N.T. Heung Yee Kuk Yuen Long District Secondary School Plan on the Use of the Life-wide Learning Grant 2023/2024 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Cate | <u>gory 1: To organise / participate in</u> | | | | | | | | | | | | | | |
|------|---|-----------------------------|------------------|--|---------------------|--------------------------------|--|---|---------------------------------------|---|-----------------------------|------------------------------------|---------------------------|----------------------------|-------------------------|
| | So | chools are required to co | mplete this part | | | | Completion of this part is not mandatory | | | | | | | | |
| | Activity Name | Proposed Date | Target S | arget Students Estimated | | Estimated | | Domain (Please select or | Brief Description of | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | Subject Panel | |
| No. | | | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | Career-related Experiences | / Teacher-in- charge |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning positive values and attitudes | ing activities in different | KLAs / cross-KL | A / curriculum : | areas to enhance le | arning effective | ness, or to organise diversified life-w | ide learning activ | ities to cater for str | udents' interests | and abilities | for stretching st | udents' potenti | al and nurturing | g in students |
| 1 | Chinese writing activity | Apr 2024 | S4 | 130 | \$9,500.00 | \$73.08 | To provide an opportunity for S4 students to have a writing activity | | | √ | | | | | KSG |
| 2 | Geography field study | Sept 2023 - May 2024 | S4-S6 | 120 | \$20,000.00 | \$166.67 | To provide an opportunity for S4-6 HKDSE students to have fieldwork study | | | √ | | | | | LKK |
| 3 | Geography local trips | Feb - May 2024 | S1-S5 | 80 | \$15,000.00 | \$187.50 | To help students understand Hong Kong's geographyical features | | | √ | √ | | | | LKK |
| 4 | Hydroponics activities | Sept 2023 - Aug 2024 | S2 | 150 | \$10,000.00 | \$66.67 | To provide a chance for students to experience the scientific farming method in school To arouse their interest in iOT and Science | | | √ | √ | | | | LKK |
| 5 | Environmental education activities | Sept 2023 - Aug 2024 | S1-S5 | 750 | \$9,700.00 | \$12.93 | To arouse students' environmental awareness | | | | ✓ | | | | PLH |
| 6 | Chinese Music Orchestra (Hiring a coach) | Sept 2023 - Aug 2024 | S1-S5 | 100 | \$164,440.00 | \$1,644.40 | To provide an opportunity for students to practise Chinese music in an orchestra | | | | ✓ | √ | | | CLD |
| 7 | Zheng Ensemble | Sept 2023 - Aug 2024 | S1-S5 | 40 | \$20,400.00 | \$510.00 | To enhance the standard in playing Zheng and to prepare for performing | | | | ✓ | √ | | | CLD |
| 8 | Western Orchestra (Hiring a coach) | Sept 2023 - Aug 2024 | S1-S5 | 80 | \$21,000.00 | \$262.50 | To provide an opportunity for students to practise Western Orchestra | | | | √ | √ | | | CLD |
| 9 | Instrumental classes | Oct 2023 - July 2024 | S1-S5 | 300 | \$157,680.00 | \$525.60 | To boost students' interest in playing Chinese musical instruments To cultivate students' perseverance and self-discipline To develop students' generic skills | | | | √ | ~ | | | CLD |

| 10 | STEAM - competitions, training courses, workshops, projects across KLAs/subjects | Oct 2023 - June 2024 | S1-S5 | 100 | \$95,000.00 | \$950.00 | To enhance students' interest in IT and STEM. To enrich and consolidate the knowledge of students in STEAM. | | √ | ✓ | | | | YHL |
|----|--|-----------------------|-------|-----|--------------|------------|--|--|----------|----------|----------|----------|----------|-----|
| 11 | Life-wide Learning activities | Sept 2023 - July 2024 | S1-S5 | 300 | \$50,000.00 | \$166.67 | To unleash students potentials and develop their diverse abilities To develop students' generic skills | | √ | √ | | | | ASY |
| 12 | OLE lesson activities and service learning (Travel expenses & materials) | Sept 2023 - June 2024 | S4-S6 | 450 | \$20,000.00 | \$44.44 | To stretch students' potential and nurture their positive values and attitudes | | | √ | √ | √ | | ASY |
| 13 | Prefect training | Jan - May 2024 | S2-S5 | 70 | \$10,000.00 | \$142.86 | To develop students' leadership skills | | | √ | √ | | | CWH |
| 14 | Caring Ambassador training | Sept 2023 | S4 | 40 | \$24,000.00 | \$600.00 | To develop students' leadership and communication skills to nurture a caring environment in the school campus | | | √ | √ | | | YHL |
| 15 | Moral, Civic and National education activities | June 2024 | S1-5 | 60 | \$2,000.00 | \$33.33 | To stretch students' potential and cultivate students' positive values | | | √ | √ | | | НСҮ |
| 16 | Activities for Career and Life Planning | June 2024 | S4-S5 | 20 | \$4,000.00 | \$200.00 | To help students understand the world of work To encourage students to plan for their future careers | | | | √ | | √ | FPF |
| 17 | Health and Sex education activities | Oct 2023 - July 2024 | S2-S5 | 600 | \$1,600.00 | \$2.67 | To stretch students' potential and cultivate students' positive values | | | √ | | | | CSY |
| 18 | Dance (hiring a coach) | Oct 2022 - July 2024 | S1-S5 | 80 | \$108,000.00 | \$1,350.00 | To boost students' interest and skills in Chinese dance and Jazz | | | ~ | √ | | | LFM |

| 19 | Outdoor Learning Days travel expenses | Nov 2023 - July 2024 | S1-S6 | 850 | \$100,000.00 | \$117.65 | To supplement classroom learning and to broaden students' horizons | | | | √ | √ | | | СНК |
|-----|---|-----------------------|-------------------|-------|----------------|------------|---|--|--|----------|----------|----------|----------|----------|-----|
| 20 | 'One Person One Uniform Team' programme | Sept 2023 - June 2024 | SI | 140 | \$90,000.00 | \$642.86 | To nurture positive attitudes and promote healthy lifestyle | | | | √ | ✓ | √ | | ASY |
| 21 | Growth Mindset training courses | Sept 2023 - June 2024 | S1-S5 | 720 | \$100,000.00 | \$138.89 | To develop students' growth mindset To strengthen students' resilience to challenges and adversities | | | | 1 | | | | CLD |
| 22 | Field trips/visits to study local heritage in Hong Kong | Jan - June 2024 | S1-S5 | 720 | \$150,000.00 | \$208.33 | To let students learn more about the Chinese history and culture To enhance students' national identity | | | 1 | 1 | | | | НСҮ |
| | | Sub- | total of Item 1.1 | 5,900 | \$1,182,320.00 | | | | | | | | | | |
| 1.2 | 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| 1 | Guangzhou, Zhuhai and Macau Greater Bay Area Cross-curricular Study Tour (2 Days) | Dec 2023 | S1-S3 | 44 | \$44,000.00 | \$1,000.00 | To encourage students to learn more about the latest development of China and the opportunities available in the Greater Bay Area | | | √ | √ | √ | | * | LWA |
| 2 | STEAM and Cultural Study Tour (5 Days) | Apr 2024 | S4-S5 | 33 | \$135,000.00 | \$4,090.91 | To let students learn more about STEAM and the culture of a country | | | √ | √ | √ | | √ | KWM |
| | Xian / Beijing Cross-curricular Study Tour (5 Days) | July 2024 | S3-S5 | 44 | \$146,000.00 | \$3,318.18 | To let students learn more about the history, culture and the scientific developments of China | | | ~ | ~ | ✓ | | ~ | LWA |
| 4 | Australia Cross-curricular Study Tour (8 days) | June - July 2024 | S3-S5 | 22 | \$140,000.00 | \$6,363.64 | To let students know more about the history, culture and latest development of Australia To provide more opportunity for students to practise English | | | ~ | ~ | ~ | | ~ | TSW |
| 5 | UK English Enhancement Study Tour (15 Days) | June - July 2024 | S1-S3 | 22 | \$190,000.00 | \$8,636.36 | To let students know more about the history, culture and latest development of Britain To provide more opportunity for students to practise English | | | √ | √ | √ | | √ | TSW |
| | | Sub- | total of Item 1.2 | 165 | \$655,000.00 | | | | | | | | | | |
| | | Tota | al for Category 1 | 6,065 | \$1,837,320.00 | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|-----|--------------------------------------|----------------|-------------------------------|
| 1 | LWL Learning Equipment and Resources | LWL Activities | \$100,000.00 |
| 2 | STEAM Learning Kits | \$50,000.00 | |
| | \$150,000.00 | | |
| | \$1,987,320.00 | | |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 850 |
|--|------|
| Estimated number of student beneficiaries: | 850 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | AU Shuk-ying |
|---------------------------------|--------------|
| Post of Contact Person for LWL: | OLE Team ic |