



NT Heung Yee Kuk Yuen Long District Secondary School

School Report

(2008 / 2009)

School Mission

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

1. Our School

1.1 Brief Historical Background

The foundation-laying ceremony was held on 26th March 1966, with Hon. Aserappa JP, District Commissioner, New Territories, as our guest of honour. N.T Heung Yee Kuk made a donation of \$600,000, while the remaining construction expenses were covered by the government. Upon the completion of the construction work on 13th August 1968, the first batch of students moved into the new premises on Third September. The opening ceremony was officiated by Sir David Trench, G.C.M.G., M.C., Governor of Hong Kong, on 23rd January 1969.

1.2 School Premises

The school premises are divided into 4 blocks: Administration and Special Rooms Block, Classrooms Block, New Annex Block and the Hall. All blocks are ventilated with air conditioners. There are altogether 30 Classrooms, 4 Science Laboratories, 3 Computer / Multi-media / Information Technology Learning Centres, 2 Home Economics Rooms, 2 Interview Rooms, 1 Geography Room, 1 Visual Art Room, 1 Design and Technology Room, 1 Music Room, 1 Student Activity Room, 1 Library, 1 Social Worker Room, 1 Student Association Room. Other facilities include 2 Covered Playgrounds, 1 Basketball Court, 1 Volleyball Court, 1 School Garden, 1 Tuckshop and 1 Carpark.

1.3 School Management

The School Management Committee (SMC) was set in September, 1999 to implement school based management. The SMC comprises wide representation of stake-holders, including school council members, teachers, parents, alumni and independent members who are professionals from different fields, to enhance transparency and accountability.

The composition of the SMC in Recent Years

	Sponsoring Body	Principal	Teacher	Parent	Alumni	Independent Members
06 - 07	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
07 - 08	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)
08 - 09	1 (8.3%)	1 (8.3%)	2 (16.7%)	2 (16.7%)	1 (8.3%)	5 (41.7%)

2. Our Students

2.1 Class Organization

Number of Operating Classes

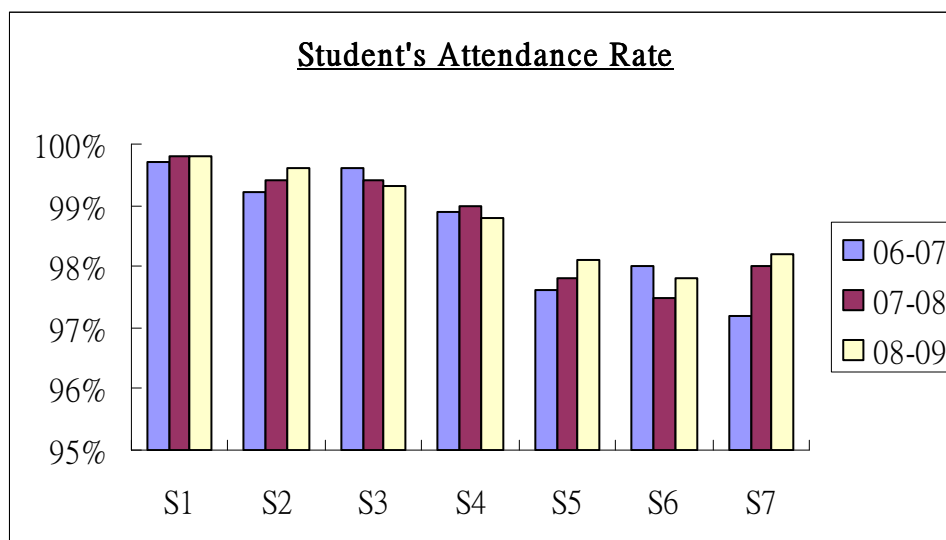
Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Classes	5	5	5	2	3	2	3	1	2	1	2	31

Number of Students

Level	S1	S2	S3	S4		S5		S6		S7		Total
				Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.	
No. of Boys	78	71	89	21	56	24	65	10	21	5	22	462
No. of Girls	122	131	126	59	65	47	62	24	40	23	33	732
Total Enrolment	200	202	215	80	121	71	127	34	61	28	55	1194

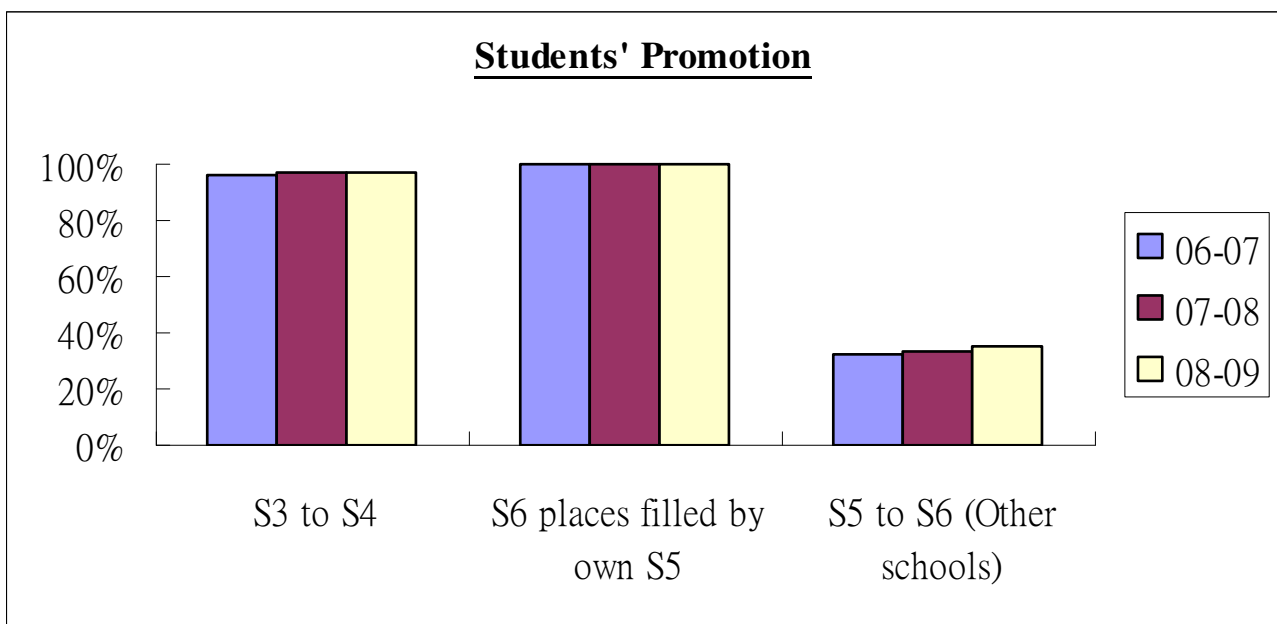
2.2 Students' Attendance

Level Year	S.1	S.2	S.3	S.4	S.5	S.6	S.7
06 - 07	99.7%	99.2%	99.6%	98.9%	97.6%	98.0%	97.2%
07 - 08	99.8%	99.4%	99.4%	99%	97.8%	97.5%	98%
08 - 09	99.8%	99.6%	99.3%	98.8%	98.1%	97.8%	98.2%



2.3 Students' Promotion

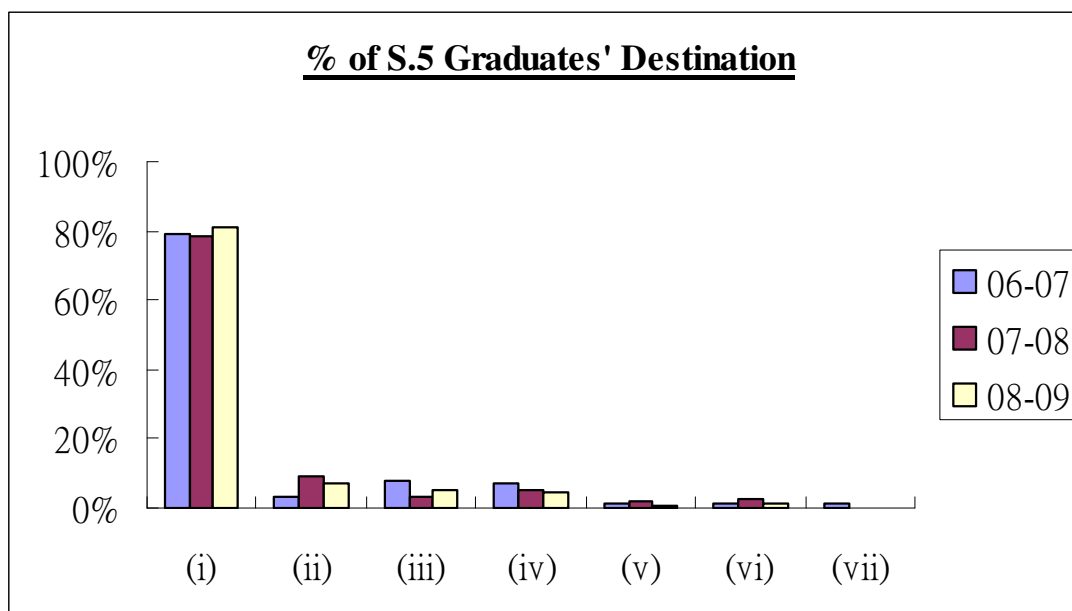
Students' Promotion Year	S3 to S4	S6 places filled by own S5	S5 to S6 (Other schools)
06 - 07	96%	100%	32%
07 - 08	98%	100%	33%
08 - 09	97%	100%	35%



2.4 Destination of Exit Students

2.4.1 S.5 Graduates

Year \ Destination Category	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)
06 - 07	79%	3%	8%	7%	1%	1%	1%
07 - 08	79%	9%	3%	5%	2%	2%	0%
08 - 09	81%	7%	6%	5%	1%	2%	0%

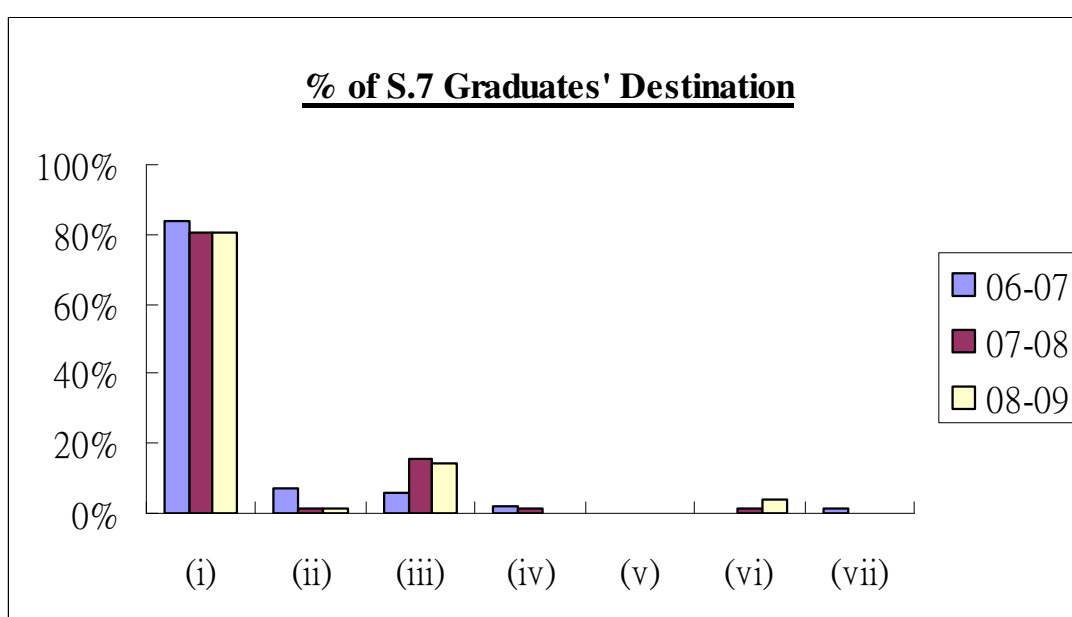


Key for Destination categories:

- (i) S6 course;
- (ii) S5 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Pre-associate degree programmes offered by Institutes, Project Yi Jin, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

2.4.2 S.7 Graduates

Year \ Destination Category	Destination Category						
	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)
06 - 07	84%	7%	6%	2%	0%	0%	1%
07 - 08	81%	1%	16%	1%	0%	1%	0%
08 - 09	81%	1%	14%	0%	0%	4%	0%

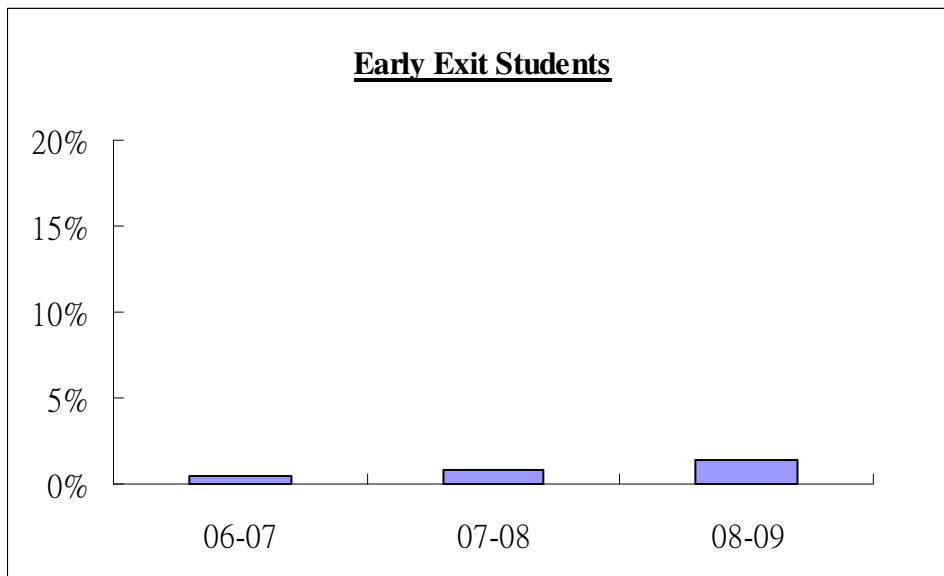


Key for Destination categories:

- (i) Local universities course;
- (ii) S7 course;
- (iii) Local full-time post-secondary / vocational training course (including HKIEd, HKAPA, Shu Yan, Chu Hai, YMCA, Private Institutes, Institutes of continuing education, Associate degree programme, HKIVE, CITA, VTC, etc);
- (iv) Overseas studies;
- (v) Full-time employment (including Youth Pre-employment Training Programme & Youth Work Experience & Training Scheme);
- (vi) Others (including "neither working nor studying" & Study in China & Macau); and
- (vii) Unknown

2.4.3 Early Exit Students

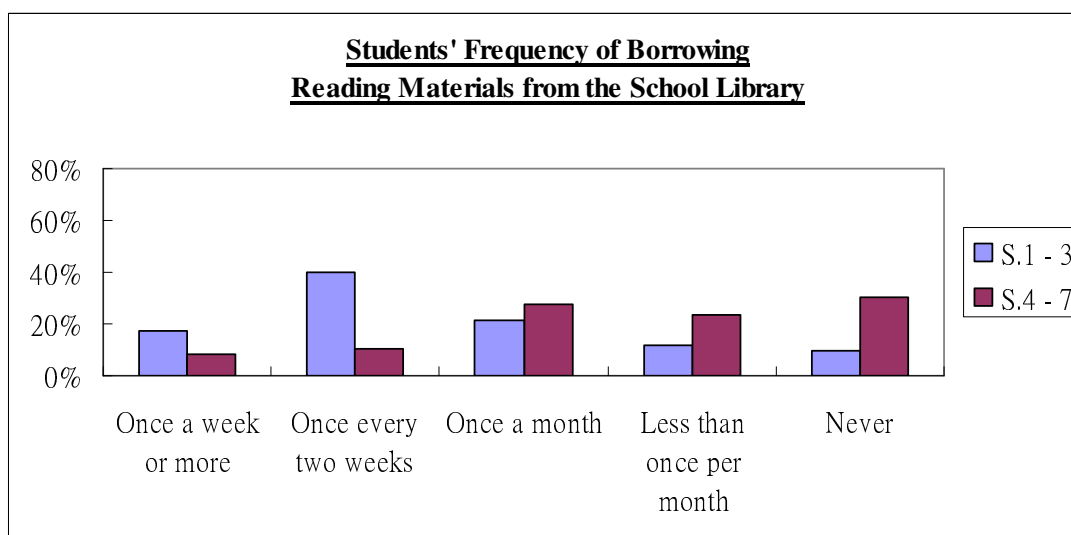
School Year	06 - 07	07- 08	08 - 09
Early Exit Students	0.50%	0.84%	1.43%



2.5 Reading Habit

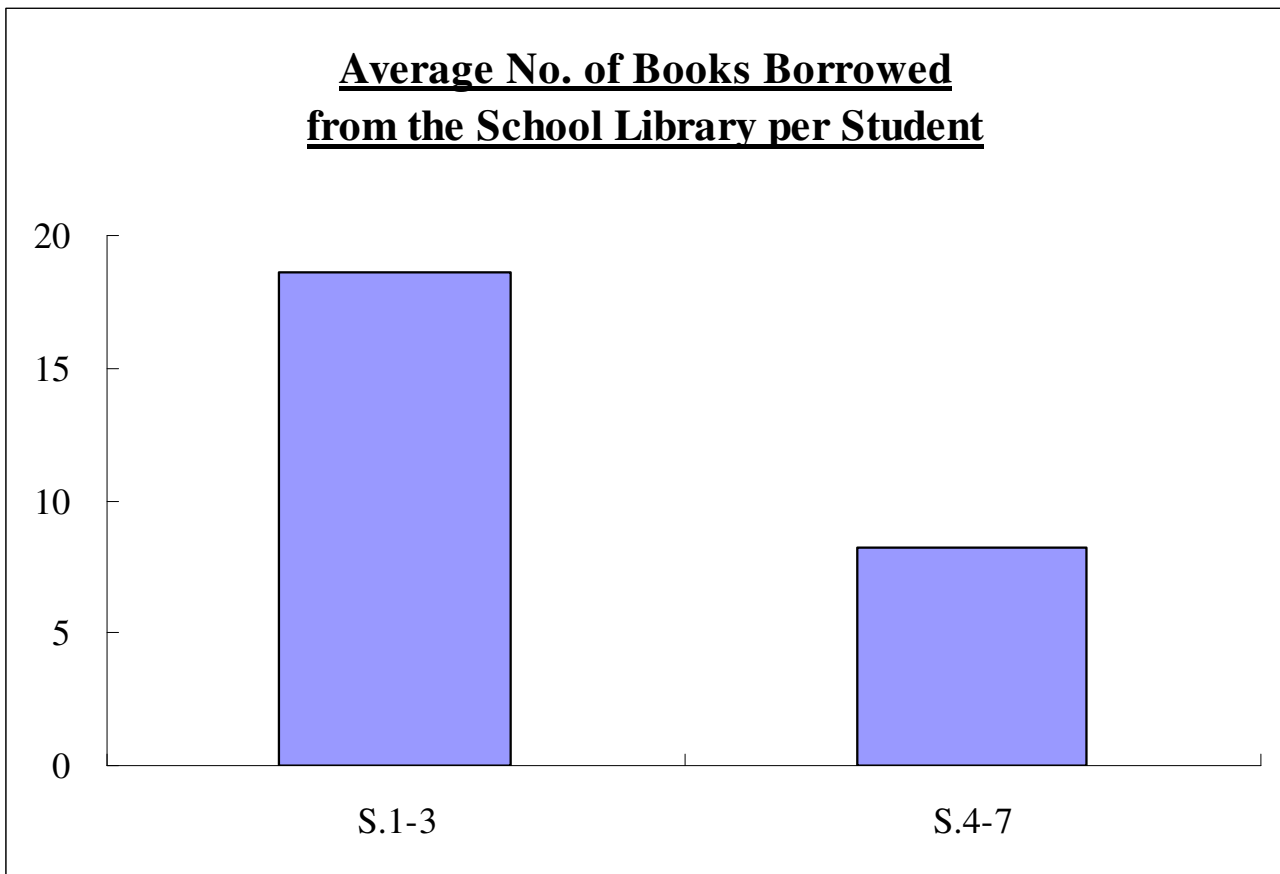
2.5.1 Students' Frequency of Borrowing Reading Materials from the School Library

Frequency Level	Once a week or more	Once every two weeks	Once a month	Less than once per month	Never
S.1 - 3	18%	40%	22%	11%	9%
S.4 - 7	8%	10%	28%	23%	30%



2.5.2 Average No. of Reading Materials Borrowed from the School Library per Student per Year

Level	Average Number of Reading Materials Borrowed from the School Library per Student per Year
S.1 - 3	18.60
S.4 - 7	8.24



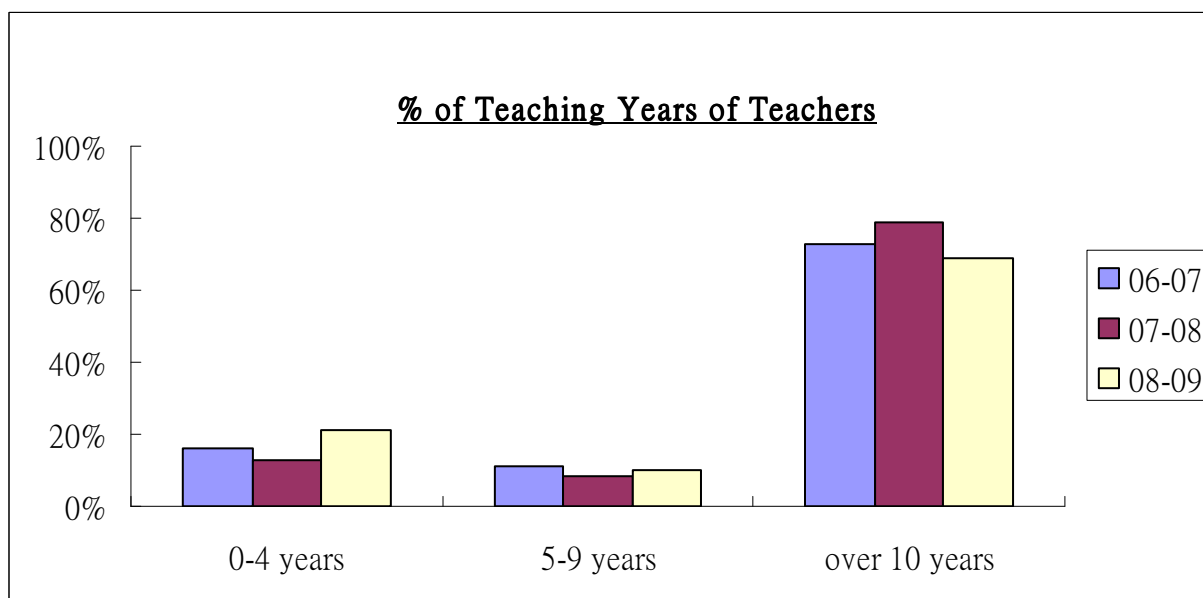
3. Our Teachers

3.1 Number of Teachers

School Year	06 - 07	07 - 08	08 - 09
Number of Teachers	63	62	62

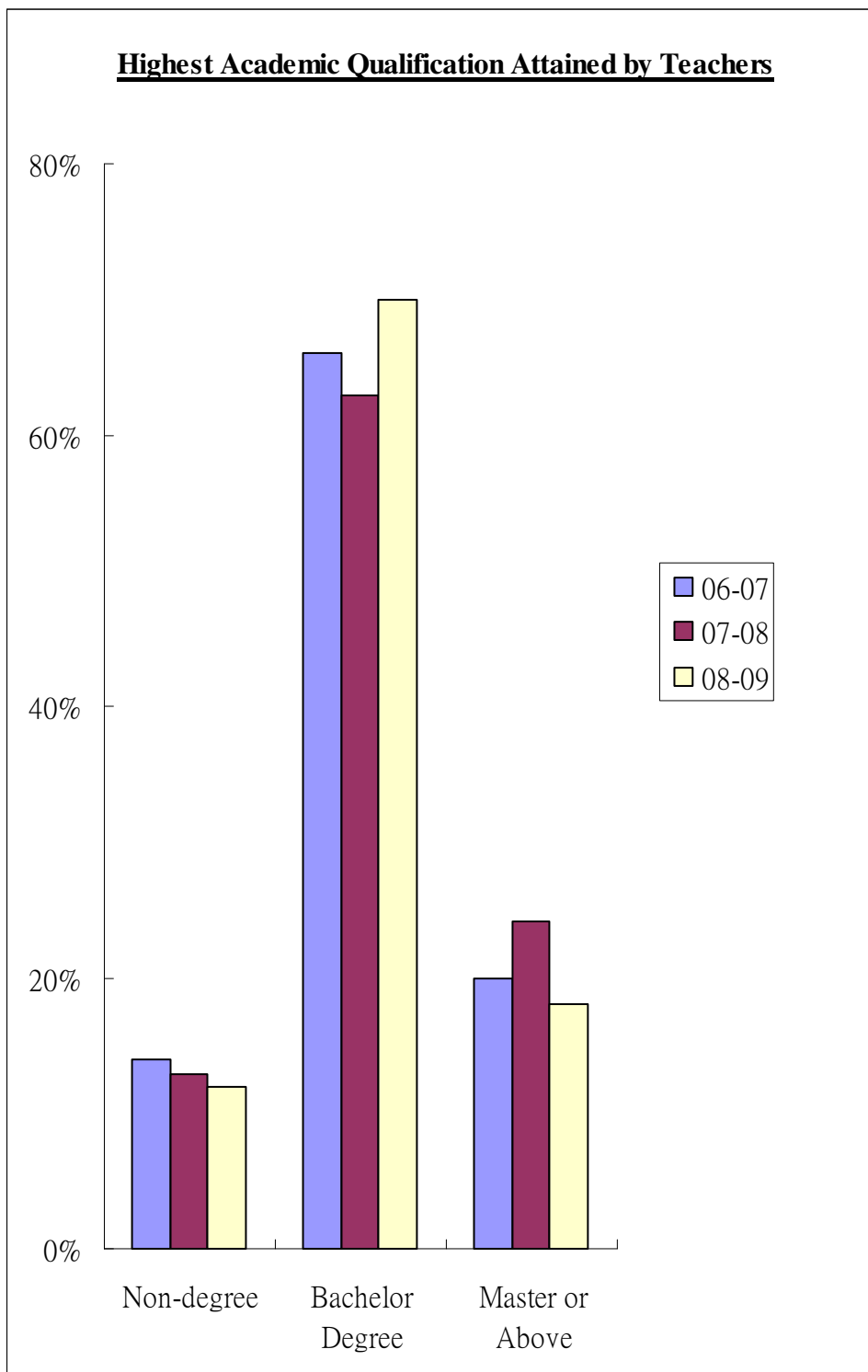
3.2 Teachers' Experience

Year \ Teaching Experience	0 - 4 years	5 - 9 years	Over 10 years
06 - 07	16%	11%	73%
07 - 08	13%	8%	79%
08 - 09	21%	10%	69%



3.3 Academic Qualification

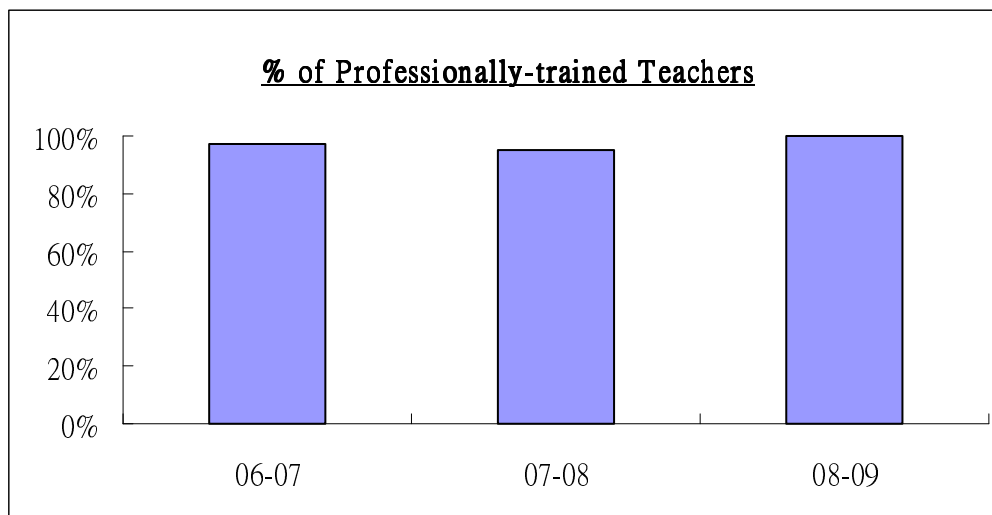
Year	Qualification		
	Tertiary Non-degree	Bachelor Degree	Master or above
06 - 07	14%	66%	20%
07 - 08	13%	63%	24%
08 - 09	12%	70%	18%



3.4 Professional Qualification

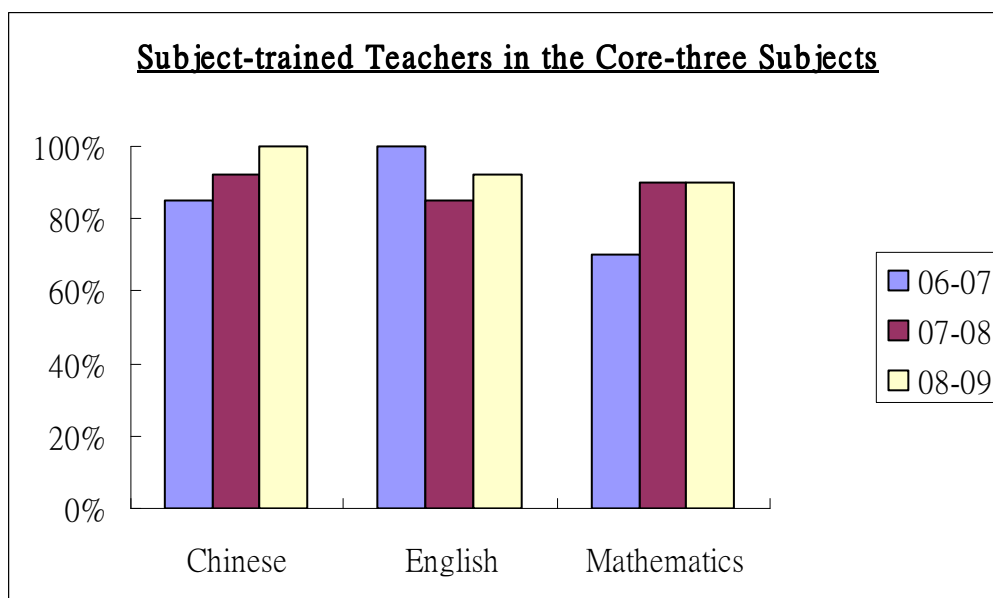
3.4.1 Professionally Trained Teachers

Year	06 - 07	07 - 08	08 - 09
Professionally Trained	97%	95%	100%



3.4.2 Subject-trained Teachers

Year	Subject	Chinese	English	Mathematics
	06 - 07		85%	100%
07 - 08		92%	85%	90%
08 - 09		100%	92.3%	90%

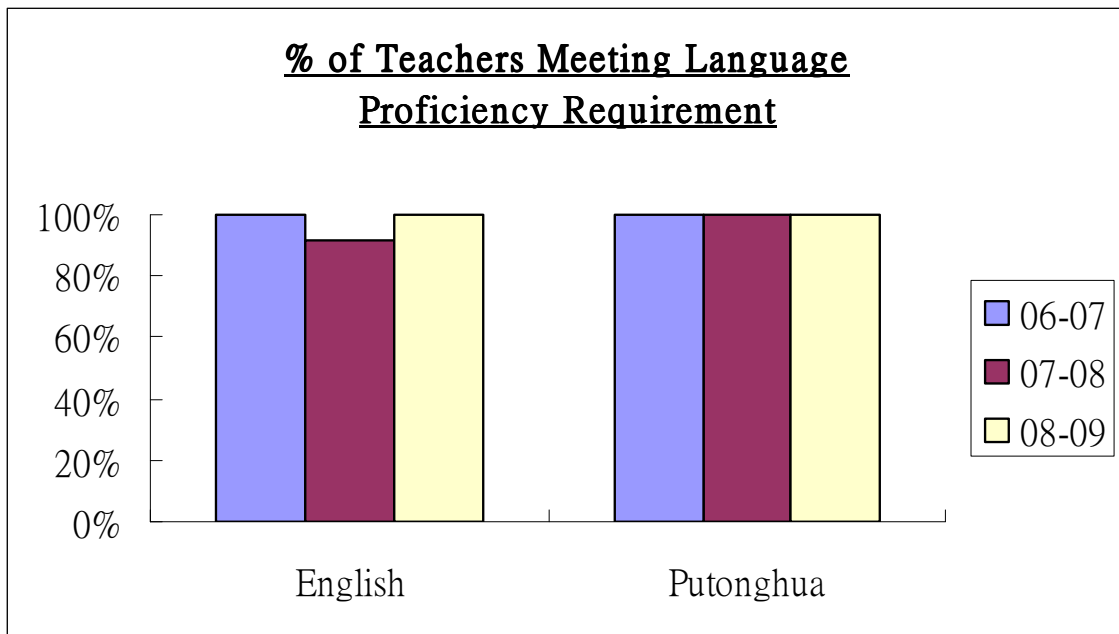


Subject-trained teachers refer to serving teachers assigned to teach subjects relevant to the major subjects they took in the former College of Education / Hong Kong Institute of Education, post-secondary colleges or universities.

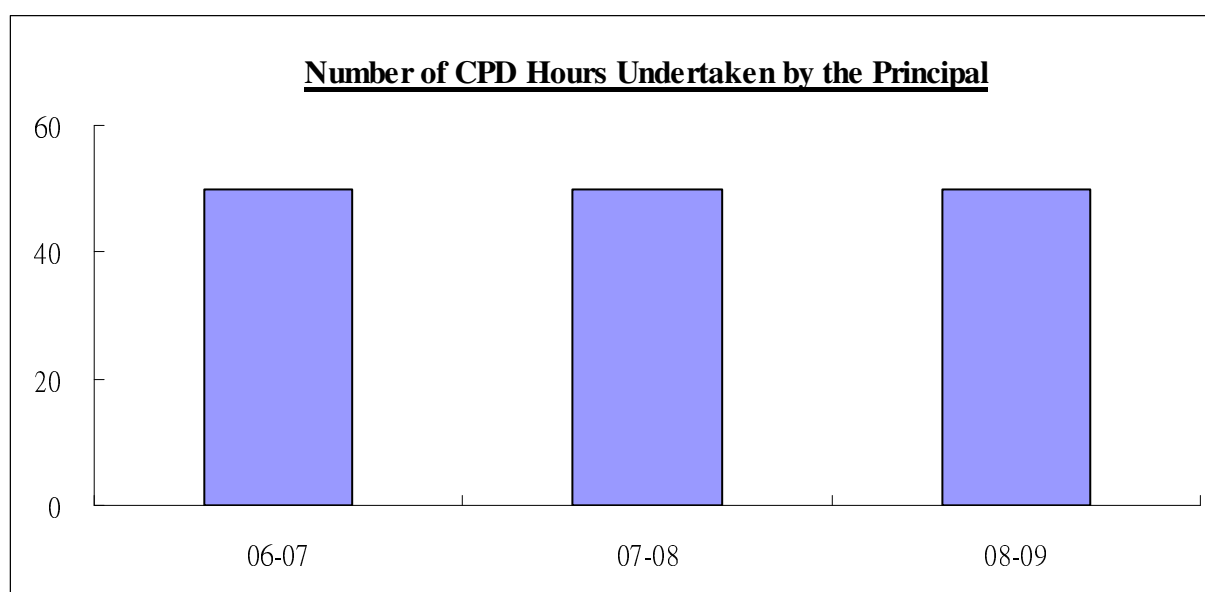
3.4.3 Teachers Meeting Language Proficiency Requirement (LPR)

3.4.3.1 English and Putonghua

Year \ Subject	English	Putonghua
06 - 07	100%	100%
07 - 08	92.3%	100%
08 - 09	100%	100%



3.4.4 Number of CPD Hours Undertaken by the Principal



4. Number of School Days

Year	Number of School Days
06 - 07	192
07 - 08	191
08 - 09	193

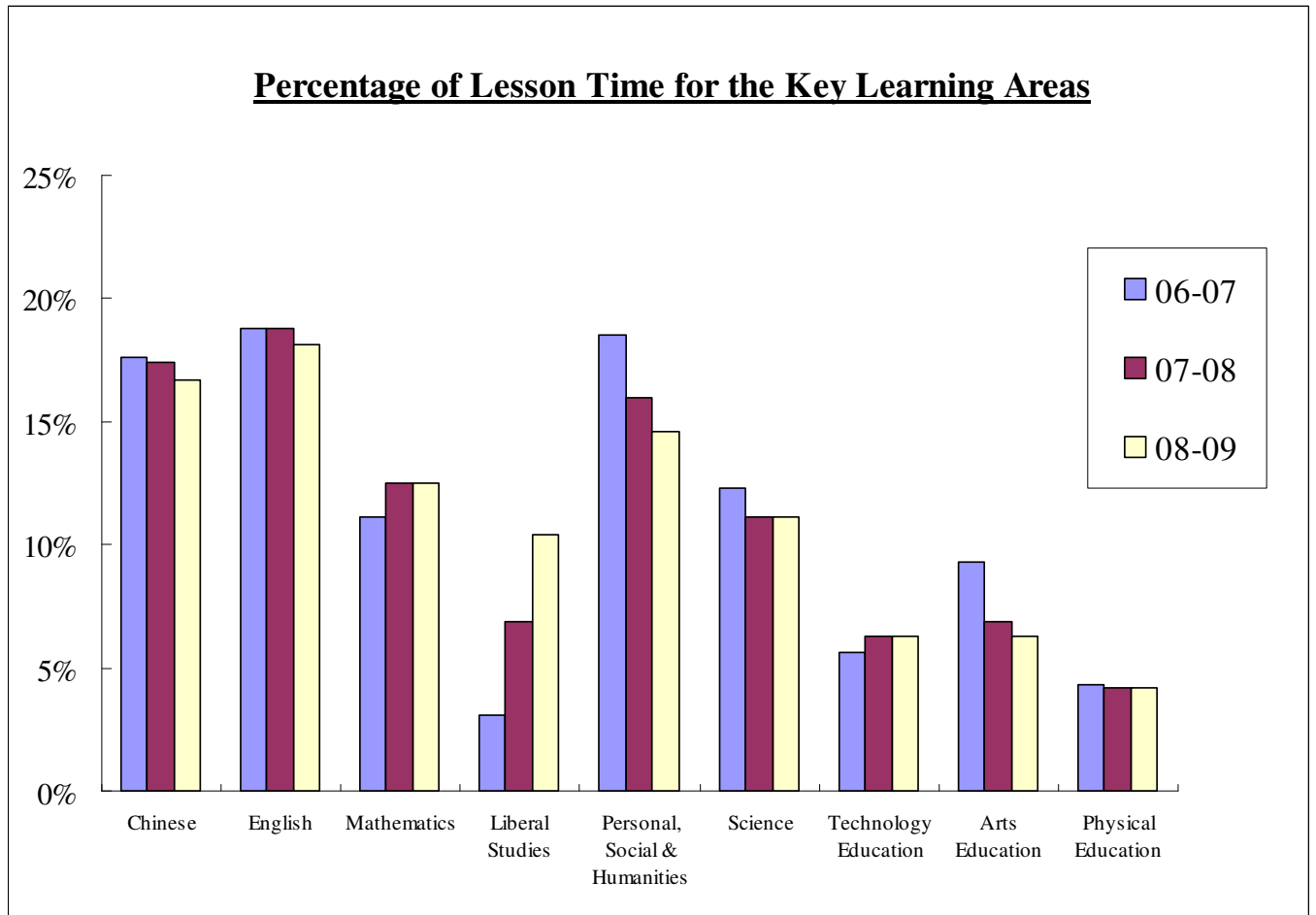
5. Our Learning and Teaching

5.1 School Curriculum

Subject	Level			S.4		S.5		S.6		S.7	
	S.1	S.2	S.3	Arts	Sci.	Arts	Sci.	Arts	Sci.	Arts	Sci.
English Language	✓	✓	✓	✓	✓	✓	✓				
Use of English (AS)								✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓	✓				
Chinese Language & Culture (AS)								✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓				
Additional Mathematics					✓		✓				
Applied Mathematics (AL)									✓		✓
Pure Mathematic (AL)									✓		✓
Life Education	✓	✓	✓								
Liberal Studies								✓	✓	✓	✓
Chinese History / Chinese History (AL)	✓	✓	✓	✓		✓		✓		✓	
Chinese Literature / Chinese Literature (AL)				✓		✓		✓		✓	
Economics / Economics (AL)				✓	✓	✓	✓	✓	✓	✓	✓
Geography / Geography (AL)	✓	✓	✓	✓		✓		✓		✓	
History / History (AL)	✓	✓	✓	✓		✓		✓		✓	
Computer Literacy	✓	✓	✓								
Computer and Information Technology				✓	✓	✓	✓				
Computer Studies								✓	✓		
Science	✓	✓									
Physics / Physics (AL)			✓		✓		✓		✓		✓
Chemistry / Chemistry (AL)			✓		✓		✓		✓		✓
Biology / Biology (AL)			✓		✓		✓		✓		✓
Putonghua	✓	✓	✓								
Music	✓	✓	✓								
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Technology for Life	✓	✓	✓								
Visual Arts	✓	✓	✓	✓	✓	✓	✓				
Class Teacher Period	✓	✓	✓								

5.2 Lesson Time for the 8 Key Learning Areas (S1-3)

KLA \ Year	Year		
	06 - 07	07 - 08	08 - 09
Chinese	17.6%	17.4%	16.7%
English	18.8%	18.8%	18.1%
Mathematics	11.1%	12.5%	12.5%
Liberal Studies	3.1%	6.9%	10.4%
Personal, Social & Humanities	18.5%	16.0%	14.6%
Science	12.3%	11.1%	11.1%
Technology Education	5.6%	6.3%	6.3%
Arts Education	9.3%	6.9%	6.3%
Physical Education	4.3%	4.2%	4.2%



5.3 Curriculum Development Plan

The school curriculum well covers all the key learning areas, offered students a good range of combination of subjects and provided them with different learning experiences in moral and civic education, intellectual development, physical development and aesthetic development. Suitable measures were taken to cater for students learning abilities so as to further polish the high fliers and elevate the standard of the low achievers. Special attentions were devoted to develop students' generic skills, in particular through the student all round development program. As an EMI school, strict EMI policy was adopted in class teaching.

5.4 Teaching and Assessment

Teachers are well experienced and professionally trained. Their lessons were well prepared and conducted smoothly and effectively through proper teaching strategies, clear explanations and good classroom management. They are caring, patient and friendly, showing respect to students' views and established harmonious relationship with students.

The school has clear guidelines on assignments, tests and examinations. Different methods of assessment were designed to reflect different learning targets. The level of difficulty and coverage of examination papers were suitable. Teachers marked the assignments conscientiously and accurately with timely and appropriate feedbacks which provided useful guidelines for students' improvement. Assessment information on students' academic and non-academic performances were recorded systematically to help school and teachers monitor students' learning progress.

6. Major Concerns (Achievements and Reflections)

6.1 Major Concern 1:

Preparation for the Commencement of New Senior Secondary Curriculum

Task 1

Strengthen the service quality and upgrade facilities of the school library to foster it into a NSS resource centre for both students and teachers

Achievements and Reflections:

The library's opening hours were extended until 5:45pm for S5 and S7 students to study. The practice was welcome by students and the usage rate was high. Students showed serious attitudes in their self-study during the extended period. During summer holidays, the school library was renovated and the furnishing was completed. Since the layout of the Library had been redesigned, more shelves and books were accommodated to cater for the needs of both students and teachers.

Task 2

Prepare for the implementation of NSS curriculum

Achievements and Reflections:

The details of the NSS curriculum were finalized. Students were highly satisfied with the S4 streaming results as follows:

Selection	Successful Rate (%)
Class (CDE)	94.20
Elective subjects (1 st choice)	95.49
Elective subjects (First 3 choices)	99.83

Construction and renovation work were completed on the school premises to provide space and better facilities to support the commencement of NSS.

Task 3

Sustain good communication with the stakeholders on the progress of NSS preparation

Achievements and Reflections:

Two surveys of S3 students' preference of electives were conducted before and after the mid-sessional examination to fine-tune the school's NSS curriculum. It was found that 99% of students' preference would be satisfied after using the updated information to adjust the structure of the curriculum. Moreover, seminars were held for students to give them information regarding the subjects in the NSS curriculum and advice on choosing what subjects to take. The Orientation Evening for parents of S3 students was rescheduled to 3 April 2009 to disseminate relevant information so that parents could meet class teachers to discuss matters concerned. All these arrangements proved to be successful as both students and parents became well familiarized with all details of NSS arrangements of the school.

6.2 Major Concern 2:

Catering to the diverse abilities and needs of students

Task 1

Enhance learning and teaching with English as the MOI in the school

Achievements and Reflections:

Various language activities were organized to develop students' interest, enrich the English speaking environment at school and enhance teaching effectiveness. The activities were summarized as follows:

- The Hong Kong Schools Speech Festival
- Peer reading scheme
- English reading/viewing activities record
- S6 students' presentation "Getting to know more"
- NET's sharing "Mr Sala talks to you"
- S3 in-class drama short course
- S3 drama workshops
- Interactive drama performance
- English Ambassador training programme
- Teachers' language arts workshops

A senior language teacher was appointed as Language Education Coordinator to enhance the language standard, and to supervise the work of languages teaching and learning, particularly the effectiveness of English language learning. The measures proved to be successful as students had value-added performance in 7 EMI subjects, including English Language.

Task 2

Organize assistance measures for the low-achievers to help them improve their learning skill and confidence

Achievements and Reflections:

Group teaching in core subjects was launched in junior forms to assist less-able students to keep pace with the normal curriculum. A remedial programme was offered for S.1 to S.3 students who ranked in the bottom 20 in the internal examinations of each term. The academic results of these students in Sessional Examination, showed in the table below, proved that the programme was successful

Level	Students with improvement in form position	Students elevated out of bottom 20
S1	11 (55%)	4 (20%)
S2	10 (50%)	5 (25%)
S3	13 (65%)	6 (30%)

In senior forms, teachers offered students tailor-made programmes according to their needs to help them in learning their subjects effectively. Supplementary lessons and personal tutorials were provided for the low-achievers to enhance their academic standard and upgrade their public examination performances. Supported by these measures, the overall results of public examinations in 2009 were extremely outstanding.

Task 3

Implement enhancement measures for the high-flyers of all levels to fully explore their potentials

Achievements and Reflections:

High-flyers were encouraged to participate in various open academic competitions and elections of outstanding HK students. They performed excellently and obtained many significant prizes which are listed in Section 7.

Task 4

Organize a wide range of activities including class-based activities, service participation schemes, competitions, morning assemblies, talks, class teacher periods and display board designs to nurture students to show respect for others and themselves

Achievements and Reflections:

A multitude of programs were organized by the multi-educational teams and received with positive responses. These included messages disseminating the importance of showing respect for others and oneself delivered in the morning assemblies, class teacher periods and various competitions. In an end-of-year survey, 90% of students stated that they received positive messages about “Respect” through different means. 86% of teachers stated that activities organized by different functional teams had provided a positive influence on students.

6.3 Major Concern 3:

Enhancement of professional development of teachers

Task 1

Organize Staff Development sessions with appropriate seminars, talks and workshops to develop shared vision on formulating the School Development Plan for 2009/10–2011/12 and also the Annual School Plan for 2009/10.

Achievements and Reflections:

Through the four Staff Development sessions, teaching staff received comprehensive information of various professional aspects. They were also provided ample chances to express their suggestions and comments on the new School Development Plan and Annual School Plan. Consensus was reached to formulate the three major concerns for the plans as stated in section 9.

Task 2

With reference to the staffing for the NSS curriculum and individual professional needs

Achievements and Reflections:

A computerized system was developed to record the professional development information of all teaching staff. The system facilitated the staff to report the professional development courses they attended. The gathered information assisted the school authority in observing the intentions and progress of the staff in their professional development, e.g. paradigm migration to teach NSS subjects. In turn, the school authority could aptly provide advice for

individual teachers and effectively formulate manpower plans for different operational needs, e.g. allocation of teaching or administrative duties.

Task 3

Reinforce culture of collaboration among teachers

Achievements and Reflections:

Common free lessons were again arranged in the timetable to allow the smooth implementation of collaborative lessons in the junior form core subjects. The teachers involved shared their experiences and views on teaching during the preparation. This greatly enhanced professional communication among the teachers involved and also enriched their teaching strategies. Moreover, they also established a good rapport with other staff members.

Self-arranged Peer Lesson Observation has become a part of the school culture. All the teaching staff showed a strong initiative in participating in peer lesson observations. The observations were not only restricted within each subject panel but also extended to cross-subject panels. This blooming atmosphere remarkably uplifted the professional development of their pedagogy and classroom management.

Task 4

Continue the mentorship programme for new teachers of the school

Achievements and Reflections:

The revised mentorship programme was implemented. Experienced teachers were arranged to be mentors of fresh teachers on a one-on-one basis. Ample chances were provided for new teachers to develop their sense of belonging to the school through the well-planned activities in the programme. Supported by mentors' careful monitoring, prudent guidance and frequent interflow, all the fresh teachers demonstrated reasonable professional growth. All mentees reflected that the mentorship programme was essential to develop their teaching careers. Meanwhile, the programme was found to have a need of involving colleagues from Discipline Committee to foster mentees to have better performance in class management.

7. Support for Student Development

7.1 Whole Person Development

The school emphasizes students' whole-person development, encouraging them to perform well in the following areas: academics, conduct, extra-curricular activities, and services. Through Student Award Scheme, the school recognized their good performance in these aspects.

Multi-Education Teams (Guidance, Discipline, Moral Education and Family Education) and the school social worker worked closely with class teachers to provide counselling for the students in need.

The school social worker and the guidance teachers organized various talks and workshops for students to enhance their self-confidence and initiative.

Careers teachers provided students with guidance and latest information about work and studies.

S1 Bridging Programme and S1 Ambassadors Scheme were organized to support S1 students, helping them adapt to the new secondary school life.

7.2 Support Measures for Academically Gifted / Under-privileged Students:

Junior Form:

1. S1 Bridging Programme was implemented to help S1 students adapt to the English learning environment.
2. The best 40 students were streamed to Class E and the 41st to 80th were streamed to Class D. Teachers then tailor-made a more extensive and in-depth curriculum for the students to extend their talents to the full.
3. Supplementary lessons on core subjects (Chinese, English and Maths) were offered for those students who were ranked in the bottom 20 in the internal examinations to consolidate their academic foundation.
4. Group teaching in core subjects was launched in some junior classes in order to help less-able students keep pace with the normal curriculum.

Senior Form:

Teachers offered students tailor-made programmes according to their needs: enrichment learning programmes for the high-fliers and supplementary lessons for the low-achievers, enhancing their academic standard and upgrading their public examination performance.

7.3 Whole School Approach to Catering for Student Diversity:

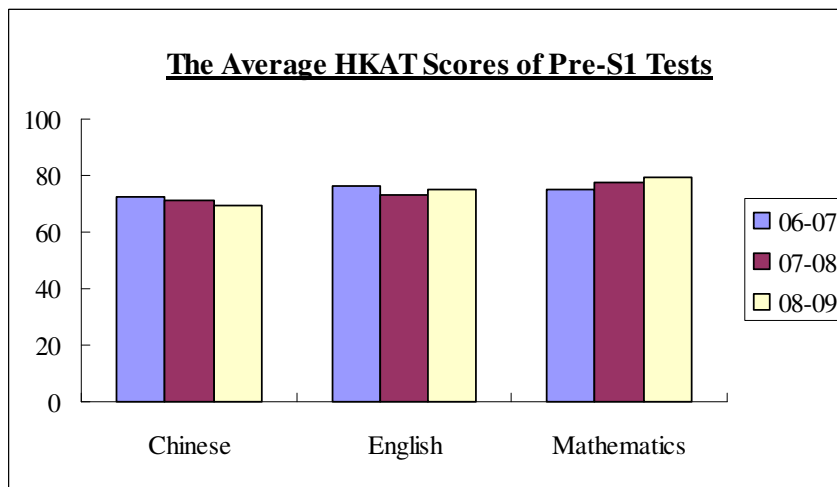
Subject teachers, class teachers, guidance teachers, discipline teachers and the school social worker provided full support and extensive help to those students with different learning needs. We also maintained close contact with their parents.

8. Performance of Students

8.1 Results of Hong Kong Attainment Test

Pre-S1 Results

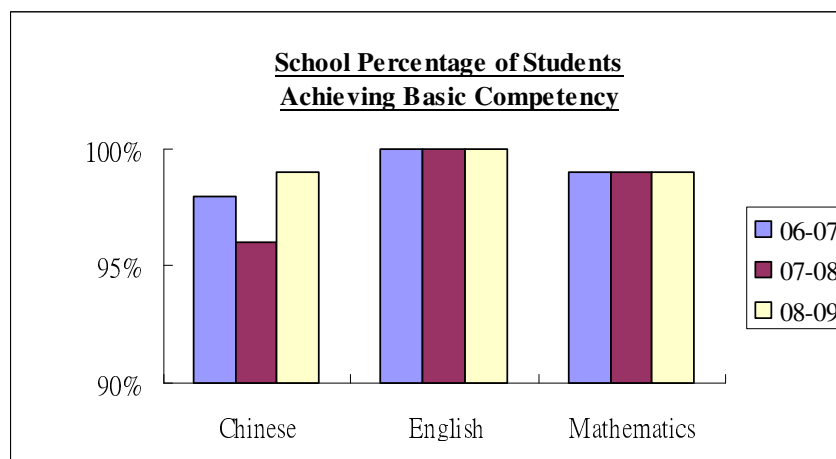
Year \ Subject	Chinese	English	Mathematics
06 - 07	72.35	75.94	75.14
07 - 08	71.32	72.94	77.50
08 - 09	69.60	74.91	79.15



8.2 Results of Territory-wide System Assessment

S3 TSA Results

Year \ Subject	Chinese	English	Mathematics
06 - 07	98%	100%	99%
07 - 08	96%	100%	99%
08 - 09	99%	100%	99%



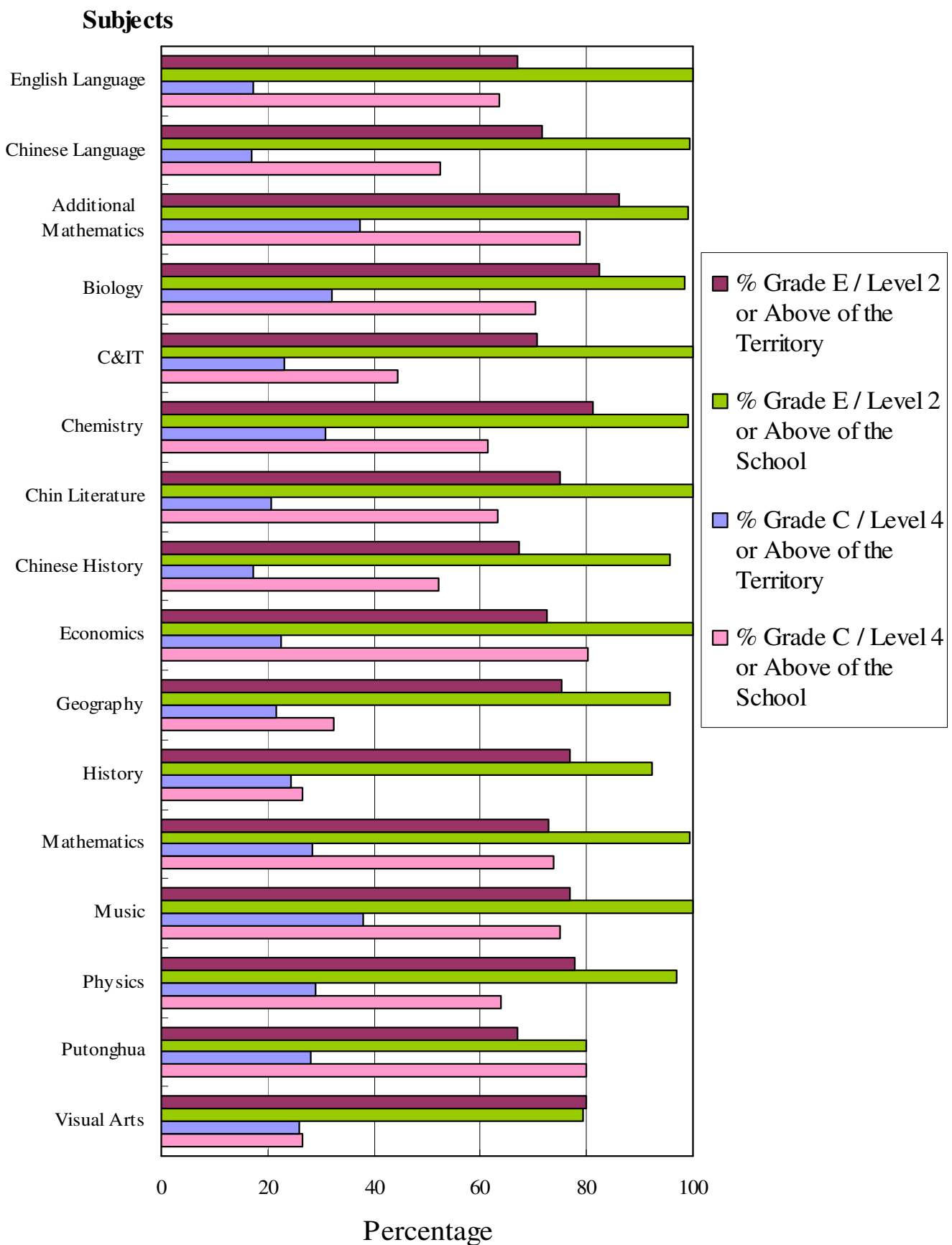
8.3 Public Examination Results

8.3.1 The Overall Performance in the Public Examinations of 2009

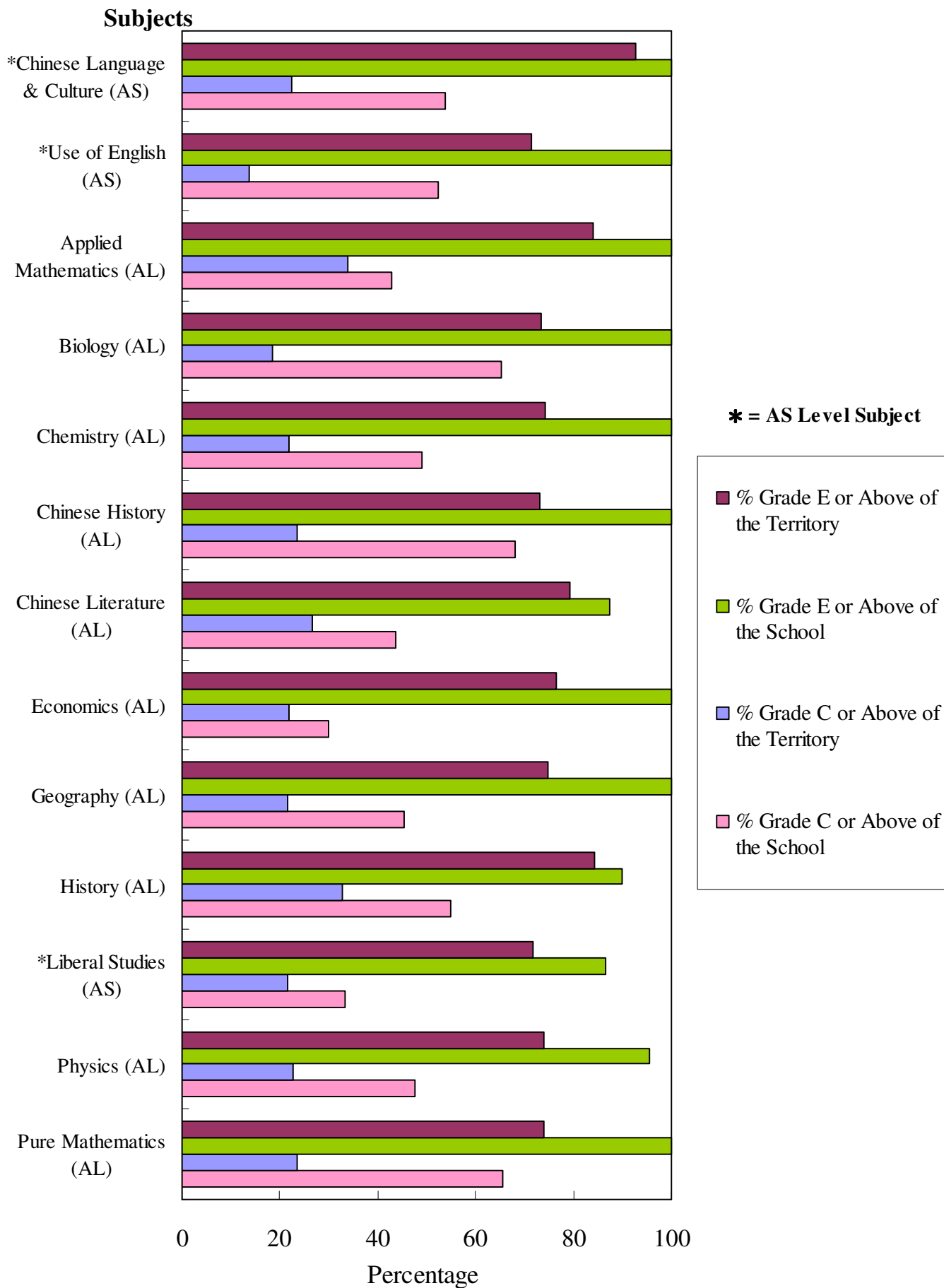
HKCEE	
No. of students sat	198
% of students awarded grade E / level 2 or above in at least 5 subjects	93.94%
% of students awarded 14 points or more in the best 6 subjects	80.3%
Overall passing %	98.14%
No. of distinctions (Grade A / Level 5*)	220
No. of credits (Grades B and C / Levels 5 and 4)	728
No. of students qualified for Early Admission Scheme	9A/5* (1 student)
	8A/5* 1B/5 (2 students)
	7A/5* 2B/5 (2 students)
	6A/5* 2B/5 1C/4 (1 student)
	6A/5* 2B/5 (1 student)

HKALE	
No. of students sat	82
Overall passing %	98%
No. of distinctions (Grade A)	32
No. of credits (Grades B and C)	183
Best individual result	4A 1B (1 student)

8.3.2 Results of Hong Kong Certificate of Education Examination of 2009



8.3.3 Results of Hong Kong Advanced Level Examination of 2009



8.4 Inter-school Activities and Awards Won in 2008 / 2009

8.4.1 Academic

Activities	Awards	Number obtained
Hong Kong Schools Music and Speech Association, The 60th Hong Kong Schools Speech Festival	Champion	6
	First Runner-up	4
	Second Runner-up	11
	Merit	22
	Proficiency	10
Pui Ching Education Centre, The 8 th Pui Ching Invitational Mathematics Competition	Gold Award (S.1)	1
	Bronze Award (S.2)	1
	Merit Award	6
	Participation Award	3
Hong Kong Olympic Mathematics Association, 2008 “Nan Fang Bei” Mathematics Olympic Invitational Competition	Second Class Award	1
Peace Book Company & Hong Kong Women Teachers’ Organization, “Peace Cup”-Youth and World Peace Writing Competition	Champion	1
	First Runner-up	1
	Merit Prize	4
Kumon (HK) Co Ltd, Advanced Student Honor Roll	Advanced Study Certificate (Mathematic) Position 91 out of 1807	1
Qualification and Curriculum Authority of British Government, World Class Arena (Mathematics) Test	Distinction in Mathematics	11
	Merit in Mathematics	1
	Distinction in Problem Solving	4
	Merit in Problem Solving	5

Activities	Awards	Number obtained
Peninsula Junior Chamber, The Hong Kong Youth Translation and Interpretation Competition	First Runner-up (Junior Group)	1
Hong Kong Quality Assurance Agency, the HKQAA My Dream Home Second Photo, Writing & Drawing Contest	First Runner-up (Writing Category, Junior Group)	1
The Society of Language Education, The Chinese University of Hong Kong, “The Joy and Anger of Teachers” Script Writing Competition	Merit Award	2
China Aoshuzhixing Teaching Research Association, 2009 ‘China Cup’ Mathematics Olympic Competition (Final)	First Class Award (Honorary Credential)	1
	Second Class Award (Honorary Credential)	1
Po Leung Kuk & Hong Kong Mathematics and Science Education Association, 2008-09 Hong Kong Mathematical High Achievers Selection Contest	Second Class Award	1
	Third Class Award	2
China Aoshuzhixing Teaching Research Association, 2009 ‘China Cup’ National Mathematics Olympic Competition (National Final)	First Class Award (Honorary Credential)	1
	Second Class Award (Honorary Credential)	1
Hong Kong Reading City, Star Reading Scheme	Reading Ambassador	6
Education Bureau, Hong Kong Mathematics Creative Problem Solving Competition for Secondary School	Silver Award (Group Event)	1
HH Statistical Society, 2008/2009 Project Competition for Secondary School Students	Distinguished Prize (Junior Section)	1
Yuen Long Inter-school IT Olympiad Organizing Committee, Yuen Long Inter-school Information Technology Olympiad	School Champion	1

Activities	Awards	Number obtained
The Hong Kong Public Libraries of the Leisure and Cultural Services Department and the Hong Kong and the Hong Kong Children's Arts Society, The Competition on Story Writing in Chinese for Students in 2009	Merit Award (Junior Secondary Group)	1
The Chinese University of Hong Kong, Online Reading Scheme	Merit Award	1
	Commendation Certificate on Outstanding Performance in Summer Chinese Course	1
	Commendation Certificate on Outstanding Performance in Summer English Course	1
Committee on Youth Smoking Prevention, Essay Writing Competition	Second Runner-up	1
Hong Kong Youth Cultural and Arts Competitions, The 33 rd Hong Kong Cultural and Arts Competitions : The Hong Kong Youth Chinese Essay Writing Competition	Merit Award	1
Yuen Long Town Hall, 2008 Yuen Long District C & Y English Speech Competition	Gold Award	2
	Silver Award	1
Hong Kong New Youth Power of Defending Diaoyu Islands, Essay Writing Competition	Merit Award	1
The Hong Kong Mathematical Olympiad Association, 2009 Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open"	Gold Award	3
	Silver Award	2
	Bronze Award	1
	Merit Award	4

Activities	Awards	Number obtained
Hong Kong Olympic Mathematics Association, 2008 'Xiwanbei' Mathematics Competition	Third Class Award	2
	Outstanding Performance Award	1
	The Best Nurturing Award of Hong Kong Secondary Schools	1
	Attainment Award	9
Ministry of Education of Thailand, International Mathematics Competition 2008	Gold Prize (Team)	1
	Silver Prize (Individual)	1
Sun Hung Kai Properties Book Club, Book Review Competition	Merit Award	6
Mathematics Education Section Education Bureau, The 26 th Hong Kong Mathematics Olympiad	Merit Prize (Final Event)	1
	Winner (Heat Event of NT West Region)	1
	Outstanding Performance (Group on the Heat Event)	1
	First Class Honour (Heat Event)	2
	Third Class Honour (Heat Event)	1
Yuen Long Town Hall, Hong Kong Environmental-friendly Festival 2008 Environmental-friendly Writing Competition	Merit Award	1
Chinese YMCA of Hong Kong, Love Tree, Lower Carbon, Live Fresh! "Love Trees" Writing Competition	First Runner-up	1
Qualification and Curriculum Authority of British Government, World Class Arena Mathematics Elite Competition 2009	Gold Award	1

Activities	Awards	Number obtained
Hong Kong Physics Olympiad Committee, Physics Teaching Professional Commission of Chinese Society of Education, Pan Pearl River Delta Physics Olympiad 2009	Third Prize	1
Panel Resources Limited, English Reading Programme	Gold Award	1
Shenzhen Reading Month Committee Office, Hong Kong Shenzhen Secondary Student Writing Competition	Consolation Prize	1
Physics and Materials Science Society, City University of Hong Kong Students' Union, Hong Kong & Macau Inter-school Straw Competition	Certificate of Appreciation (Junior Group)	2
	Certificate of Appreciation (Senior Group)	5
Hong Kong Academy for Gifted Education (HKAGE), the Education Bureau (EDB), the Physical Society of Hong Kong and the Hong Kong University of Science and Technology (HKUST), Hong Kong Physics Olympiad 2009	Best School Award	1
	Second Honour Award	2
	Third Honour Award	3
N.T. Intel-school Debate Association, The 25 th Inter-school Chinese Debate Competition	Second Runner-up	1
The Chinese University of Hong Kong The Society of Language Education, Teachers' Day "Teachers' Ups and Downs" Script Writing Competition 2008	Merit Award	1
Yuen Long Public Secondary School Alumni Association, Inter-school Debate Competition	Champion	1
	Best Debater of Semi-final	1
	Best Debater of Final	1

8.4.2 Art

Activities	Awards	Number obtained
Yuen Long Town Hall (Sponsored by Yuen Long District Council), X'MAS Card Design Competition	Champion	1
	Merit Award	1
International Youth Cultural Exchange Association, The Second China, Taiwan, Hong Kong and Macau Chinese Teenager and Children Calligraphy and Painting Competition	Merit Prize (Chinese Painting Teenager Grade A)	1
Changsha City Literature Arts United Association, "The 10 th Chu Ying Bei-Growing Up with China" Youth and Children Calligraphy and Painting Competition	Gold Award	1
The Incorporated Owners of YL Tin Shing Court, Calligraphy Competition	Second Runner-up (Junior Section)	1
Chinese Arts Paper Cutting Association, The Light of life 'Paper Cutting Competition'	Merit Prize	1
	Proficiency Prize	1
China Youth & Children Research Center, Star River National Children's Fine Art Calligraphy & Photography Contest	Second Class Award	1
Tai Po District Arts Advancement Association, The 6 th Hong Kong Teenagers and Children Painting and Calligraphy Awards	Silver Award	1

Activities	Awards	Number obtained
Hong Kong Society for Education in Art, 'Art of Light' Creative Completion	Top Ten Prize	5
International Young People Fine Arts Calligraphy Research Institute, Chinese International Arts & Calligraphy Competition	Gold Prize	1
ELCHK, Youth Services (Yuen Long District), "Harmonious Family" Youth Mural Creating Scheme	The Most Outstanding Award	1
	Outstanding Award	8

8.4.3 Music

Activities	Awards	Number obtained
Hong Kong Schools Music & Speech Association, The 60th Hong Kong Schools Music Festival	Champion	4
	First Runner-up	8
	Second Runner-up	5
	Merit	46
	Proficiency	59
Hong Kong Pianist Society, 2008 Hong Kong Youth Piano Open Competition	Second Runner-up (Mozart Sonata)	1
New Tune Music Association, 2009 'New Tune Trophy' Chinese Musical Instruments Competition	Champion	2
	Second Prize	1
	Third Prize	1
	Merit Prize	1
Yuen Long Town Hall, 2008 Yuen Long District C & Y English Singing Competition	Bronze Award	1
Yuen Long Town Hall, Yuen Long Children Piano Competition 2009	Gold Award (Youth)	1
	Silver Award (Youth)	1
Lion Club International Ho Tak Sum Primary School, Tin Shing Court Owners' Corporation, Summer Piano Competition	Second Runner-up	1
Tuen Mun Arts Promotion Association, Tuen Mun District Chinese and Western Musical Instruments Competition 2008	First Runner-up (Piano, Youth Senior)	1
Hong Kong Piano Music Association, The 15 th Hong Kong- Asia Piano Open Competition 2009	First Prize (Performance Class)	1
Great Melody Schools of Music, The 12th Great Melody Schools of Music Graded Music Competition	Third Prize	1

8.4.4 Sports

Activities	Awards	Number obtained
Hong Kong Schools Sports Federation, Inter-school Swimming Gala	Overall Champion (Boys Grade C)	1
	Overall Champion (Girls Grade A)	1
	Overall Champion (Girls Grade B)	1
	Overall First Runner-up (Boys Grade A)	1
	Overall First Runner-up (Boys Grade B)	1
	Second Runner-up (Girls Grade C)	1
Hong Kong Schools Sports Federation (Yuen Long Secondary School Area Committee), Inter-school Badminton Competition	Champion (Girls Grade A)	1
	First Runner-up (Boys Grade B)	1
	First Runner-up (Girls Grade B)	1
Hong Kong Schools Sports Federation (Yuen Long Secondary School Area Committee), Inter-school Table Tennis Competition	Champion (Girls Grade B)	1
	Champion (Girls Grade C)	1
	First Runner-up (Boys Grade C)	1
	Second Runner-up (Girls Grade A)	1
	Third Runner-up (Boys Grade B)	1
Hong Kong Chinese Chess Association, Leisure and Cultural Services Department, Hong Kong Secondary Students Chinese Chess Competition 2008	School Team Champion	1
Leisure and Cultural Services Department, South District Chess Association, Hong Kong Ap Lei Chau Women's Association, The 16 th South District Chinese Chess Competition	Second Runner-up (Youth Section Individual)	1

Activities	Awards	Number obtained
Hong Kong Chi Do Association, Wo Foo Social Enterprises, Welcome for the East Asia Game Chi Do Taekwondo Invitation Tournament Poomsae Competition	First Runner-up	1
Home Affairs Department, Sham Shui Po Culture, Leisure and Recreation Association, The 33 rd Hong Kong Youth Culture and Art Competition Hong Kong Youth Chess Competition	First-Runner Up (Junior Secondary Section Individual)	1
The Judo Association of Hong Kong, China, Hong Kong Judo Championships 2008	First Runner-up	1
Great Eastern Judo Union / DAB, National Day Judo Champions 2008	Champion	1
The Judo Association of Hong Kong, China, 38th Anniversary Hong Kong Judo Championships 2008	Champion (Boys Junior under 50kg)	1
Hong Kong Schools Sports Federation (Yuen Long Secondary School Area Committee), Inter-school Cross-country Competition	Second Runner-up (Girls Grade C)	1
Hong Kong Sports Federation, Yuen Long Athletic Meet (Primary Schools) 2008-2009	First Runner-up (4x100M Boys Invitation Relay Race)	1
	First Runner-up (4x100M Girls Invitation Relay Race)	1
Yuen Long Youth basketball Association, Super-X 3 on 3 Basketball Competition 2008	Champion (Youth Group)	1
Yan Oi Tong Sport Centre, Yan Oi Tong Taekwondo-Do Competition Year 2008	Champion (Youth Group)	1
Hong Kong Taekwondo-Do Association, Hong Kong Boys' Teenager Taekwondo-Do Competition 2008	Second Runner-up (Boys' Colour Belt Group C)	1

Activities	Awards	Number obtained
Hong Kong Schools Sports Federation (Yuen Long Primary School Area Committee), Yuen Long Primary School Swimming Championship 2008-2009	First Runner-up (Boys 4x50M Relay)	1
	First Runner-up (Girls 4x50M Relay)	1
Leisure & Cultural Services Department, The Second Hong Kong Games	Champion (Girl's Double)	1
	Champion (Girl's Group Competition, Yuen Long)	1
Yuen Long Youth Festival Committee, Yuen Long Youth Festival 3K Race 2009 Girls' Group B	Fourth Prize	1
Yuen Long Home Affairs Basketball Competition	First Runner-up	1
Nike Hong Kong, Nike All-Hong Kong Youth Basketball League 2009	Champion	1
A.S. Watson Group, 2008-09 A.S. Watson Group Hong Kong Student Sports Awards	Hong Kong Student Sports Award	1
Hong Kong Schools Sports Federation, School Individual Fencing Competition 2008-2009	First Runner-up (Epee Girls B)	1
Hong Kong Ladies Road Runners Club, 28 th Fat Choy Race 2009	First Runner-up (Junior Boys II)	1
Lok Wah Runners Club, Ulfenbo Quarter Marathon 2008	First Runner-up (Boys Grade A)	1
Hong Kong Sports Federation, All Hong Kong School Jing Ying Badminton Tournament 2008-2009	Merit Award (Secondary School Girls Single)	1
Hong Kong Global Lions Club, Hong Kong Youth Dancing Competition	The Gold Lion Cup	1

Activities	Awards	Number obtained
Cheung Chau Fitness Runners Club, Cheung Chau New Year Island Run	Second Runner-up (Boy's Junior)	1
Leisure and Cultural Services Department, Island District Sports Association, Island District Long Run Competition	Second Runner-up	1
The University of Hong Kong, Student's invitation Judo Competition	Second Runner-up (Youth Group – 55kg)	1
EDB & Hong Kong Schools Dance Association, The 45 th Hong Kong Schools Dance Festival	Highly Commended Award (Chinese Dance)	1
Hong Kong Schools Sports Federation, The Schools Inter-port Badminton Championship 2008-09	First Runner-up (Girls, Secondary School Group)	1
Hong Kong Schools Sports Federation (Yuen Long Secondary School Area Committee), Inter-school Handball Competition	Champion (Girls Grade B)	1
Fencing Confederation of Asia - Fencing Singapore, Singapore International Fencing Championship	Bronze Award	1
HKUST, The 8th HKUST International Fencing Invitation Tournament	Champion (Girl's Foil Team)	1
	Champion (Girl's Epee Team)	1
	Second Runner-up (Girl's Epee Individual)	1

8.4.5 Scholarships

Activities	Awards	Number obtained
Sir Edward Youde Memorial Prizes 2008/2009	Certificate & Scholarship	2
Lion & Globe Educational Trust, “Best Improved Students Award”	Certificate	25
Education Scholarships Fund Committee, “Murjani Scholarship”	Certificate & Scholarship	5
Education Scholarships Fund Committee, “Woo Hay Tong Scholarship”	Certificate & Scholarship \$150 (Hong Kong)	1

8.4.6 Others

Activities	Awards	Number obtained
The Hong Kong Federation of Youth Groups, V NET	Certificate of Merit (400hrs)	2
	Certificate of Merit (200hrs)	6
	Certificate of Merit (150hrs)	1
Community Youth Club, Member Merit Award Scheme	Foundation Level	16
	Level 1	8
	Level 2	9
	Level 3	4
	CYC Outstanding Member (The Representative of Yuen Long District)	1
Environmental Campaign Committee, Student Environmental Protection Ambassador Scheme	Merit Award	8
Hok Yau Club & The Federation of Outstanding Student Leaders, Outstanding Students Leaders Award	Merit Award	1
Federation of Yuen Long Youth, Yuen Long District Outstanding Students Selection 2009	Champion of Junior Forms	1
	First Runner-up of Senior Forms	1
	Finalists	6
The Hong Kong Girl Guides Association, The Outstanding Girl Guides Award 2008	One of the Top Five Girl Guides	1
	Outstanding Girl Guides (Division)	3

Activities	Awards	Number obtained
Caritas Hong Kong, Hong Kong Jockey Club, Lai King Social Service Centre, Secondary Student Public Speaking Competition	Champion	1
Social Welfare Department, Volunteer Movement	Bronze Award	5
Council for Sustainable Development, 2007-2008 Sustainable Development School Award Programme	Silver Award	1
Hong Kong New Generation Cultural Association, China Aerospace Science and Technology Tour 2008	Excellent Vice Team Leader and Team Member	1
ICAC Regional Office (NT North West) and YL Civic Education Committee, “Integrity Building Management” Quiz Competition And Couplet Design Competition for Yuen Long District	Gold Prize (Quiz Competition)	1
	First Runner-up (Couplet Design Competition)	1
	Merit Prize	2
Social Welfare Department, Volunteer Movement	Gold Award	1
	Bronze Award	1
The Hong Kong Bank Foundation, The Hong Kong Bank Foundation Junior Police Call Award 2008	Best JPC Member Award (Fifth Prize)	1
	Best JPC School Club Award (Merit Prize)	1
Social Welfare Department, V. Net	Gold Award	2
	Silver Award	8
	Bronze Award	1

Activities	Awards	Number obtained
We Love Hong Kong Association, We Love Hong Kong Ten Outstanding Youngsters Selection	One of the Ten Outstanding Youngsters	1
	Merit Award	1
Lion & Globe Educational Trust, H.K. Outstanding Students Award	Merit Award	1
Federation of New Territories Youth, New Territories Outstanding Students Selection 2009	One of the Ten N.T. Outstanding Students	1
Yuen Long Junior Chamber, HKSAR Outstanding Students Selection	One of the Twenty HKSAR Outstanding Students	1
Yuen Long District Fight Crime Committee, Yuen Long Best Improved Students Awards in Junior Section	Best Improved Awards	3
The Hong Kong Federation of Youth Groups, Hong Kong 200 Leadership Project 2008	An Outstanding Student	4
Hong Kong Outstanding Students Association, The Hong Kong Outstanding Student Award	Certificate of Distinction	1
Hong Kong Post, The 10 th Inter-school Stamp Exhibits Competition	Certificate of Participation	7
S.T.F.A Leung Kau Kui College – English Festival 2009, Joint-school Friendly Scrabble Matches	First Runner-up	1
Social Welfare Department, The Best Volunteer Competition in Yuen Long	Certificate of Merit	1
The Hong Kong Federation of Youth Groups, Hong Kong Young Ambassador Scheme	Gold Medal	1
	Silver Medal	1

Activities	Awards	Number obtained
The Outstanding Young Person's Association, Outstanding Anti-drug Ambassador	Hundred Outstanding Antidrug Ambassador	1
	Gold Award	5
	Sliver Award	5
	Bronze Award	3
Yuen Long District Secondary School Heads Association, Yuen Long Student Ambassador Scheme (2008-2009)	Merit Award	1
	Outstanding Leader Award	1
	Award for the Most Participation	1
Princeton University Hong Kong, Princeton University Hong Kong Book Award 2009	Certificate of Distinction	1
Hong Kong Police Force, Hang Seng Bank – Help the Police Fight Youth Crime Competition 2008	Merit Award	1
Hong Kong ART School, Hong Kong School Drama Festival 2008/2009	Award for Outstanding Actress	1
	Award for Outstanding Cooperation Award for Outstanding Cooperation	1

9. Report on Capacity Enhancement Grant

9.1 Evaluation

Task Area	Major Area(s) of concern	Strategies/Tasks	Evaluation						
Coping with diverse and special learning needs of students	<p>To facilitate the implementation of measures for</p> <ol style="list-style-type: none"> enhancing high-fliers' performance improving the learning skills and confidence of low-achievers preparing commencement of NSS curriculum 	<p>The following Teaching Assistants (TA) of diploma level were employed:</p> <p>1 for Chinese 1 for English 1 for Mathematics</p> <p>to support teachers in</p> <ol style="list-style-type: none"> preparing / revising teaching materials designing teaching / learning materials for SBA of CE subjects preparing student records conducting remedial classes and supervising activities after school 	<ol style="list-style-type: none"> The teaching assistants (TAs) were found to relieve non-teaching tasks of teachers effectively. Teachers of corresponding subjects could then have more capacity to <ol style="list-style-type: none"> attend to the needs of the students and teaching work carry out appropriate measures to assist students with special learning needs Teachers of S.5 core subjects could totally focus on their teaching so that the students' performances in these subjects in HKCEE were enhanced to obtain fruitful results: <p>Pass Percentages</p> <table border="1"> <tr> <td>Chinese Language</td> <td>99.5%</td> </tr> <tr> <td>English Language</td> <td>100%</td> </tr> <tr> <td>Mathematics</td> <td>99.5%</td> </tr> </table> Teachers' administrative work concerning SBA and TSA was conducted efficiently with the help of teacher assistants. 	Chinese Language	99.5%	English Language	100%	Mathematics	99.5%
	Chinese Language	99.5%							
English Language	100%								
Mathematics	99.5%								
<p>To provide opportunities for students to explore their potential through formal training in</p> <ol style="list-style-type: none"> music instruments dancing basketball football handball 	<p>To employ part-time professional coaches / instructors of</p> <ol style="list-style-type: none"> music instruments dancing basketball football handball <p>to train students formally after school.</p>	<ol style="list-style-type: none"> Musical instruments: <ol style="list-style-type: none"> Instrument tutors were hired to enhance the technique of the students in playing the musical instruments. Most of the students of the instrumental class would participate in the School Music Festival. Under the tough and demanding training, they achieved remarkable results, e.g. 1E Chan Ho Yi, 1E Lau Hiu Wing Ring and 2E Leung Chun Kit got the 2nd prize in the competition (Treble Recorder Solo - Age 13 or under and Descant Recorder Solo - Age 13 or under). A conductor was hired to train the School Chinese Orchestra in which there were 60 members. As the skills of the School Chinese Orchestra strengthened, it became the most popular one in the district. It was invited to perform in many important community functions. Most of the members of the School Chinese Orchestra participated in the competition. Under the tough and demanding training, they achieved remarkable results, e.g. The wind ensemble and the plucked-string ensemble got the champion in 2009 'New Tune Trophy' Chinese Musical instruments competition. 							

			<p>2. The instructor organized the Chinese Dance Course for more than 15 students to attend. Through the course, the basic skills of participants were formally polished. Because of their remarkable performance, the dancing team won the Highly Recommended Award at the 45th Hong Kong Schools Dance Festival.</p> <p>3. From September 2008 to May 2009, 2 football training courses and 3 basketball training courses were arranged after school. More than 60 students participated in football training lesson. 94 participants took part in basketball training courses. All training courses were conducted by qualified coaches. Boys grade A, B, C and girls grade B teams participated in Inter-School Basketball Competition of YL District. Our boys grade A team finally got fifth place. Also, Boys grade A, B teams participated in Inter-School Football Competition. According to the original schedule, basketball training course should have been finished in May. However, for the prevention of the spreading of influenza, many lessons were cancelled and the training course could not be completed as scheduled.</p> <p>4. Three handball training courses of different levels were conducted. Satisfactory attendance and participation was observed and there were more than 45 students attending. Professional coaches hired were responsible for the courses and gave high-quality training. There were 3 Girls teams and 1 Boy team last school year. They all performed very well and achieved excellent results in Inter-school handball competition of YL District. Girls Grade B was Champion of the year, Girls Grade A and Boys Grade C were 2nd runner-up and Girls Grade C was 1 of the 8 finalists. Besides, the competitions organized by the Hong Kong Schools Sports Federation, our team players also performed well in Hong Kong Handball Open Competition and attained the 2nd place. Our team also took part in the Hong Kong Beach Handball Competition and was the 1st runner-up for Secondary School level.</p>
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9.2 Financial Report

Income	
Capacity Enhancement Grant	\$ 463,100

Expenditure		
Item	Salary	Total
3 Teaching Assistants of Diploma Level for 11 months	$\$11,718 \times 11 \times 3$	\$386,694
Instructor of Chinese Orchestra for 56 hours	$\$450 \times 56$	\$25,200
Instructor of Chinese Dance for 70.5 hours (47 lessons)	$\$800 \times 47$	\$37,600
Coach of basketball for 61.5 hours	$\$240 \times 61.5$	\$14,760
Coach of football for 40 hours	$\$300 \times 40$	\$12,000
Coach of handball for 45 hours	$\$300 \times 45$	\$13,500
		\$489,754

Balance:	-\$26,654*
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*The deficit was covered by TPPG.

10. School Development Plan 2009/10 - 2011/12

Major Concerns

1. Strengthening effectiveness of learning and teaching to ensure successful implementation of New Senior Secondary curriculum.
2. Catering for diverse abilities and needs of students to develop their capacity and nurture their whole-person development.
3. Enhancing professional development of teachers for the growth of professional learning community in the school.