

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: N.T. Heung Yee Kuk Yuen Long District Secondary School

Staff-in-charge: Ms. LEE Sze-ming Contact Telephone No.: 2476 6226

A. The number of students (count by heads) benefitted under this Programme is 61 (including A. 3 Comprehensive Social Security Assistance (CSSA) recipients, B. 52 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 6 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Class	1	16	0	69.91%	10/2024 – 7/2025	27,809.00	Questionnaire	Service Providers	
Chinese Dance Class	0	3	0	85.78%	10/2024 – 7/2025	9,467.00	Questionnaire	Service Providers	
Sports Training Class	1	27	0	79.00%	10/2024 – 7/2025	35,520.00	Test	Service Providers	
Art and Cultural Activities (Chinese seal carving, Chinese Medicine)	2	5	1	100%	7/5/2025	2,250.00	Questionnaire	Service Providers	
Exchange Programme	0	12	3	100%	12/2024 – 4/2025	17,100.00	Questionnaire	Service Providers	
STEAM Training Programme	0	1	2	100%	28/6 – 8/7/2025	3,300.00	Questionnaire	Service Providers	
Total no. of activities: <u>6</u>									
@No. of man-times	4	64	6		Total Expenses	95,446.00			
**Total no. of man-times	74								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☒ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil.
