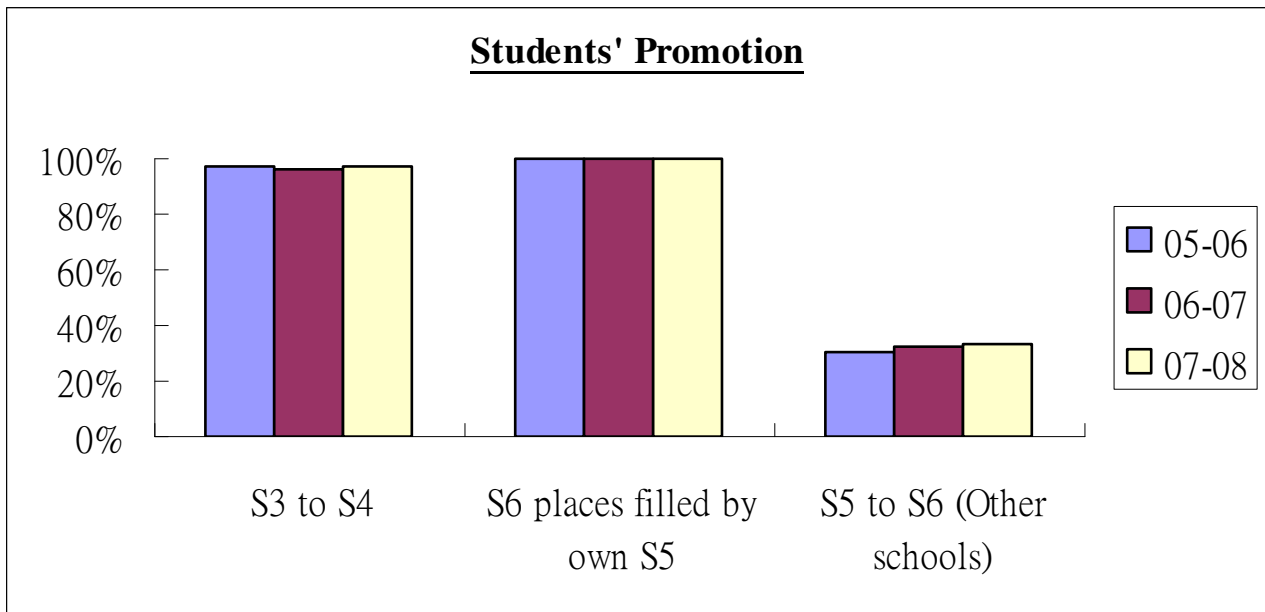
### 2.2 Students' Attendance

Level Year	S.1	S.2	S.3	S.4	S.5	S.6	S.7
05 - 06	99.3%	99.4%	99.4%	98.7%	97.0%	97.7%	96.9%
06 - 07	99.7%	99.2%	99.6%	98.9%	97.6%	98.0%	97.2%
07 - 08	99.8%	99.4%	99.4%	99%	97.8%	97.5%	98%



## 2.3 Students' Promotion

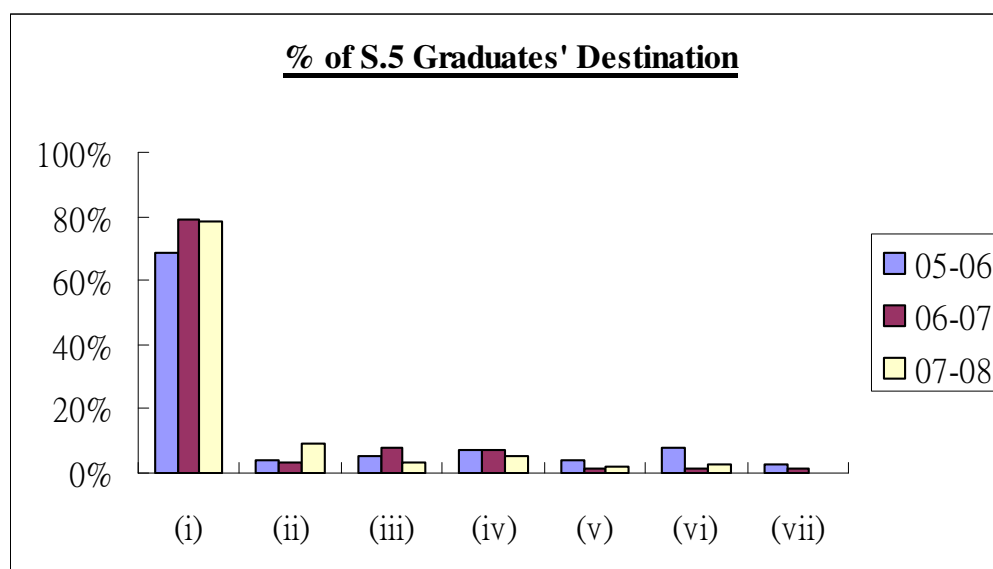
Students' Promotion Year	S3 to S4	S6 places filled by own S5	S5 to S6 (Other schools)
05 - 06	97%	100%	31%
06 - 07	96%	100%	32%
07 - 08	98%	100%	33%



## 2.4 Destination of Exit Students

### 2.4.1 S.5 Graduates

Year \ Destination Category	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)
05-06	69%	4%	5%	7%	4%	8%	3%
06-07	79%	3%	8%	7%	1%	1%	1%
07-08	79%	9%	3%	5%	2%	2%	0%

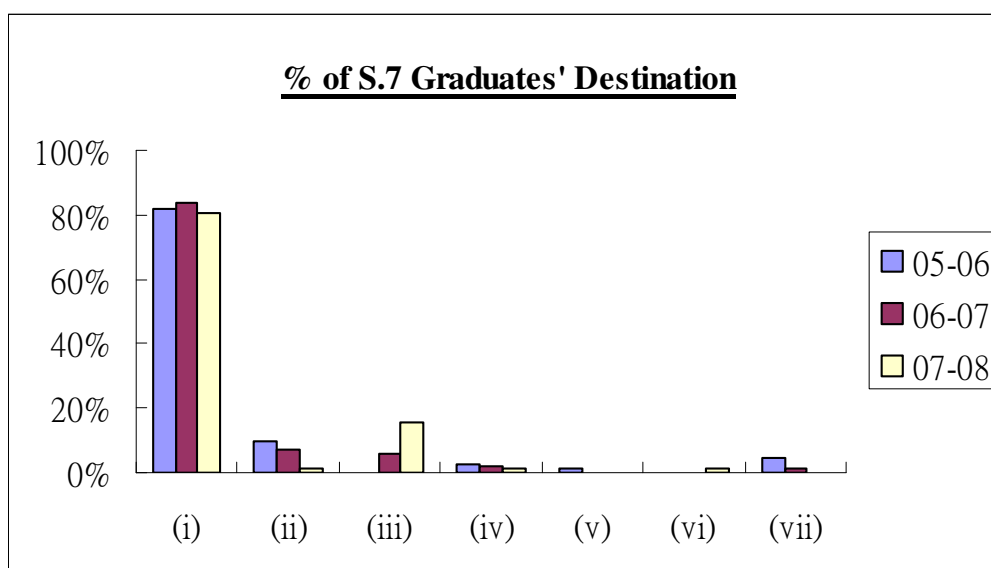


Key for Destination categories:

- (i) S6 course;
- (ii) S5 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Pre-associate degree programmes offered by Institutes, Project Yi Jin, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

## 2.4.2 S.7 Graduates

Year \ Destination Category	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)
05-06	82%	10%	0%	2%	1%	0%	5%
06-07	84%	7%	6%	2%	0%	0%	1%
07-08	81%	1%	16%	1%	0%	1%	0%

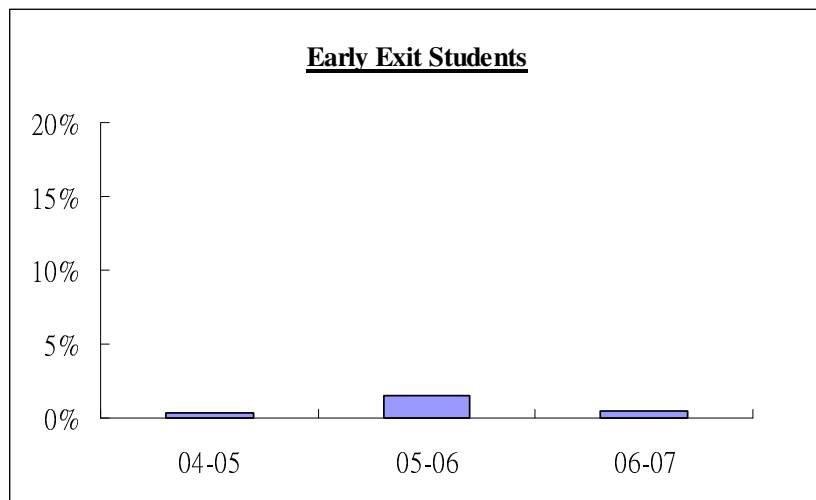


Key for Destination categories:

- (i) Local universities course;
- (ii) S7 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Associate degree programme, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

### 2.4.3 Early Exit Students

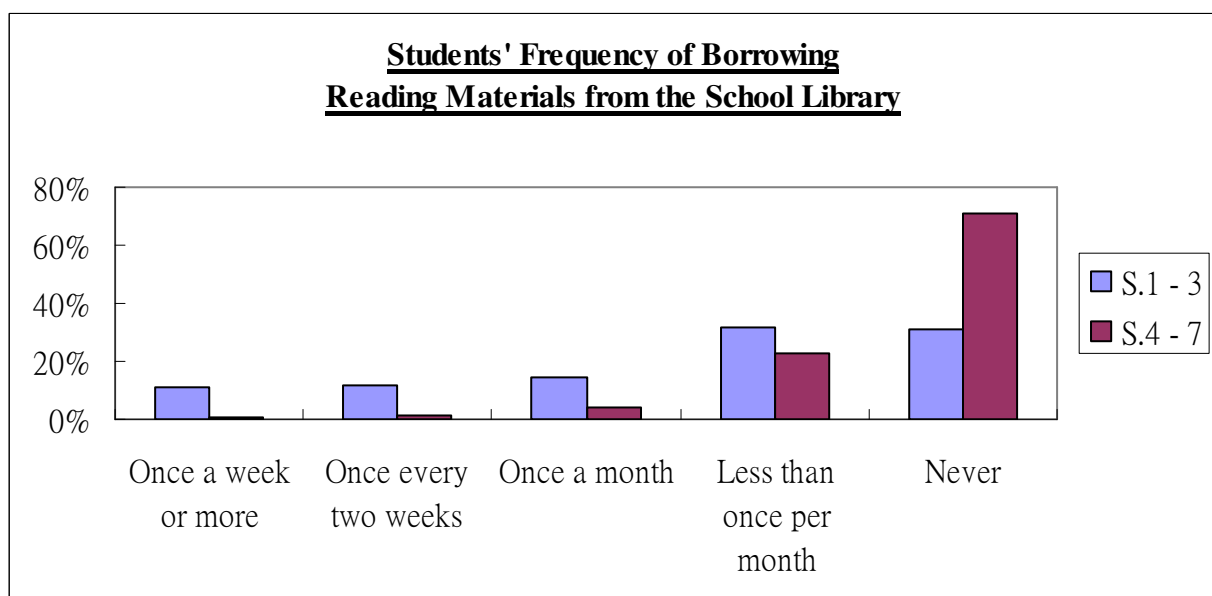
School Year	05 - 06	06 - 07	07- 08
Early Exit Students	1.52%	0.50%	0.84%



## 2.5 Reading Habit

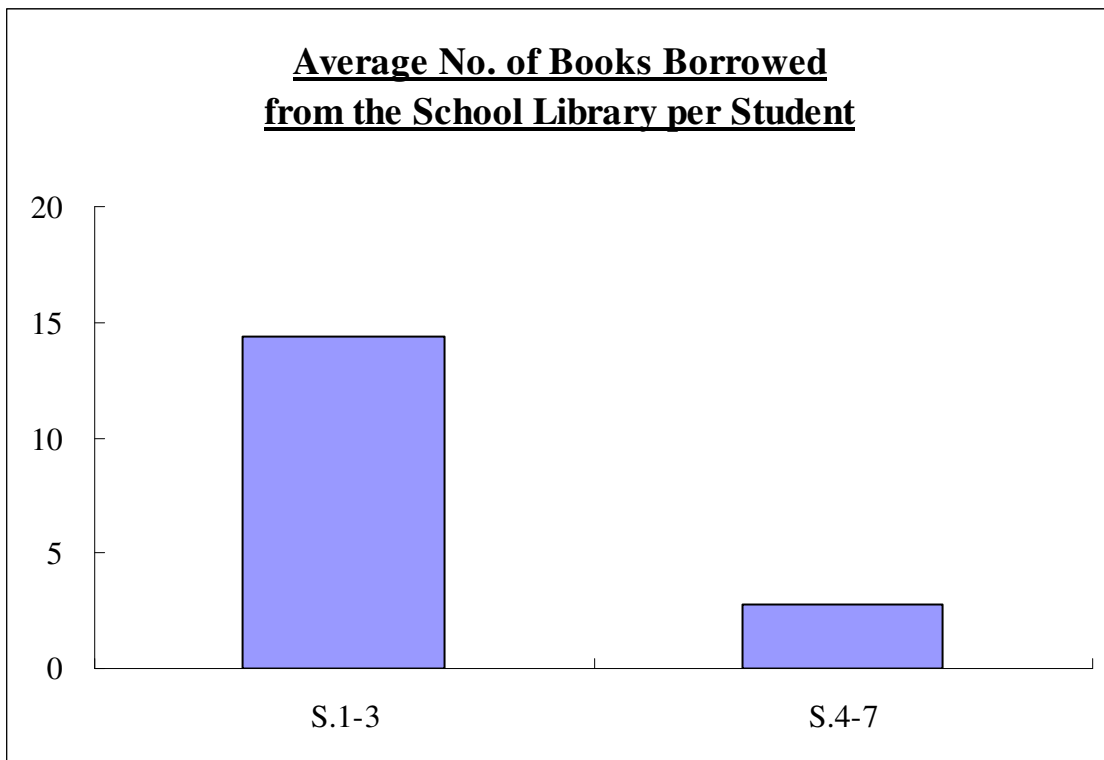
### 2.5.1 Students' Frequency of Borrowing Reading Materials from the School Library

Frequency \ Level	Once a week or more	Once every two weeks	Once a month	Less than once per month	Never
S.1 - 3	11%	12%	14%	32%	31%
S.4 - 7	1%	2%	4%	23%	71%



**2.5.2 Average No. of Reading Materials Borrowed from the School Library per Student per Year**

Level	Average Number of Reading Materials Borrowed from the School Library per Student per Year
S.1 - 3	14.4
S.4 - 7	2.7



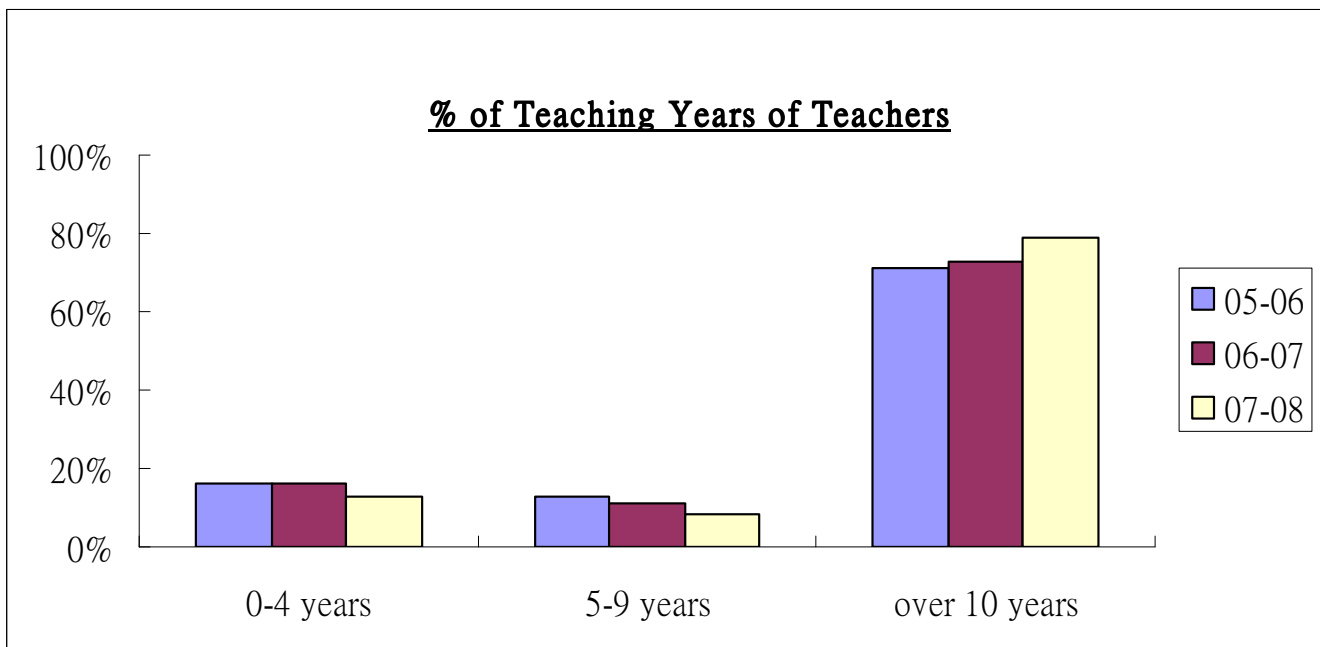
### 3. Our Teachers

#### 3.1 Number of Teachers

School Year	05 - 06	06 - 07	07 - 08
Number of Teachers	62	63	62

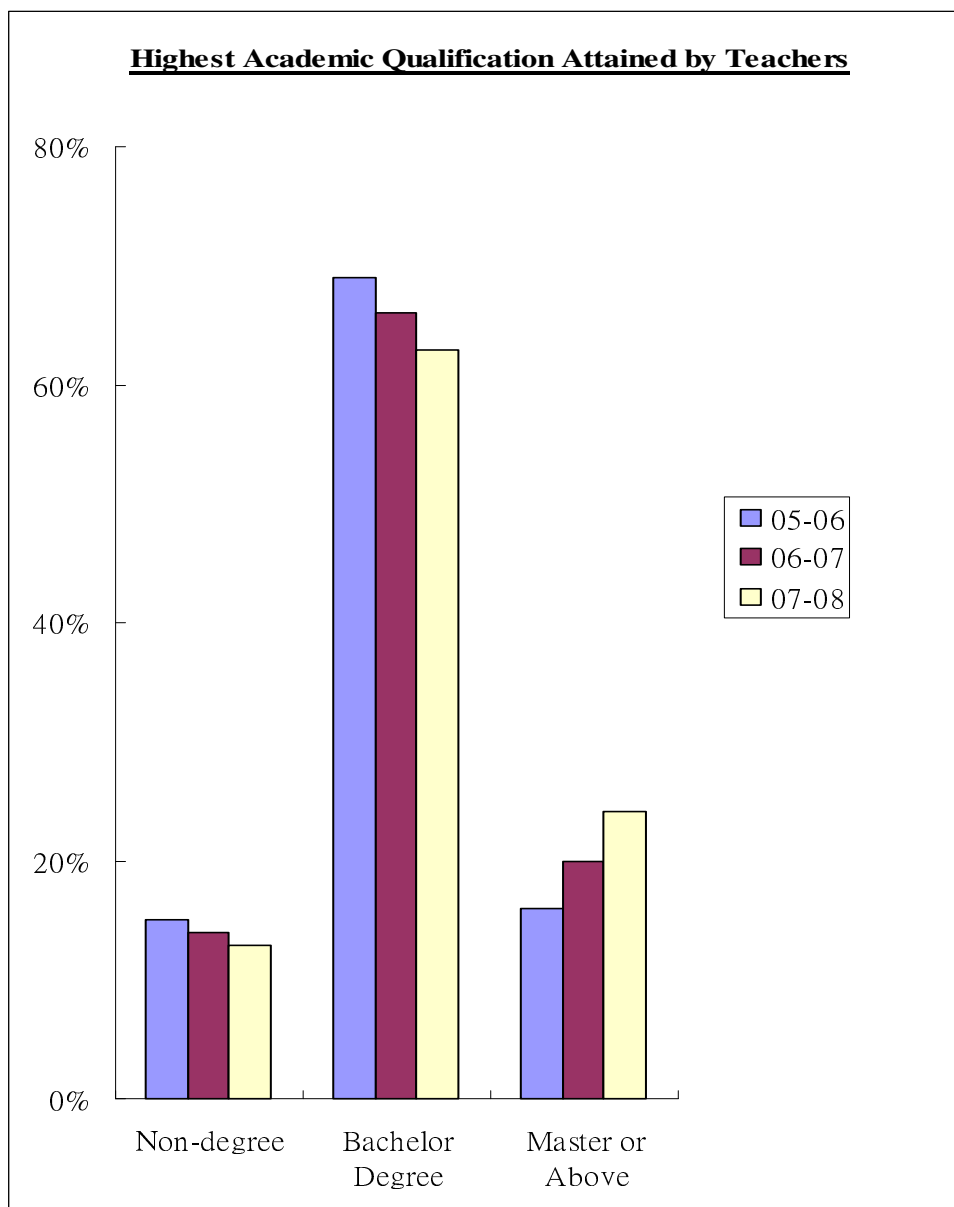
#### 3.2 Teachers' Experience

Teaching Experience \ Year	0 - 4 years	5 - 9 years	Over 10 years
05 - 06	16%	13%	71%
06 - 07	16%	11%	73%
07 - 08	13%	8%	79%



### 3.3 Academic Qualification

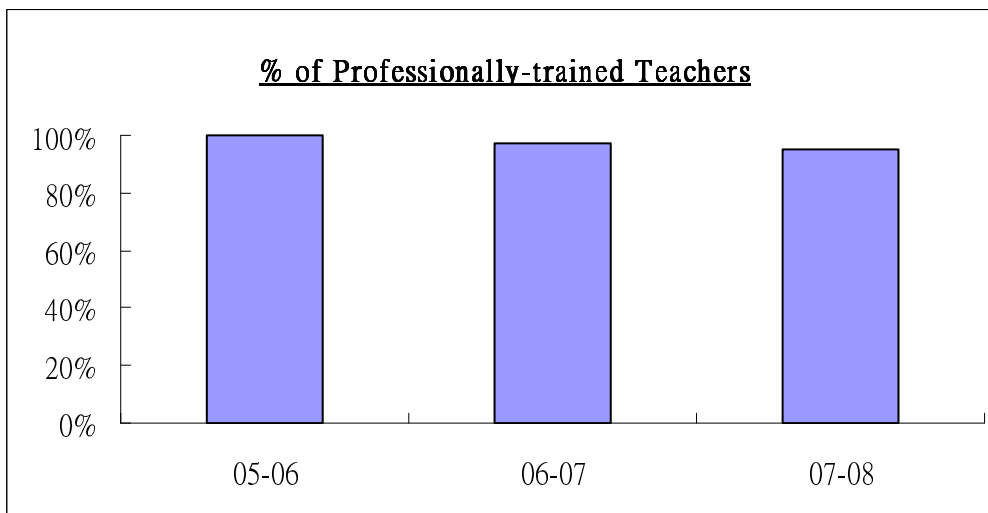
Year \ Qualification	Tertiary Non-degree	Bachelor Degree	Master or above
05 - 06	15%	69%	16%
06 - 07	14%	66%	20%
07 - 08	13%	63%	24%



### 3.4 Professional Qualification

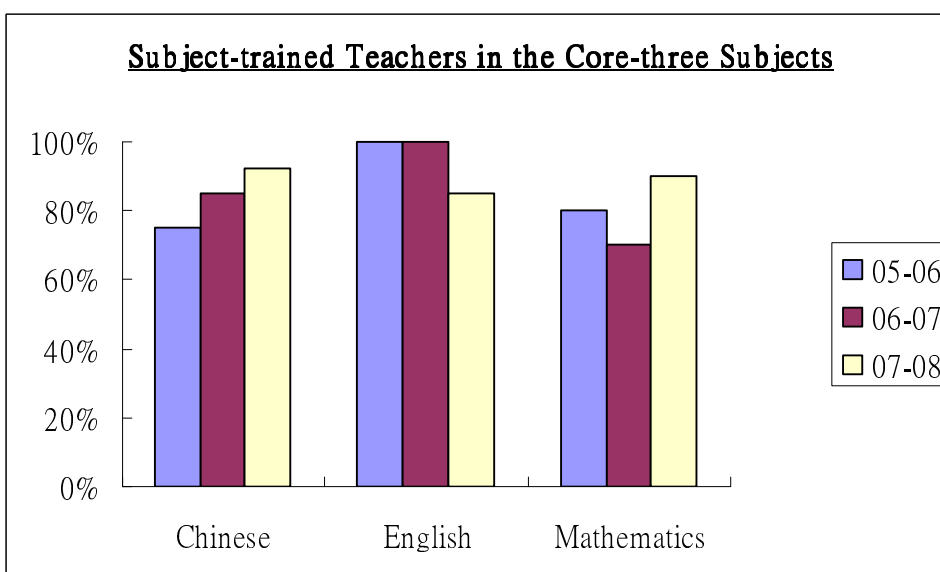
#### 3.4.1 Professionally Trained Teachers

Year	05 - 06	06 - 07	07 - 08
Professionally Trained	100%	97%	95%



#### 3.4.2 Subject-trained Teachers

Year	Subject	Chinese	English	Mathematics
	05 - 06		75%	100%
06 - 07		85%	100%	70%
07 - 08		92%	85%	90%

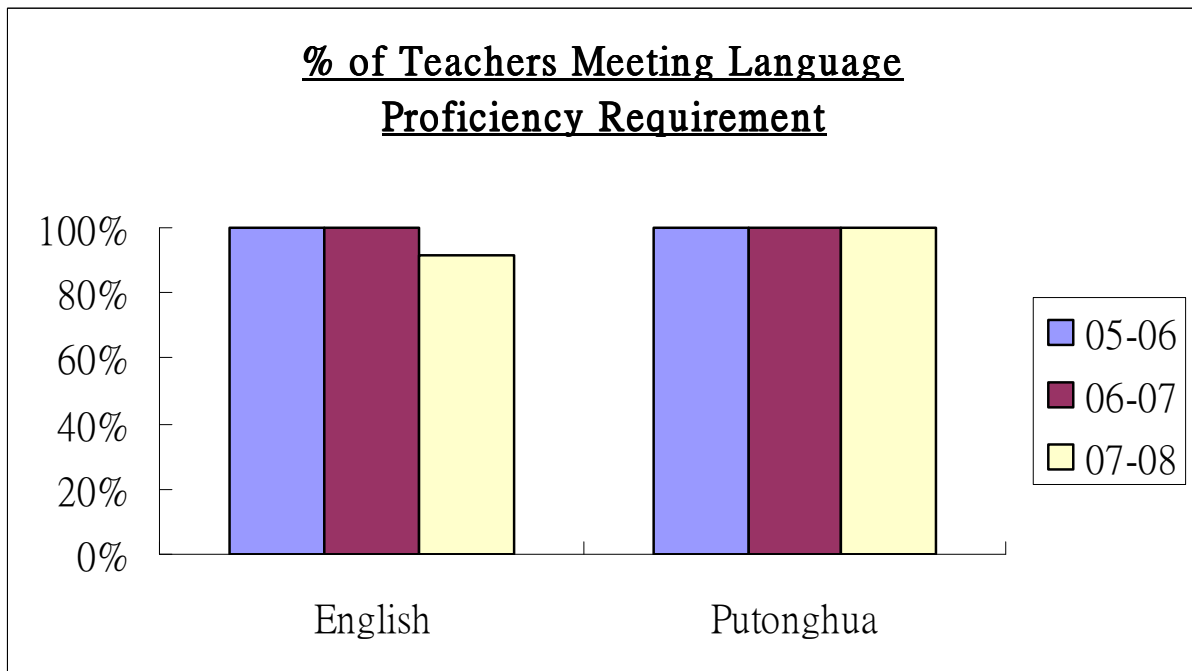


Subject-trained teachers refer to serving teachers assigned to teach subjects relevant to the major subjects they took in the former College of Education / Hong Kong Institute of Education, post-secondary colleges or universities.

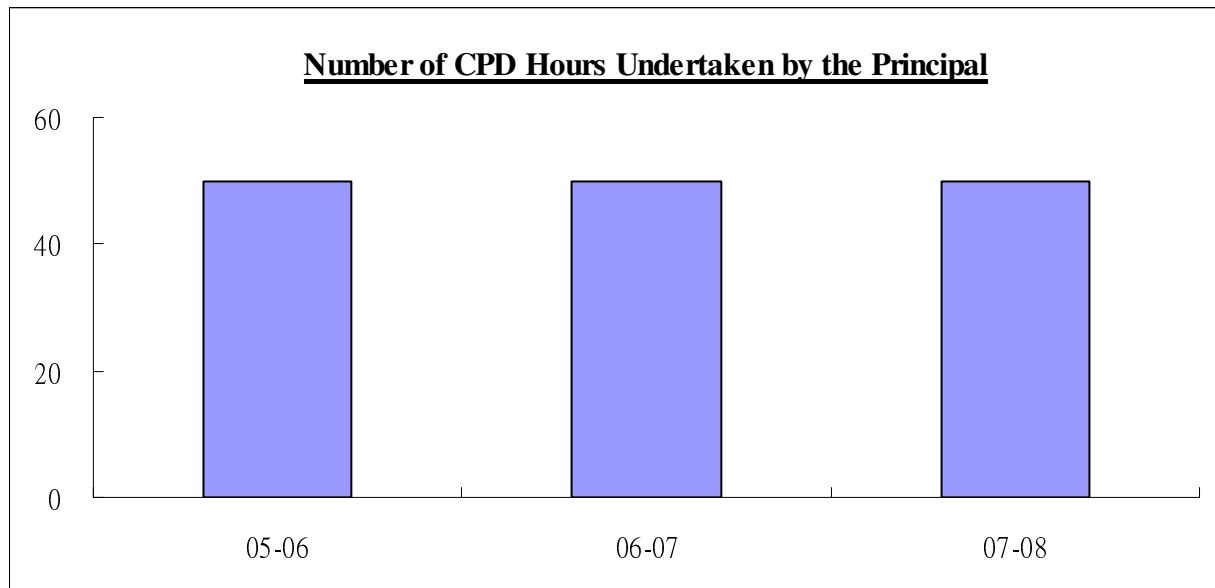
### 3.4.3 Teachers Meeting Language Proficiency Requirement (LPR)

#### 3.4.3.1 English and Putonghua

<b>Year \ Subject</b>	<b>English</b>	<b>Putonghua</b>
05 - 06	100%	100%
06 - 07	100%	100%
07 - 08	92.3%	100%



### 3.4.4 Number of CPD Hours Undertaken by the Principal



## 4. Number of School Days

Year	Number of School Days
05 - 06	192
06 - 07	192
07 - 08	191

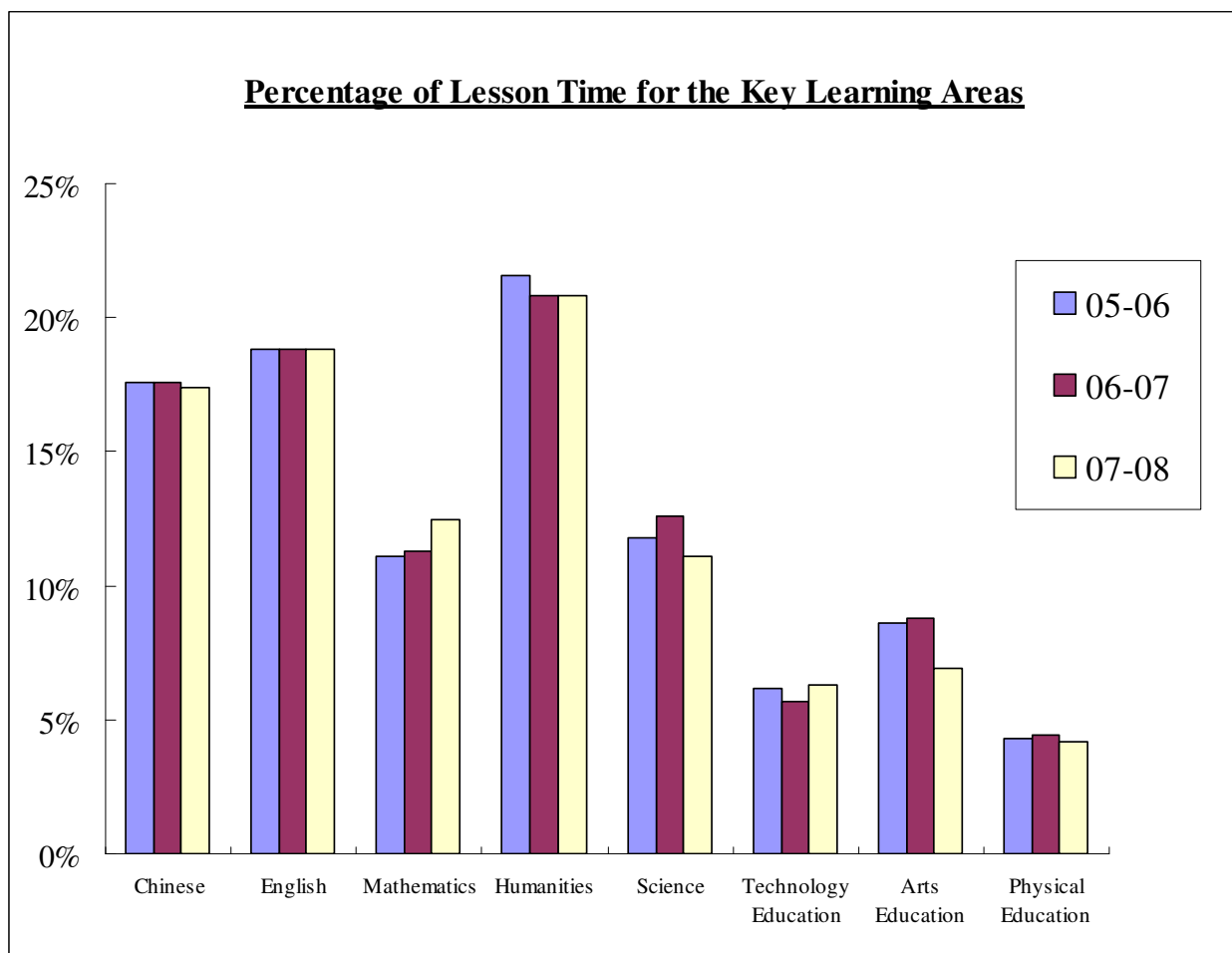
## 5. Our Learning and Teaching

### 5.1 School Curriculum

Subject	Level			S.4		S.5		S.6		S.7	
	S.1	S.2	S.3	Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.
English Language	✓	✓	✓	✓	✓	✓	✓				
Use of English (AS)								✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓	✓				
Chinese Language & Culture (AS)								✓	✓	✓	✓
Chinese History / Chinese History (AL)	✓	✓	✓	✓		✓		✓		✓	
Chinese Literature / Chinese Literature (AL)				✓		✓		✓		✓	
E.P.A.			✓								
Economics / Economics (AL)				✓	✓	✓	✓	✓	✓	✓	✓
Geography / Geography (AL)	✓	✓	✓	✓		✓		✓		✓	
History / History (AL)	✓	✓	✓	✓		✓		✓		✓	
Mathematics	✓	✓	✓	✓	✓	✓	✓				
Additional Mathematics					✓		✓				
Applied Mathematics (AL)									✓		✓
Pure Mathematic (AL)									✓		✓
Computer Literacy	✓	✓	✓								
Computer and Information Technology				✓	✓	✓	✓				
Computer Application (AS)										✓	✓
Science	✓	✓									
Physics / Physics (AL)			✓		✓		✓		✓		✓
Chemistry / Chemistry (AL)			✓		✓		✓		✓		✓
Biology / Biology (AL)			✓		✓		✓		✓		✓
Life Education	✓	✓									
Liberal Studies								✓	✓	✓	✓
Putonghua	✓	✓	✓								
Music	✓	✓	✓								
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Technology for Life	✓	✓	✓								
Visual Art	✓	✓	✓	✓	✓	✓	✓				
Class Teacher Period	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## 5.2 Lesson Time for the 8 Key Learning Areas (S1-3)

<b>KLA \ Year</b>	<b>05 - 06</b>	<b>06 - 07</b>	<b>07 - 08</b>
Chinese	17.6%	17.6%	17.4%
English	18.8%	18.8%	18.8%
Mathematics	11.1%	11.3%	12.5%
Humanities	21.6%	20.8%	20.8%
Science	11.8%	12.6%	11.1%
Technology Education	6.2%	5.7%	6.3%
Arts Education	8.6%	8.8%	6.9%
Physical Education	4.3%	4.4%	4.2%



### **5.3 Curriculum Development Plan**

The school curriculum well covers all the key learning areas, offered students a good range of combination of subjects and provided them with different learning experiences in moral and civic education, intellectual development, physical development and aesthetic development. Suitable measures were taken to cater for students learning abilities so as to further polish the high fliers and elevate the standard of the low achievers. Special attentions were devoted to develop students' generic skills, in particular through the student all round development program. As an EMI school, strict EMI policy was adopted in class teaching.

### **5.4 Teaching and Assessment**

Teachers are well experienced and professionally trained. Their lessons were well prepared and conducted smoothly and effectively through proper teaching strategies, clear explanations and good classroom management. They are caring, patient and friendly, showing respect to students' views and established harmonious relationship with students.

The school has clear guidelines on assignments, tests and examinations. Different methods of assessment were designed to reflect different learning targets. The level of difficulty and coverage of examination papers were suitable. Teachers marked the assignments conscientiously and accurately with timely and appropriate feedbacks which provided useful guidelines for students' improvement. Assessment information on students' academic and non-academic performances were recorded systematically to help school and teachers monitor students' learning progress.

## 6. Major Concerns (Achievements and Reflections)

### 6.1 Major Concern 1:

Preparation for the smooth transition to the New Senior Secondary Curriculum

#### Task 1

Implement the '6 day / 8 period cycle' with the increase of lesson duration from 35 minutes to 40 minutes

#### Achievements and Reflections:

The new system was found to be effective at enhancing teaching and learning. It provided sufficient time and room for completing the teaching syllabuses of all subjects. It would serve an excellent foundation to facilitate the time-tabling of the NSS curriculum.

#### Task 2

Boost the culture of 'reading to learn' by establishing a "Reading Promotion Working Group" to organize activities and competitions throughout the year

#### Achievements and Reflections:

Students actively participated in various reading activities and competitions conducted by different organizations. Book exhibitions and talks by famous authors' were also held. Students were asked to share their reading experiences in morning assemblies. Through these activities, reading has become a major learning activity for students.

#### Task 3

Employ a supply teacher to relieve the work load of teachers in the "NSS Liberal Studies Working Group" and Life Education Department

#### Achievements and Reflections:

With the use of the additional grants, a supply teacher was employed for the aforementioned task. Facilitated by this measure to increase working capacity, the working group untiringly produced valuable teaching resources for the NSS Liberal Studies. The resources formed indispensable assets for the commencement of this new core NSS subject.

#### Task 4

Extend the issue of 'Student Learning Profile' from S.1 to S.2 students to provide a comprehensive picture of the full range of achievements and abilities of students.

#### Achievements and Reflections:

The 'Learning Progress Report' that well articulates the "Senior Secondary Student Learning Profile" has been compiled for S.1 and S.2 students. With the well organized format of the report, students could definitely have a full profile of their learning experiences gained from both academic studies and life-wide learning activities. The profile also serves both as a record of their whole person development and an encouragement for them to develop their personal potentials.

## **6.2 Major Concern 2:**

Enhancement of professional development of teachers

### **Task 1**

Enhance the school ethos among the staff through the following activities for the celebration of the School's 40<sup>th</sup> Anniversary.

#### **Achievements and Reflections:**

The 40th Anniversary Grand Reunion Banquet was the most important event to celebrate our school's 40th anniversary. A total of 93 tables of guests joined the banquet. All the participants, including members of the School Council and School Management Committee, past and current principals, teachers and students, parents, distinguished community leaders, etc. were greatly impressed by the orderly arrangement, warm reception, eye-catching decoration, and meticulous design of the program. This function indisputably brought a pleasurable and memorable evening to all the participants together with an enhancement in relationships among stakeholders of the school.

### **Task 2**

With reference to the staffing for the NSS curriculum and individual professional needs

#### **Achievements and Reflections:**

A computerized system was developed to record the professional development information of all teaching staff. The system facilitated the staff to report the professional development courses they attended. The gathered information assisted the school authority in observing the intentions and progress of the staff in their professional development, e.g. paradigm migration to teach NSS subjects. In turn, the school authority could aptly provide advice for individual teachers and effectively formulate manpower plans for different operational needs, e.g. allocation of teaching or administrative duties.

### **Task 3**

Reinforce culture of collaboration among teachers

#### **Achievements and Reflections:**

With the successful experience from the last school year, common free lessons were again arranged in the timetable to allow the smooth implementation of collaborative lessons in the junior form core subjects. The involved teachers shared their experiences and views in teaching during the preparation. This greatly enhanced professional communication among the involved teachers and also enriched their teaching strategies. Moreover, they also established a good rapport with other members of staff.

Self-arranged Peer Lesson Observation has become a part of the school culture. All the teaching staff showed a strong initiative in participating in peer lesson observations. Altogether, there were 195 observations with all teachers involved. The observations were not only restricted within each subject panel but also extended to cross-subject panels. This blooming atmosphere remarkably uplifted the professional development of their pedagogy and classroom management.

#### **Task 4**

Continue the mentorship programme for new teachers of the school

#### **Achievements and Reflections:**

The revised mentorship programme was conducted to the new teachers of the school with orientation, induction workshop and long-term mentoring. Ample chances were provided for new teachers to develop their sense of belonging to the school through the well-planned activities in the programme. For professional development, the corresponding subject panel chairpersons were arranged to act as the mentors of the fresh teachers. Supported by their careful monitoring, prudent guidance and frequent interflow, all the fresh teachers demonstrated reasonable professional growth. All new teachers reflected that the mentorship programme was essential to develop their teaching careers.

### **6.3 Major Concern 3:**

Catering to the diverse abilities and needs of students

#### **Task 1**

Organize assistance measures for the low-achievers to help them improve their learning skill and confidence

#### **Achievements and Reflections:**

Group teaching in core subjects was launched in junior forms to assist less-able students to keep pace with the normal curriculum. A remedial programme was offered to those S.1 and S.2 students who ranked in the bottom 20 in the internal examinations of each term. The academic results of these students in Sessional Examination proved that the programme was successful. 50% of them showed obvious improvement in their overall merits in form. Having this encouraging outcome, the remedial programme will be extended to S.3 in the following school year.

In senior forms, teachers offered students tailor-made programmes according to their needs to help them in learning their subjects effectively. Supplementary lessons and personal tutorials were provided for the low-achievers to enhance their academic standard and upgrade their public examination performances. Supported by these measures, the overall results of public examinations in 2008 were pleasing.

#### **Task 2**

Implement enhancement measures for the high-flyers of all levels to fully explore their potentials

#### **Achievements and Reflections:**

High-flyers were arranged to participate in various open academic competitions and elections of outstanding HK students. They performed excellently and obtained many significant prizes which are listed in Section 7. Six S.2 students participated in the “Hong Kong Singapore Exchange Programme” organized by the EDB. They attained precious experience through the 14 days interflow trip to Singapore in July 2008.

### **Task 3**

Organize a wide range of activities including class-based activities, service participation schemes, competitions, morning assemblies, talks, class teacher periods and display board designs to promote positive attitudes and values through enhancement

#### **Achievements and Reflections:**

A multitude of programs were organized by the multi-educational teams with positive responses. These included messages disseminating the importance of having positive attitudes and values delivered in the morning assemblies, class teacher periods and various competitions. Good responses were also observed in the class-based promotion activities. The performances of students were satisfactory in the “One Student One Service” programme. Questionnaire findings from teachers’ surveys were in alignment with the success criteria as more than 89% of the teachers found students having sincerity and harmonious relationships with their classmates. Over 80% of the teachers found that students’ behavioural traits with respect to the teaching of their teachers were in line with the success criteria.

## 7. Support for Student Development

### 7.1 Whole Person Development

The school emphasizes students' whole-person development, encouraging them to perform well in the following areas: academics, conduct, extra-curricular activities, and services. Through Student Award Scheme, the school recognized their good performance in these aspects.

Multi-Education Teams (Guidance, Discipline, Moral Education and Family Education) and the school social worker worked closely with class teachers to provide counselling for the students in need.

The school social worker and the guidance teachers organized various talks and workshops for students to enhance their self-confidence and initiative.

Careers teachers provided students with guidance and latest information about work and studies.

S1 Bridging Programme and S1 Ambassadors Scheme were organized to support S1 students, helping them adapt to the new secondary school life.

### 7.2 Support Measures for Academically Gifted / Under-privileged Students:

#### Junior Form:

1. S1 Bridging Programme was implemented to help S1 students adapt to the English learning environment.
2. The best 40 students were streamed to Class E and the 41st to 80th were streamed to Class D. Teachers then tailor-made a more extensive and in-depth curriculum for the students to extend their talents to the full.
3. Supplementary lessons on core subjects (Chinese, English and Maths) were offered for those students who were ranked in the bottom 20 in the internal examinations to consolidate their academic foundation.
4. Group teaching in core subjects was launched in some junior classes in order to help less-able students keep pace with the normal curriculum.

#### Senior Form:

Teachers offered students tailor-made programmes according to their needs: enrichment learning programmes for the high-fliers and supplementary lessons for the low-achievers, enhancing their academic standard and upgrading their public examination performance.

### 7.3 Whole School Approach to Catering for Student Diversity:

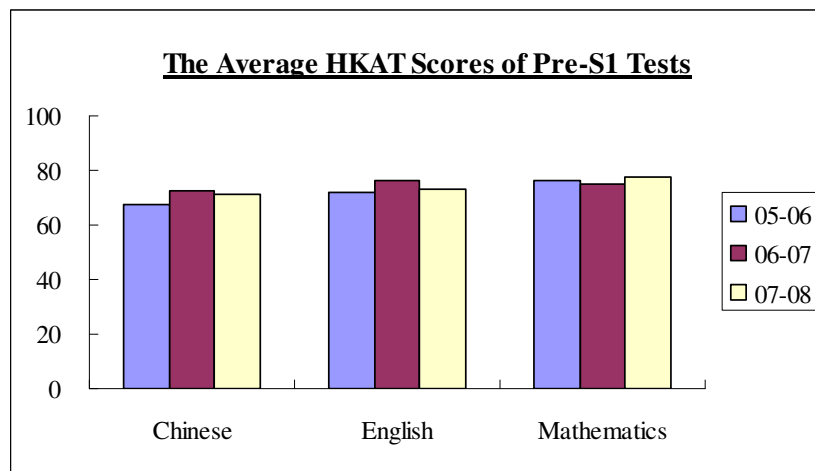
Subject teachers, class teachers, guidance teachers, discipline teachers and the school social worker provided full support and extensive help to those students with different learning needs. We also maintained close contact with their parents.

## 8. Performance of Students

### 8.1 Results of Hong Kong Attainment Test

#### Pre-S1 Results

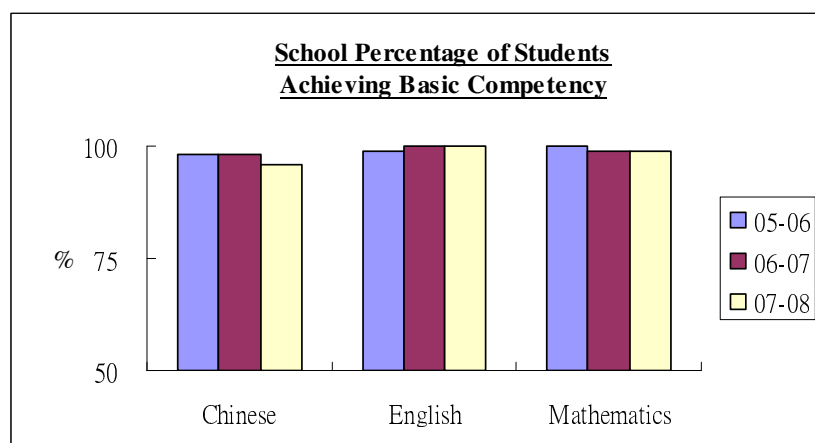
Year \ Subject	Chinese	English	Mathematics
05 - 06	67.70	71.69	76.05
06 - 07	72.35	75.94	75.14
07 - 08	71.32	72.94	77.50



### 8.2 Results of Territory-wide System Assessment

#### S3 TSA Results

Year \ Subject	Chinese	English	Mathematics
05 - 06	98%	99%	100%
06 - 07	98%	100%	99%
07 - 08	96%	100%	99%



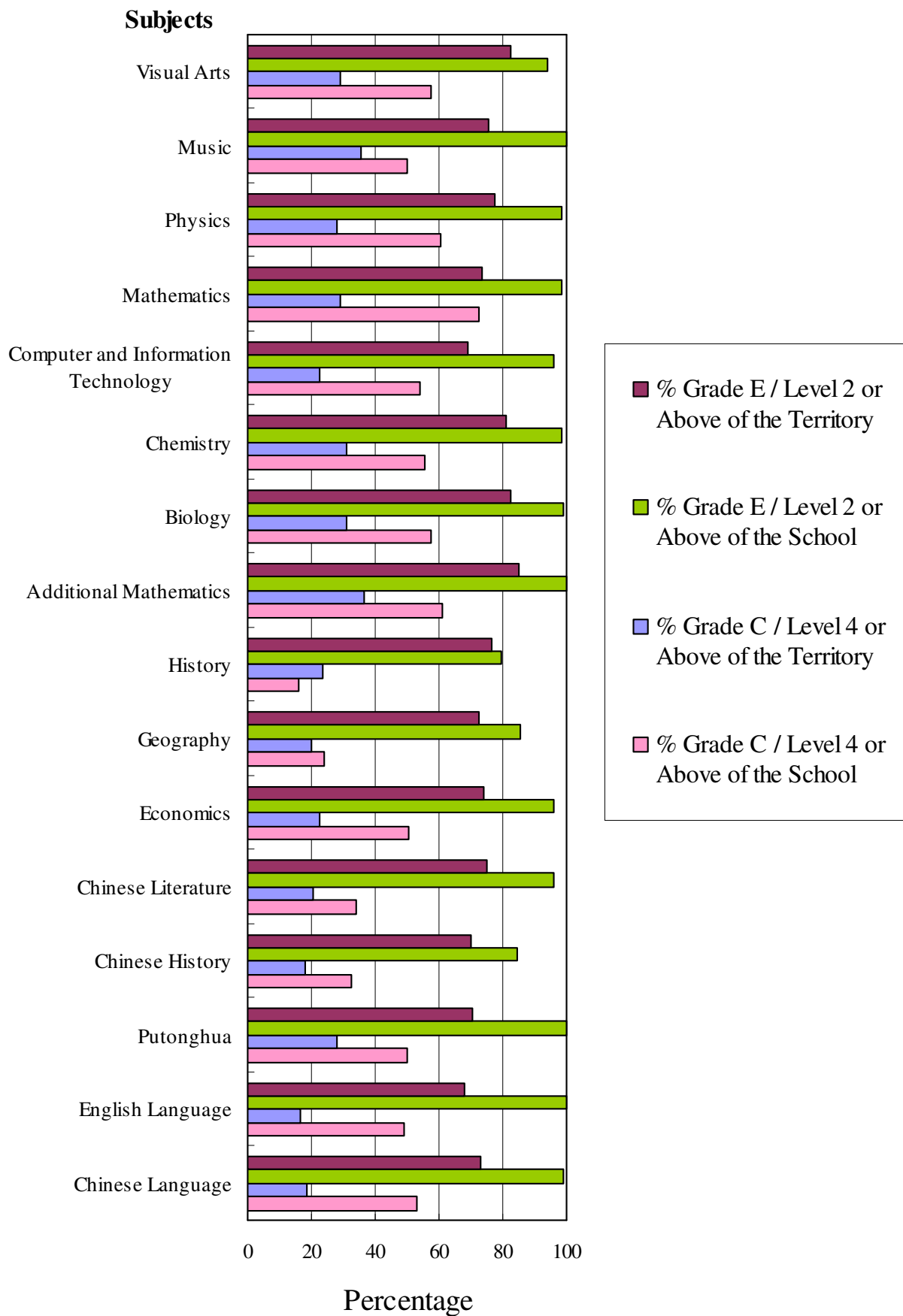
## 8.3 Public Examination Results

### 8.3.1 The Overall Performance in the Public Examinations of 2008

<b>HKCEE</b>	
No. of students sat	202
% of students awarded grade E / level 2 or above in at least 5 subjects	88%
% of students awarded 14 points or more in the best 6 subjects	75.7%
Overall passing %	96.3%
No. of distinctions (Grade A / Level 5*)	155
No. of credits (Grades B and C / Levels 5 and 4)	667
No. of students qualified for Early Admission Scheme	8A/5* (2 students)
	7A/5* 2B/5 (1 student)
	7A/5* 1B/5 (1 student)
	6A/5* 1B/5 1C/4 (2 students)

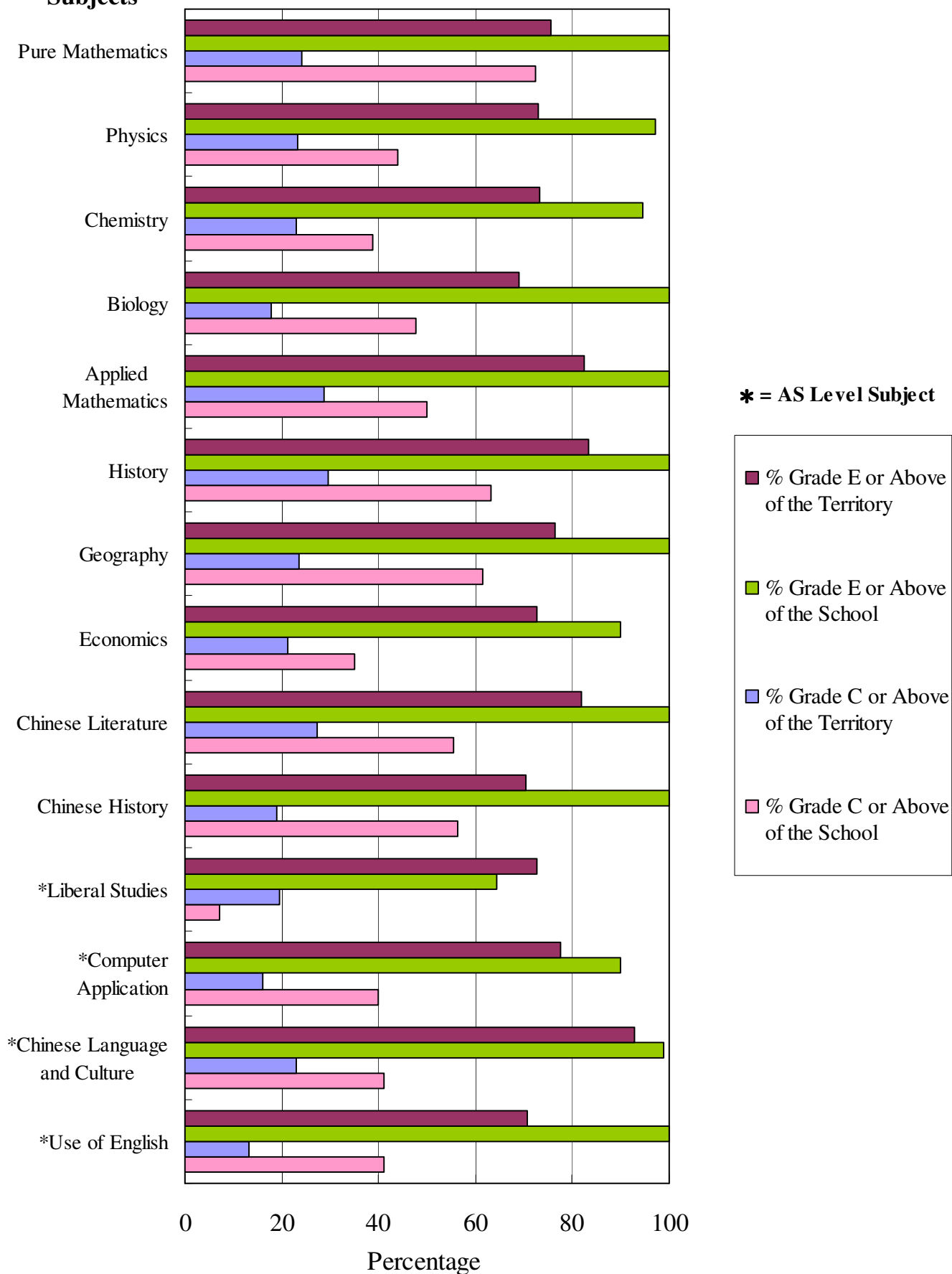
<b>HKALE</b>	
No. of students sat	83
Overall passing %	97.1%
No. of distinctions (Grade A)	37
No. of credits (Grades B and C)	150
Best individual result	4A 1B (2 students)

### 8.3.2 Results of Hong Kong Certificate of Education Examination of 2008



### 8.3.3 Results of Hong Kong Advanced Level Examination of 2008

#### Subjects



## 8.4 Inter-school Activities and Awards Won in 2007 / 2008

### 8.4.1 Academic

Activities	Awards	Number obtained
Hong Kong Schools Music and Speech Association, The 59 <sup>th</sup> Hong Kong Schools Speech Festival (English)	Champion	4
	First Runner-up	6
	Second Runner-up	10
	Merit	42
	Proficiency	9
Pui Ching Education Centre, The 7 <sup>th</sup> Pui Ching Invitational Mathematics Competition	Bronze Award	2
	Outstanding Performance	1
	Certificate of Participation (Final event)	4
	Certificate	12
Rotary Club of HK Island West & HK Federation of Education Worker, Biliteracy and Trilingualism Composition and Speech Competition	Merit Prize	1
HKed City, Star Reading Scheme	Star Reader	6
	Certificate	210
The Evangelical Lutheran Church of HK-Tin Shui Wai Centre, Essay Writing Competition	Senior Section First Runner-up	1
All China Federation of Returned Overseas Chinese, Eighth Session of Whole World Chinese Primary Students Writing Competition	Third Prize	1
Po Leung Kuk & HK Mathematics and Science Education Association, The 10 <sup>th</sup> HK Mathematics High Achievers Selection Contest	First Class Award	1
	Second Class Award	1
	Distinction Award of Group Event (for the Top 20 Secondary Schools)	1

Activities	Awards	Number obtained
China Resources Vanguard (Hong Kong) Company Limited, "I Love My Home" Painting and Writing Competition	Merit Prize of the Secondary Level	1
Shenzhen Reaching Program Committee, Book Report Writing Competition	Senior Section First Class Award	1
Shenzhen Reading Month Committee Office, Hong Kong – Shenzhen Secondary Students Writing Competition	Second Prize of the Senior Group	1
Chinese University and Panel Resources Ltd, Active English Learner Award	Certificate and Scholarship \$2000	1
Yuen Long Town Hall, 2007 Yuen Long District C&Y English Speech Competition	Gold Medal	1
EDB Education Bureau, Understanding the Olympics Games Project Competition	First Runner-up in Junior Secondary Group	1
Hong Kong Olympic Mathematics Association, Hong Kong "Xiwanbei" Mathematics Competition 2007	Outstanding Performance Award	2
	Attainment Award	7
Yuen Long Town Hall / Yuen Long Cultural and arts Association / HKCCCC Yuen Long West Primary School, New Era of Creative Boundary – The 4 <sup>th</sup> Youth Creative Artwork Competition (Yuen Long and Tuen Mun)	Gold Prize	3
	Silver Prize	4
	Bronze Prize	2
	Honor Grand Prize (Group)	1
Yuen Long Public Secondary School, 2006-2008 Yuen Long Public Secondary School Alumni Cup	First Runner-up	1
China Calligraphy Newspaper Office, HKSAR 10 <sup>th</sup> Anniversary Celebration Sze Nga Cup China Open Children Painting and Calligraphy Exhibition	Gold Prize	1
	Bronze Prize	1

Activities	Awards	Number obtained
The Hong Kong Mathematical Olympiad Association, Hong Kong & Macao Mathematics Olympiad Open Contest “HKMO Open”2008	Gold Award	2
	Silver Award	4
	Bronze Award	1
	Outstanding Award	3
	Award of Merit	4
Mathematics Education Section Education Bureau, The 25 <sup>th</sup> Hong Kong Mathematics Olympiad	Merit Prize	6
International Publishing Company of China, 2008 International Youth and Children’s Calligraphy and Painting Contest	Gold Award	1
The Hong Kong Association for Computer Education, Hong Kong Olympiad in Informatics	Silver Medal (Senior Group)	2
Yuen Long District Council, “Building Home Hand in Hand Happily” Aspirations Expressing Competition	Champion	1
The HK Institute for Promotion of Chinese Culture, Star of Literature	Merit Prize	3
Hong Kong Hungli painting and Calligraphy Committee, The 8 <sup>th</sup> Fongcou Cup Children Painting and Calligraphy Competition	Bronze Award	1
Hong Kong Statistical Society, 2007/08 Statistical Project Competition For Secondary School Student	First Prize of Senior Section	1
	Second Prize of Senior Section	1
Education Bureau and HKed City, Web – based Learning Courses ( Astronomy & Earth Sci)	Certificate (Level 1 / Astronomy)	4
	Certificate (Level 1 / Earth Science)	3

#### 8.4.2 Art

Activities	Awards	Number obtained
Leisure and Cultural Services Department, Hong Kong Flower Show – 2008 Nanyang Commercial Bank-Student Drawing Competition	Senior Form-Merit Award	2
	Junior Form-Merit Award	1
Ching Chung Koon, “08 Tuen Mun Orchid Bonsai cum Environmentally Friendly Planning Exhibiting” Drawing and Sketching Competition	School’s Best Work Award	1
	Merit	2
EDB and HK Schools Dance Association, 44 <sup>th</sup> HK Schools Dance Festival	Merit Award in Chinese Dance Group (Secondary School)	1
Yuen Long Junior Police Call, “Anti-Crime in School” Poster Design Competition	Champion	1
World Peace Painting and Calligraphy Exhibition Committee, Millennium Peaceful Art Prize of Russia International Younger 12 <sup>th</sup> World Peace Calligraphy and painting Exhibition	Golden Prize	2
Tai Po District Arts Advancement Association, The 5 <sup>th</sup> Hong Kong Children Painting and Calligraphy Award Presentation Ceremony cum Exhibition	Golden Prize	1
The Committee of “ The Cup of Huangshan Prize” in the Sixth Overseas Chinese Youth and Children’s Calligraphy and Painting Contest, “ The Cup of Huangshan Prize” in the sixth Overseas Chinese Youth and Children’s Calligraphy and Painting Contest	Special Prize	1
China Ballroom Dance Latin Dance International Head Club Limited – Guangdong, Guangdong – Hong Kong – Macau Ballroom Dance Latin Dance Championship	Second Prize of Latin Dance Junior (Cha Cha / Rumba / Jive)	1

### 8.4.3 Music

Activities	Awards	Number obtained
Hong Kong Schools Music & Speech Association, "59th Hong Kong Schools Music Festival"	Champion	7
	First Runner-up	9
	Second Runner-up	7
	Merit	25
	Proficiency	8
Hong Kong Professional Teachers' Union, Hong Kong Students Putonghua Singing Contest	Second place (Junior Secondary / Ensemble)	1
Tuen Mun Arts Promotion Association, 2007 Tuen Mun District Chinese and Western Musical Instruments Competition	Champion	1
	First Runner-up	12
	Second Runner-up	1
Yuen Long Town Hall, 2007 Yuen Long District C & Y English Singing Competition	Gold Medal	1
	Silver Medal	1
	Bronze Medal	2
China Conservatory Board of Music Examination (Guangdong)	Second Class	1
	Third Class	1
The Association of Chinese Culture of Hong Kong, International Music and Arts Competition 2007, The Fifth Round – Final	Silver Award	1

#### 8.4.4 Sports

Activities	Awards	Number obtained
Hong Kong Schools Sports Federation, Inter-schools Swimming Gala	Boys Grade A Overall Champion	1
	Boys Grade B Overall Third Runner-up	1
	Boys Grade C Overall Champion	1
	Girls Grade A Overall Champion	1
	Girls Grade B Overall Champion	1
	Girls Grade C Overall Champion	1
China Judo Club, 4 <sup>th</sup> China Cup Judo Championships 2008	Champion (Grade C Age 13-16 under 50 kg)	1
HKUSU Judo Club, Students Invitational Judo Competition 2008	Champion (Age 12-17 under 46 kg)	1
Hong Kong Cycling Association, 2007 Hong Kong-Macau Interport Indoor Cycling Championship	Artistic Cycling: Age 13-15 First Runner-up	1
HK Experienced Judo Coach Association, Youth Judo Championship 2007	Champion (Boys Group)	1
The Judo Association of HK, China, Hong Kong Junior Judo Team Championships 2007	Champion (Boys Age 12-16)	1
Hong Kong China Judo Club, 3 <sup>rd</sup> China Cup Judo Championships 2007	First Runner-up (Boys Age 13-16)	1
The HK Sea School & LCSD & HK Canoe Union, HK Open Marathon Canoeing Championships 2007	First Runner-up (Boys Youth Single)	1
The Outward Board Association of HK LCSD, The 34 <sup>th</sup> Tolo Harbour Canoe Race 2007	Second Runner-up (Boys Single 21km)	1
HK Schools Sports Federation, All Hong Kong Schools Jing Ying Badminton Tournament 2007-2008	Second Runner-up	1
International Taekwondo Hong Kong Association, Tin Shui Wai & Tuen Mun District Primary School Taekwondo Competition Year 2007	Champion	1

Activities	Awards	Number obtained
Yan Oi Tong, Yan Oi Cup Taekwondo Competition 2007 (Youth Group Middle Weight)	Champion (Middle Weight)	1
Yan Oi Tong Sports Centre, The Judo Association of Hong Kong, China, Yan Oi Tong Judo Competition 2008	Champion (Boy 45kg)	1
Hong Kong Amateur Swimming Association Limited, Hong Kong Winter Deep Water Polo Championship 2008	Champion	1
Hong Kong Schools Sports Federation, Inter-school Fencing Competition 2007/2008 (N.T.)	Second Place (Girl B Epee / Individual)	1
Long District Running Association, Long District Running Race 2008	Champion	1
HK Sports Federation, Yuen Long Primary School Swimming Gala 07-08	Champion (Secondary Girls'4 X 50M Free Style Relay)	1
Leisure & Culture Services Department, Swimming Gala (Tuen Mun District)	Champion	3
	First Runner-up	2
Leisure & Culture Services Department, Swimming Gala (Tuen Mun District)	Champion	1
	First Runner-up	1
	Second Runner-up	2
International Taekwondo HK Association, The 10 <sup>th</sup> Anniversary Celebration of Reunification Taekwondo Championships	Champion (Sparring Match)	1
	First Runner-up (Sparring Match)	1
Hong Kong Canoe Union The Leisure and Cultural Services Department, Inter-School Canoeing Competition 2007	K1-1000m First Runner up	1
	Ti-1000m First Runner up	1
	K1-500m Second Runner up	1

Activities	Awards	Number obtained
Ice Skating Institute (Asia), ISI Skate Hong Kong 2007	Second Runner-up (Solo Comp. FS3)	1
	Second Runner-up (Jump and Spin Med)	1
	Fourth Place (Freestyle 3)	1
Hong Kong Amateur Swimming Association Limited, Hong Kong AGE Group Short Course Swimming Championships 2008	The Second Runner-up (Boys 11&12 Yrs 50m Backstroke)	1
	The Second Runner-up (Boys 11&12 Yrs 100m Backstroke)	1
HK Schools Sports Federation, All HK Inter-school Gymnastics Competition 07-08	Vaulting First Runner-up (Girl's Novice / Secondary Section)	1
	Floor Exercise First Runner-up (Girl's Novice / Secondary Section)	1
	Floor Exercise Second Runner-up (New Territories Group / Girl's Novice / Secondary Section)	1
	Vaulting Merit Prize (New Territories Group / Girl's Novice / Secondary Section)	1

#### 8.4.5 Scholarship

Activities	Awards	Number obtained
Lion & Globe Educational Trust, “Best Improved Students Award”	Certificate	21
Education Scholarships Fund Committee, “Murjani Scholarship”	Certificate & Scholarship \$800 (Hong Kong)	5
Education Scholarships Fund Committee, “Woo Hay Tong Scholarship”	Certificate & Scholarship \$150 (Hong Kong.)	1
Shell / Island Jaycees Scholarship For The Disabled	Scholarship of \$2000 & Certificate	1

#### 8.4.6 Others

Activities	Awards	Number obtained
Hok Yau Club & Committee on the Promotion of Civic Education, Students' Top 10 News Election 2007	The Most Involved School Award	1
	Commentary Competition	1
	Merit Prize	1
Community Youth Club Member Merit Award Scheme	Foundation Level	11
	Level 1	9
	Level 2	3
	Level 3	3
	CYC Outstanding Member ( The Representative of Yuen Long District)	1
Hong Kong Award for Young People, Hong Kong Award for Young People Scheme	Gold Level Award	1
Environmental Campaign Committee, Student Environmental Protection Ambassador Scheme	Merit Award	12
Hok Yau Club & The Federation of Outstanding Student Leaders, Outstanding Students Leaders Award	Outstanding Students Leaders	1
Federation of Yuen Long Youth, Yuen Long District Outstanding Students Selection 2008	Champion of Junior Forms	1
	First Runner-up of Junior Forms	1
	Merit Award of Senior Forms	1
Hong Kong Junior Police Call and HSBC, Hong Kong Bank Foundation JPC Award 2007	The Consolation Prize of the JPC Leader / Advanced Leader Award	1
Hong Kong Association of Computer Education, Youth IT Ambassador Award Scheme	Bronze Award	34

Activities	Awards	Number obtained
Tsuen Wan And Kwan Fong Residents Association and Tsuen Wan Chess Association, Hong Kong Secondary School Chinese Chess Competition (Individual Division) 2007	Junior Division First Runner-up	1
Hong Kong Chinese Chess Competition, Hong Kong Secondary School Chinese Chess Competitions (Individual Division) 2007	Junior Division Second Runner up	1
Junior Police Call	Certificate of Appreciation for active participation and promotion of Junior activities	1
N.T. North District Anti-Crime Office	Certificate of Merit	1
Social Welfare Department, Volunteer Movement	Gold Award	10
	Silver Award	3
	Bronze Award	5
The Hong Kong Polytechnic University & Po Leung Kuk, "Create + Play" Games and Toys Design Competition	Silver Trophy	1
	Most Creative Award	1
Civic Education Committee (Yuen Long District), ICAC North West District Office, 'Clean Election' Slogan Design Competition	Champion	1
	Merit Award	2
Civic Education Committee (Yuen Long District ), ICAC North West District Office, 'Clean Election' File Cover Design Competition	Merit Award	1
	Consolation Prize	2
Community Youth Club, CYC Photography Competition	Second Runner-up	3
	Merit Award	3

Activities	Awards	Number obtained
We Love Hong Kong Association, We Love Hong Kong Ten Outstanding Youngsters Selection	One of the Ten Outstanding Youngsters	1
Lion & Globe Educational Trust, H.K. Outstanding Students Award	One of the Ten H.K. Outstanding Students	1
Federation of New Territories Youth, New Territories Outstanding Students Selection 2008	One of the ten N.T. Outstanding Students	1
Yuen Long Junior Chamber, HK SAR Outstanding Students Selection	One of the twenty HK SAR Outstanding Students	2
The Women's Foundation, The Women's Foundation Leadership Award	Award for Female Student Leader	1
The Hong Kong Federation of Youth Groups, Hong Kong 200 Leadership Project 2008	An Outstanding Student	5
City University of Hong Kong Students' Union, Hong Kong and Macau Inter-School Straw Competition 2008	Certificate of Merit	4
Social Welfare Department, "Star of Volunteering Movement" Shining Hong Kong	Certificate of Merit	1

## 9. Report on Capacity Enhancement Grant

### 9.1 Evaluation

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation						
Coping with diverse and special learning needs of students	To facilitate the implementation of measures for <ol style="list-style-type: none"> <li>enhancing high-fliers' performance</li> <li>improving the learning skills and confidence of low-achievers</li> </ol>	The following Teaching Assistants (TA) of diploma were employed: 1 for Mathematics, 1 for PSHE and 1 for Cultural subjects to support teachers in <ol style="list-style-type: none"> <li>preparing / revising teaching materials</li> <li>designing teaching / learning materials for SBA of CE subjects</li> <li>preparing student records</li> <li>conducting remedial classes and</li> <li>supervising activities after school</li> </ol>	<ol style="list-style-type: none"> <li>The teaching assistants (TAs) were found to relieve non-teaching tasks of teachers effectively. Teachers of corresponding subjects could then have more capacity to               <ol style="list-style-type: none"> <li>attend to the needs of the students and teaching work</li> <li>carry out appropriate measures to assist students with special learning needs</li> </ol> </li> <li>Teachers of S.5 core subjects could totally focus on their teaching so that the students' performances in these subjects in HKCEE were enhanced to obtain fruitful results:                                Pass Percentages               <table border="1"> <tr> <td>Chinese Language</td> <td>99.0%</td> </tr> <tr> <td>English Language</td> <td>100%</td> </tr> <tr> <td>Mathematics</td> <td>98.5%</td> </tr> </table> </li> </ol>	Chinese Language	99.0%	English Language	100%	Mathematics	98.5%
Chinese Language	99.0%								
English Language	100%								
Mathematics	98.5%								
Curriculum development (Assessment for Learning)	To relieve teachers' workload so that they can concentrate on developing effective learning and teaching strategies to improve and enhance the effect of teaching of both languages	The following were employed <ol style="list-style-type: none"> <li>1 temporary graduate teacher,</li> <li>2 Teaching Assistants of diploma level: (1 for English Language; 1 for Chinese Language), and</li> </ol> to assist in: <ol style="list-style-type: none"> <li>conducting split class teaching in junior forms</li> <li>handling administrative work of TSA</li> <li>developing, new teaching materials and activities focusing on speaking and writing skills for both Language</li> </ol>	<ol style="list-style-type: none"> <li>With the support of the TA (PSHE), the school-based curriculum of Life Education was introduced to S.1 and S.2. The curriculum was well aligned with the context of NSS Liberal Studies.</li> <li>The TA of Cultural Subjects assisted the panels to organize a wide variety of successful activities. She also facilitated the work of decoration for the school functions.</li> <li>Teachers' administrative work concerning SBA and TSA was conducted efficiently with the help of teacher assistants.</li> <li>The overall teaching load was reduced by the extra temporary graduate teacher so that all teaching staff could have more capacity to enhance to enhance the effectiveness of their teaching.</li> </ol>						

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation
Coping with diverse and special learning needs of students	To provide opportunities for students to explore their potential through formal training in 1. music instruments 2. dancing 3. basketball and football	Part-time professional coaches / instructors of the following activities were hired 1. music instruments 2. dancing 3. basketball and football to train students formally after school.	1. Musical instruments: 1a. The instrumental tutor was hired to enhance the technique of the students in playing the musical instruments. 1b. A conductor was hired to train the School Chinese Orchestra, there were 60 members. As the skills of the School Chinese Orchestra are strengthened, it became the most popular one in the district. It was invited to perform in many important community functions. 1c. Most of the members of the School Chinese Orchestra would participate in the School Music Festival. Under the tough and demanding training, they got remarkable result, e.g. 4C Ip Siu Hang got the 2 <sup>nd</sup> prize in the competition (Souna Solo). 2E Yu Tin Lok, 2E Fan Miu Kwan, 3C Tsang Yi Ki, and 4D Wu Yuet Hong got the 3 <sup>rd</sup> prize in Pipa Solo, Di Solo, Erhu Solo and Souna Solo respe  2. The instructor organized the Chinese Dance Course for more than 18 students to attend. Through the course, the basic skills of participants were polished formally. Because of the remarkable performance, the dancing team won the Honor Award at the 44 <sup>th</sup> Hong Kong Schools Dance Festival and Gold Lion Cup in Hong Kong Youth & Arts Competition (dance Competition) 2007-2008.  3. Football and basketball training courses were held from September 2007 to May 2008. There were 2 football training courses and 3 basketball training courses. More than 150 times of participants took part in these training courses. Our 'Boys Grade A' basketball team got the 1st runner-up in the Inter-school basketball competition and our 'Boys Grade A' team is invited to participate in the All Hong Kong Schools Jing Ying Basketball Tournament 2007 – 2008. Besides, we organized a 'Girls Grade C' basketball team to participate in the Inter-school basketball competition.

## 9.2 Financial Report

Income	
Capacity Enhancement Grant with Additional Time-limited Funding	\$1,091,208

Expenditure		
Item	Salary	Total
One temporary graduate teacher	$\$22,830 \times 7 + \$23,985 \times 5$	\$279,735
5 Teaching Assistants of Diploma Level for 11 months	$\$10,645 \times (1 + 5\%) \times 11 \times 5$	\$614,749
Instructor of Chinese Orchestra for 80 hours	$\$450 \times 80$	\$36,000
Instructor of music instrument for 30 hours	$\$380 \times 30$	\$11,400
Instructor of Chinese Dance for 55.5 hours (37 lessons)	$\$800 \times 37$	\$29,600
Coach of basketball for 54 hours	$\$200 \times 54$	\$10,800
Coach of football for 40 hours	$\$300 \times 40$	\$12,000
		\$994,284

Balance:	\$96,924
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## 10. School Development Plan 2006/07 - 2008/09

### Major Concerns

1. Enrichment of the school's curriculum to articulate with the New Senior Secondary Curriculum
2. Enhancing professional development of teachers
3. Catering to the diverse abilities and needs of students