

Chinese Culture Week
Diverse Activities to Celebrate the Chinese New Year and Partake in Traditions
(9 – 12 February 2026)

To deepen students' understanding of Chinese culture and to align with the Chinese New Year festivities, our school successfully hosted a four-day 'Chinese Culture Week' from 9 February 2026 (Monday) to 12 February 2026 (Thursday). The event featured a rich and diverse range of activities, including exhibitions, booth games, workshops, performances, and competitions, allowing all teachers and students to immerse themselves in the vibrant atmosphere of traditional Chinese festivals.

The first day of the event began with a flag-raising ceremony, officially kicking off the Culture Week. The highlight activity, Exhibition Boards and Booth Games, was held over the first three days, with all students as participants. The booths covered a wide array of topics, meticulously designed by different classes, clubs, and subject departments, all centered around the theme of the traditional Chinese New Year. Themes included customs (Class 4A), decorations (Class 4B), performing arts (Class 4C), food (Class 4D), New Year flowers (Class 4E), as well as traditional literature, festivals, and history introduced by the Chinese Club, Geography Club, and Chinese History Club. The activities also incorporated modern elements, such as a STEAM booth showcasing the integration of technology and paper-cutting. Subject departments such as Citizenship and Social Development, English Language, and Visual Arts also set up thematic exhibition boards. The Parents and Teachers Association further enriched the event by introducing traditional Chinese handicrafts, exemplifying the spirit of home-school cooperation.

To encourage active student participation, each student was given a 'Booth Passport Booklet'. By visiting booths, collecting stamps, and writing reflections, students learned through active engagement. Multiple awards were established to recognize outstanding efforts, including Best Design and Decoration, Best Explanation and Reception, as well as Most Active Participation Awards at both class and individual levels, and Best Reflection Essay Award, honoring exceptional clubs and students.

In addition to the hall booth activities, Culture Week featured a series of exciting programmes. The "Chinese Dance Performances" were held in the hall during different time slots on Monday, 9 February, and Wednesday, 11 February, allowing students from various classes to appreciate traditional dance forms. The "Chinese Music Performances" took place during lunchtime from Monday, 9 February, to Wednesday, 11 February, at the covered playground. Meanwhile, from Monday, 9 February, to Thursday, 12 February, "Chinese Culture Videos" were shown on the television in the main lobby during lunchtime, enabling students to experience the charm of traditional Chinese music and cultural heritage in a relaxed atmosphere. Furthermore, the Baking Club organised the "Lucky Puffs—New Year Puff Workshop" on the afternoon of Monday, 9 February. The grand finale, the "Class Flag-raising Competition," was held on the afternoon of Thursday, 12 February, in the hall, showcasing students' teamwork and respect for the nation.

Through a diverse range of learning modes, this Chinese Culture Week enabled students to experience the profoundness of Chinese culture from various perspectives, thereby enhancing their sense of belonging to the nation and its people, and welcoming a meaningful and enriching New Year.



The flag-raising ceremony held on the first day of the event



Principal YUEN leads all teachers and students in inaugurating Chinese Culture Week

Classes 4A to 4E, along with various clubs and academic departments, set up different booths centered around the theme 'Traditional Chinese New Year'. These booths featured display boards and games, allowing all teachers and students to participate and welcome the new year.



4A introduces traditional Chinese New Year customs



4B introduces traditional Chinese New Year decorations



4C introduces traditional Chinese New Year performing arts (Cantonese Opera)



4D introduces traditional Chinese New Year food



4E introduces traditional Chinese New Year flowers



Principal YUEN demonstrates impromptu calligraphy at the Calligraphy Club booth



Committee members from the Baking Club makes traditional Chinese food



Committee members from the Baking Club makes tangyuan (glutinous rice balls) for students to taste



The Chinese History Club introduces the origins and history of the traditional Chinese New Year



The STEAM Club utilizes laser cutting technology to create exquisite 'paper cuttings'



Members of the Parents and Teachers Association (PTA) conduct workshops introducing traditional Chinese handicrafts, showcasing the spirit of home-school cooperation



Principal YUEN and students wear costumes and use props provided by the Drama Club to portray various characters, achieving remarkably lifelike results



Students presenting the culture of Dragon and Lion Dance



Traditional Chinese Dance Performances are held in the hall on different schedules, allowing students to appreciate classical dance movements



Traditional Chinese Music Performances take place in the covered playground during lunch hours, enabling students to experience the charm of national music



The Baking Club organizes 'Good Fortune – Chinese New Year Tangerine Puffs Workshop'



The 'Inter-class Flag-raising Competition' demonstrates students' team spirit and respect for the national flag



The 'Inter-class Flag-raising Competition' is successfully held to strengthen students' national security identity and cultivate students' patriotic sentiments

To recognize students' active participation, special honours were presented across multiple categories, including Best Reflective Essay, Most Active Participation, Best Content for Booth Production, Best Design and Decoration, and Best Explanation and Reception, encouraging students to continue exploring cultural treasures.

Best Reflective Essay Awards	
Junior Category Champion	2D WONG Hei-chit
Senior Category Champion	5F LEUNG Chi-him

Most Active Participation Awards	
Junior Category Champion	3D
Senior Category Champion	5B

Booth Production Awards	
Best Content for Booth Production	Baking Club
Best Design and Decoration	
Best Explanation and Reception	



Best Reflective Essay Junior Category Champion: 2D WONG Hei-chit



Best Reflective Essay Award – Senior Category Champion: 5F LEUNG Chi-him



Most Active Participation Award – Junior Category Champion: 3D



Most Active Participation Award – Senior Category Champion: 5B



Baking Club gets the Best Content for Booth Production, the Best Design and Decoration and the Best Explanation and Reception Awards

The Inter-Class Flag-raising Competition was held in the hall on 12 February (Thursday), showcasing students' team spirit and respect for the national flag. The results of the competition are listed as follows:

Junior Category	
Champion	2A
First Runner-up	2C
Second Runner-up	1A

Senior Category	
Champion	4E
First Runner-up	5A
Second Runner-up	3C

Most Active Participation Awards	
Junior Category Champion	1A
Senior Category Champion	5A, 3C



Inter-Class Flag-raising Competition Champion (Junior Category): 2A



Inter-Class Flag-raising Competition First Runner-up (Junior Category): 2C



Inter-Class Flag-raising Competition Second Runner-up (Junior Category): 1A



Inter-Class Flag-raising Competition Champion (Senior Category): 4E



Inter-Class Flag-raising Competition First Runner-up (Senior Category): 5A



Inter-Class Flag-raising Competition Second Runner-up (Senior Category): 3C



Most Active Participation Awards Champion (Senior Category): 5A and 3C



Most Active Participation Awards Champion (Junior Category): 1A